

SAEBRS Individual Parent Report

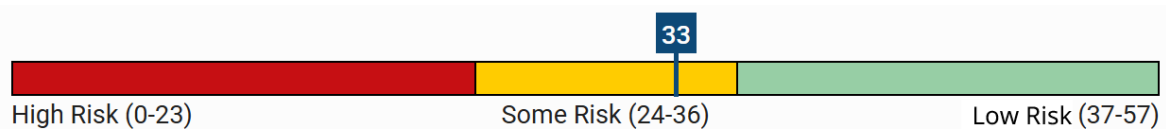
Instructions for sharing results with families and caregivers.

The **SAEBRS (Social, Academic, and Emotional Behavior Risk Screener)** helps schools and families work together to support the whole child. Share SAEBRS results clearly, thoughtfully, and in partnership with families, the same way you share academic screening data.

How to Complete the Form and Share Results

1. Begin with the Overall Risk Score.

- On the Overall Risk bar, mark the student's score in the appropriate benchmark category
 - Low Risk
 - Some Risk
 - High Risk
- Share the overall risk score first with families to provide a big-picture view.
- Refer to the example image below as needed.
- Add any overall notes or observations you would like to discuss with the family.



2. Add Subscale Scores

- Indicate the student's score for each subscale by marking the appropriate benchmark category on each bar.

3. Explain What Each Behavior Assesses

- Use simple, family-friendly language to describe each area:
 - Social Behavior:** Assesses the student's ability to build age-appropriate relationships with peers and adults, including skills like cooperation, communication, and positive interaction.
 - Academic Behavior:** Assesses the student's habits that help learning, such as being prepared for class, participating in instruction, and staying engaged in learning activities.
 - Emotional Behavior:** Assesses the student's ability to manage emotions, adapt to changes, and respond to stressful or challenging situations.

4. Share Results with Families/Caregivers and Plan Next Steps

- Review SAEBRS results during parent-teacher conferences or other collaborative conversations.
- Use the additional notes and planning page to support shared understanding and collaboration by recording information that helps align school and home efforts, including:
 - A brief **explanation of results**
 - Goals** to achieve
 - Skills to target **in class**
 - Skills to target **at home**

Important Reminder:

Screening scores are **not diagnoses**. They help identify students who may benefit from additional support. Teachers consider SAEBRS results alongside other information about the student to determine appropriate next steps. This is a **collaborative, team-based approach** focused on the whole child.



SAEBRS Individual Parent Report

Screening window

Student Name: _____

Assessment Administered by: _____

Date: _____

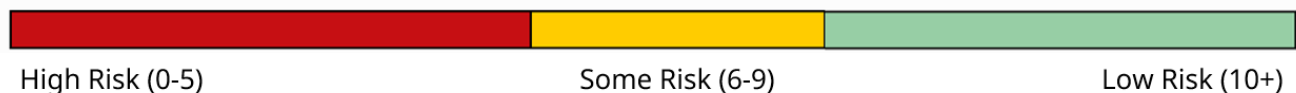
Overall Risk

Student's overall sum of Social, Academic, and Emotional scores as rated by the teacher.



Notes:

Social



Notes:

Academic



Notes:

Emotional



Notes:

Explanation of results:

- **Overall Behavior:** The student's overall sum of Social, Academic, and Emotional scores as rated by the teacher. The total behavior score is interpreted first. If the student is not at risk on the Total Behavior score, then the subscale scores should be examined to identify any specific areas of risk.
- **Social Behavior:** Assesses the student's ability to build age-appropriate relationships with peers and adults, including skills like cooperation, communication, and positive interaction.
- **Academic Behavior:** Assesses the student's habits that help learning, such as being prepared for class, participating in instruction, and staying engaged in learning activities.
- **Emotional Behavior:** Assesses the student's ability to manage emotions, adapt to changes, and respond to stressful or challenging situations.

Goals to achieve:**Skills to target in class:****Skills to target at home:**