

KRA Checklist for School Testing Coordinators (STCs)

COMPONENTS OF THE KRA

The KRA should be administered to all students by 11:59 PM on October 10, 2026. The KRA has three components:

- Star Early Literacy – approximately 10-minute computer adaptive assessment
- Star Math – approximately 15-minute computer adaptive assessment
- SAEBRS (Social Academic Emotional Behavior Risk Screener) – 19-question observational survey

BEFORE TESTING

Prior to KRA test administration, all STCs should:

- Ensure that Test Administrators (TAs) have completed all required training and signed the [Maryland Test Administration and Certification of Training Form and Non-Disclosure Agreement](#).
- Read the [Test Administration Manual](#) (TAM).
- Create and distribute a testing schedule.
- Ensure that TAs know how to log students into Renaissance Growth Platform (RGP) via a Single Sign On platform or URL and share the monitor password with them.
- Be prepared to support TAs in responding to [Common Student Messages](#).

DURING TESTING

During KRA test administration, all STCs should:

- Monitor test completion via the [Record Book](#), [Test Activity Report](#), or [Renaissance Next for Leaders](#).
- Ensure that TAs administer tests with fidelity. TAs are permitted to assist students with technology but not academic test content. See the Test Security section of the TAM for more information.
- Ensure that all paper-based assessments have been entered into the Record Book. See the Directions for Administration for more information.

AFTER TESTING

After KRA test administration, all STCs should:

- Dispose of secure materials properly. See the packing list shipped with paper tests for instructions. Contact tsamstatesupport@renaissance.com if packing slip has been misplaced.

SUPPORTING STUDENTS WITH DISABILITIES AND MULTILINGUAL LEARNERS

The [Student Supports for the Kindergarten Readiness Assessment \(KRA\) and Early Learning Assessment \(ELA\)](#) guidance document provides information about how to support students with disabilities and multilingual learners. STCs should:

- Prior to testing, mark accommodations in RGP for each individual student using the [Extended Question Time Limit Preference](#) for extended time or the [Accommodations Preference](#) for all other accommodations. Ensure that TAs are prepared to administer any accessibility features or accommodations needed. On the day of testing, confirm that all accommodations are accurately entered in RGP.
- Work with the TAs, Special Educators, and English language development teachers to support students who are unable to pass the practice test by following the Additional Supports Decision Tree on page 10 of the Student Supports for the KRA and ELA document.
- Use the Home Language Survey and local policy to determine when to administer tests in Spanish:
 - All students should attempt the Star Early Literacy assessment in English. Students who have Spanish indicated as the response to two (2) questions on the Home Language Survey (HLS) may also take the Star Early Literacy assessment in Spanish. Decisions about administering the Star Early Literacy assessment in Spanish will be made at the district/school level.
 - Students who have Spanish indicated as the response to two (2) questions on the Home Language Survey should take the Star Math assessment in Spanish. Schools may also choose to administer the Star Math assessment in English to better understand a student's knowledge, skills, and abilities if needed.

RENAISSANCE SUPPORT

Hours of Operation: Monday-Friday (excluding holidays), 6:30 AM – 7:00 PM CST

- **Phone:** (800) 338-4204
- **Chat:** located in the upper-right hand corner of any Renaissance-hosted site
- **Email:** support@renaissance.com
- [Support Center](#) (available anytime)