

Your student recently participated in Maryland's Kindergarten Readiness Assessment (KRA). The following report will provide you with information about their performance on the KRA.

WHAT IS THE KRA?

The KRA is an assessment that measures a student's knowledge, skills, and abilities in three domains: literacy, mathematics, and social and emotional development. It is given to all kindergarten students enrolled in public schools in Maryland by October 10th each year. The purpose of the KRA is to provide teachers and caregivers with information about what students know and can do, as well as to identify areas where they might need additional support.

HOW IS THE KRA ADMINISTERED?

Most students take the literacy and mathematics components of the KRA on a computer or tablet. The test is read out loud to students who use a mouse or touchscreen to select answers. Paper tests, Spanish tests, ASL interpretation, and other accommodations are available for students who need them. Teachers complete the social and emotional component of the assessment after spending the first few weeks of school getting to know students and completing observations.

WHAT DO THE RESULTS MEAN?

The results provide information about a student's mastery of the content and skills that will support their success in kindergarten. Performance on the KRA does not prevent a child from entering or remaining in kindergarten. The KRA results are only one piece of data, and scores should be understood in the context of other information, including feedback from a student's teacher.

HOW IS THE KRA SCORED?

Students receive three types of scores on the literacy and math components of the KRA. Students who take the assessment in English and Spanish will receive scores for each language.

- **Scaled score:** based on the total number of questions that a student answered correctly and the difficulty level of those questions
- **Percentile score:** a number between 1-99 that indicates how a student performed in comparison to other students. For example, a percentile score of 65 means that a student performed as well or better than 65% of other kindergarten students nationwide at the beginning of the school year.
- **Performance level:** description of overall performance based on the percentile score. The performance levels for KRA are Beginning Skills, Developing Skills, and Established Skills.

Your student also participated in an observational screening for social, academic, and emotional behaviors to assist teachers with identifying student skills and needs. Observed skills can be discussed with your student's teacher.

R Student Robb, Alex	Test Window Fall 2026	Grade K	Teacher kt, t.
--	--------------------------------------	------------------------	-------------------------------

Alex's Results

Assessment	Performance Level	Scaled Score	Percentile
Star Math	■ Established Skills	937	99
Star Early Literacy	■ Established Skills	850	98

KRA Performance Levels

Performance Level	Description
■ Beginning Skills Percentile Range 1-24	Students at this level are beginning to develop the early skills needed for learning based on Maryland's kindergarten learning standards. They will need targeted support and practice to build these skills over time. In Early Literacy, students at this level may recognize a few letters, have some knowledge of letter sounds, repeat and produce some rhyming words, and show early awareness of books (e.g., knowing that books have pages and pictures). In Math, students at this level may count quantities up to 5 and, with help, identify some number combinations up to 5. These students may represent addition and subtraction situations within 5, often with guidance and using concrete objects or drawings. They may also identify attributes of shapes or objects, but require help to sort them.
■ Developing Skills Percentile Range 25-39	Students at this level have some early literacy and math skills needed for learning based on Maryland's kindergarten learning standards. Continued practice will help them strengthen and expand these skills. In Early Literacy, students at this level may recognize some upper and lowercase letters, identify most letter sounds, identify parts of spoken words, and understand how to follow along with a story and answer simple questions about it. In Math, students at this level may count and compare quantities up to 5 and identify some number combinations up to 5. These students may represent and solve addition and subtraction situations within 5 using objects, drawings, or equations. They may also sort shapes and objects using one attribute (e.g., size or color).
■ Established Skills Percentile Range 40-99	Students at this level demonstrate the early literacy and math skills that support learning based on Maryland's kindergarten learning standards. They are ready to build on these skills and take on new challenges throughout the year. In Early Literacy, students at this level may recognize most upper and lowercase letters, match some letters to sounds, combine and break apart parts of spoken words, and understand basic story elements (e.g., characters and events). They may also retell simple stories. In Math, students at this level can count and compare quantities up to 10 and identify various number combinations up to 5 or beyond. These students may represent and solve addition and subtraction situations within 5 using multiple representations. Additionally, they may name and sort shapes or objects based on observable attributes, such as the number of sides, corners, or size.