

Star Early Literacy sample items

Sub-domain	Pre-K	Kindergarten
Alphabetic Principle (AP) Covers knowledge of the names and sounds associated with printed letters; the ability to match upper- and lowercase letters; knowledge of alphabetic sequence; and ability to recognize letter sounds.	<u>b</u>  d h b 1 2 3 “Which of these is the letter <i>b</i>? Pick the letter <i>b</i>”	<u>k</u>  h k t 1 2 3 “Pick the letter that makes the sound k...k.”
Concept of Word (CW) Covers knowledge of the concepts about print: word length, word borders; distinguishing words from letters.	<u>are</u>  are r e 1 2 3 “Which of these is a word, not just a letter? Pick the one that is a word.”	Ducks swim. <u>2</u>  2 3 4 1 2 3 “How many words are in this sentence? Pick the number of words in the sentence.”
Visual Discrimination (VS) Focuses on the ability to match or discriminate visually presented symbols; included symbols are upper- and lowercase letters; also included is the ability to distinguish differences in words.	<u>P</u>  P R R 1 2 3 “Which letter is different from the others? Pick the letter that is different from the others.”	<u>fell</u>  tell fell tell 1 2 3 “Look at the three words. Two are the same and one is different. Pick the word that is different.”

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Phonemic Awareness (PA) Covers the understanding of rhyming words; ability to blend and segment words, word parts, and phonemes; ability to discriminate between sounds, and the ability to identify manipulate phonemes.	     1 2 3 "The sound is /ace/. Look at the pictures: frame, face, plane. Pick the picture that has the /ace/ sound."	     1 2 3 "Listen carefully to what I say: bi-cy-cle. Pick the picture whose name I say: bi-cy-cle...bi-cy-cle"
Phonics (PH) Covers the understanding of long vowels, short vowels, beginning and ending consonants, consonant and vowel replacement, word families (onset and rime), consonant blends, clusters and digraphs; ability to understand the sound-symbol correspondence in vowels and consonants.	Domain not applicable at Grade Pre-K.	<u>man</u>  sad man him 1 2 3 "Which of these words begins with the sound /m/? Pick the word that begins with /m/."

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Vocabulary (VO) Deals with a student's proficiency to match words to pictures; identify high-frequency words, synonyms, and antonyms; identify new words for multi-meaning words; determine words in categorical relationships; identify position words and understand the intended meaning of multi-meaning words.	 <u> </u>   1 2 3  "Which picture shows a star? Pick the picture of a star."	 <u> </u>   1 2 3  "Which picture shows a baby? Pick the picture of a baby."
Early Numeracy (EN) Addresses a student's understanding of basic number concepts, including recognizing and naming numbers; counting objects with one-to-one correspondence; comparing quantities (more, less, equal); and understanding simple concepts of addition and subtraction.	<u>3</u>  5 3 8 1 2 3  "Pick the number 3 . . . the number 3."	 <u>9</u>  9 8 7 1 2 3  "How many shovels are there? Pick the number."