

Becoming a Teacher

Licensure Pathways Guide



Maryland Approved Program Pathway

Traditional or Alternative

- Bachelor's degree or higher -

- Completion of a [Maryland approved traditional program](#) OR a [Maryland resident teacher/alternative program](#) leading to licensure -

- Passing [scores on licensure tests](#) -

Out-of-State/Country Teacher Preparation Program Pathway

- Bachelor's degree or higher **OR** US equivalency from an [approved transcript evaluation agency](#)
- Completed teacher preparation program (to include an internship)
- edTPA, National Board Certification, or an effective year-end evaluation from a Maryland school system
- Pass an [approved reading instruction assessment](#) if applying for early childhood, elementary, generic special education, or ESOL licensure

Out-of-State/Country License Pathway

- Bachelor's degree or higher **OR** US equivalency from an [approved transcript evaluation agency](#)
- Valid professional license/certificate in the area sought from another state or country
- edTPA, National Board Certification, or an effective year-end evaluation from a Maryland school system
- Pass an [approved reading instruction assessment](#) if applying for early childhood, elementary, generic special education, or ESOL licensure

National Board Certification Pathway

- Bachelor's degree or higher
- Valid National Board Certificate issued by the [National Board for Professional Teaching Standards](#)

Experienced Nonpublic School Teacher Pathway

- Bachelor's degree or higher
- [Verification](#) of 5 years of effective teaching experience in the field and at the grade level of the license sought at a [Maryland nonpublic school approved under COMAR 13A.09.09](#)
- edTPA, National Board Certification, or an effective year-end evaluation from a Maryland school system
- Pass an [approved reading instruction assessment](#) if applying for early childhood, elementary, generic special education, or ESOL licensure



Fine Arts Transcript Analysis Pathway

One of the following:

- Bachelor's degree or higher in art, dance, music, or theater
- Bachelor's degree or higher in a related arts area with verification of 3 years of content-related occupational experience
- Bachelor's degree or higher in any field with:
 - 24 semester hours in the arts area
 - Passing scores on [content licensure test](#) with verification of 3 years of content-related occupational experience
- 21 semester hours or Continuing Professional Development (CPD) credits in:
 - Methods of teaching
 - Introduction to special education
 - Human growth and development
 - Assessment
 - Literacy in the content area
 - Culturally responsive teaching or multicultural education or strategies for multilingual learners
 - Classroom management
- edTPA or two effective year-end evaluations from a Maryland school system

Secondary Content Transcript Analysis Pathway

One of the following:

- Bachelor's degree or higher in secondary content area
- Bachelor's degree or higher in any field with:
 - 24 semester hours in the content area
 - Passing scores on [content licensure test](#) with verification of 3 years of content-related occupational experience
 - 3 years of experience teaching at an accredited institution of higher education in the content area
- 21 semester hours or Continuing Professional Development (CPD) credits in:
 - Methods of teaching
 - Introduction to special education
 - Human growth and development
 - Assessment
 - Literacy in the content area
 - Culturally responsive teaching or multicultural education or strategies for multilingual learners
 - Classroom management
- edTPA or two effective year-end evaluations from a Maryland school system

