

Reading Literature (RL) Anchor Standard 1:

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Reading Literature Standard 1 emphasizes reading closely, making inferences, and citing textual evidence. Reading Literary Standard 1 emphasizes reading closely, making inferences, and citing textual evidence. This Standard is paired with:

- Writing Standards
- Language Standards
- Speaking and Listening Standards

Reading Literature Standard 1 at a Glance:

- **Pre-Kindergarten:** Students learn to answer questions and participate in discussions about text.
- **Grades K-2:** Students learn to ask and answer questions about key details in stories they read or hear. They begin developing the skill of recalling information directly from the text to show understanding, laying the groundwork for citing evidence in later grades.

Key Words/Terms: Close reading, ask and answer questions, key details, text-based evidence, explicit reference, cite, type of text, evaluate, inference

Reading Literature Standard 1 Desired Student Performance:

Pre-Requisite Skills: Grade PreK	Grade Levels: Grade K	Next Progression: Grade 1
RL.PK.1 With modeling, prompting and support, answer questions about details in a text.	RL.K.1 With modeling, prompting and support, ask and answer questions about key details in a text.	RL.1.1 Ask and answer questions about key details in a text.

Essential Skills and Knowledge:

Pre-Requisite Skills: Grade PreK	Grade Levels: Grade K	Next Progression: Grade 1
- Listen to a wide variety of informational texts from a wide variety of cultures related to personal interests. - Use prior knowledge and experiences to make connections to literary text. - Make predictions and/or ask questions about the text by examining the title, cover, illustrations/photographs and/or text. - Listen, ask, and answer questions as appropriate.	- With modeling, prompting and support, apply appropriate strategies before reading, viewing, or listening to a text. - Use prior knowledge and experiences to make connections to the text. - Make predictions or ask questions about the text by examining the title, cover, illustrations/photographs/text, and familiar topic. - Set a purpose for reading and identify type of text.	- Apply appropriate strategies before reading, viewing, or listening to a text. - Use prior knowledge and experiences to make connections to the text. - Make predictions and/or ask questions about the text by examining the title, cover, illustrations/photographs/text, and familiar author or topic. - Set a purpose for reading and identify type of text.

Pre-Requisite Skills: Grade PreK	Grade Levels: Grade K	Next Progression: Grade 1
- Engage in conversations to facilitate recall of details in order to answer questions about the text. - Respond to text, recalling details through discussions, dramatizing, drawing and/or writing.		

Reading Literature (RL) Anchor Standard 2:

Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

The Reading Literature Standard 2 emphasizes identifying and analyzing the central theme or message of a literary text. Over time, students learn to summarize the text and explain how key details contribute to the development of the theme, moral, or message over the course of the narrative. This Standard is paired with:

- Writing Standards
- Language Standards
- Speaking and Listening Standards

Reading Literature Standard 2 at a Glance

- **Grades K-2:** Students use prior knowledge and information from the text to deepen their understanding of the informational text. They retell key ideas from the text, summarize, make inferences, paraphrase, and make connections to personal experiences

Key Words/Terms: Close reading, ask and answer questions, key details, text-based evidence, explicit reference, making inferences, paraphrasing, citing textual evidence, main idea, text structure, retell, text support, main topic, theme

Reading Literature Standard 2 Desired Student Performance

Pre-Requisite Skills: Grade PreK	Grade Levels: Grade K	Next Progression: Grade 1
RL.PK.2 With modeling, prompting, and support, retell familiar stories/poems.	RL.K.2 With modeling, prompting and support, retell familiar stories, including key details.	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message, lesson, or moral.

Essential Skills and Knowledge:

Pre-Requisite Skills: Grade PreK	Grade Levels: Grade K	Next Progression: Grade 1
- Listen to and discuss a wide variety of literary texts (plays, stories and poems) representing diverse cultures, perspectives and ethnicities. - Determine the important ideas and messages in literary texts. - Identify the beginning, middle and end of text. - Retell the story or part of the story in an appropriate sequence.	- Retell story events in a logical sequence. - Identify the elements of a story, (e.g., characters, setting, problem, and solution). - Identify key details in literary text.	- Retell story events in a logical sequence. - Identify the elements of a story, (e.g., characters, setting, problem, and solution). - Identify key details in literary text. - Analyze key details to determine the central message or lesson in literary text. - Describe people, places, things, and events with relevant details. - Expressing ideas and feelings clearly.

Pre-Requisite Skills: Grade PreK	Grade Levels: Grade K	Next Progression: Grade 1
		• Demonstrate command of the conventions of standard English grammar and usage when speaking.

Reading Literature (RL) Anchor Standard 3:

Analyze how and why individuals, events, and ideas develop and interact over the course of text.

The Reading Informational Standard 3 focuses on students' ability to analyze how characters, events, and ideas develop and interact over the course of a literary text. It encourages understanding of narrative structure, character motivation, and plot development to deepen literary analysis. This Standard is paired with:

- Writing Standards
- Language Standards
- Speaking and Listening Standards

Reading Literature Standard 1 at a Glance:

- **Grades K-2:** Students learn to ask and answer questions about key details in stories they read or hear. They begin developing the skill of recalling information directly from the text to show understanding, laying the groundwork for citing evidence in later grades.

Key Words/Terms: Close reading, ask and answer questions, key details, text-based evidence, explicit reference, cite, type of text, evaluate, inference

Reading Literature Standard 3 Desired Student Performance

Pre-Requisite Skills: Grade PreK	Grade Levels: Grade K	Next Progression: Grade 1
RL.PK.3 With modeling, prompting, and support, identify characters, settings, and major events in a story.	RL.K.3 With modeling, prompting and support, identify characters, settings, and major events in a story.	RL.1.3 Describe characters, settings, and major events in a story, using key details .

Essential Skills and Knowledge:

Pre-Requisite Skills: Grade PreK	Grade Levels: Grade K	Next Progression: Grade 1
- Understand the terms “character” and “setting.” - Identify characters, setting, and major events in a story through the use of dramatization, puppets, discussion, writing, drawing, etc. - Access prior knowledge and experiences in order to identify and discuss how personal experiences with family and community are similar and different from the text.	- Access prior knowledge and experiences in order to identify and discuss how personal experiences, events and individuals in their own lives are similar and different from the text. - Demonstrate an understanding of the terms: character, setting, major events.	- Identify the elements in a story, including characters and setting. - Identify key details in a story. - Retell the events in a story in a logical sequence. - Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

Reading Literature (RL) Anchor Standard 4:

Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

The Reading Literature Standard 4 emphasizes vocabulary development and word meaning strategies. Students learn to understand words and phrases in context- whether technical, figurative, or everyday language. Students learn how word choices shape meaning or tone in a text. Students begin to notice how language adds meaning or emotion to writing. This Standard is paired with:

- Writing Standards
- Language Standards
- Speaking and Listening Standards

Reading Informational Standard 4 at a Glance:

- **Grades K-2:** Students ask and answer questions to figure out word meanings. They determine the meanings of words and phrases in texts related to familiar topics (like science or social studies). Students identify unfamiliar words and try to understand them using what they already know. They may also utilize the context of their reading to determine unknown word meanings.

Key Words/Terms: Context, academic vocabulary, morphology, root word, affixes, figurative language, determine meaning, clarify, context clues, vocabulary in context

Reading Literature Standard 4 Desired Student Performance:

Pre-Requisite Skills: Grade PreK	Grade Levels: Grade K	Next Progression: Grade 1
RL.PK.4 With modeling, prompting, and support, answer questions about unknown words in stories and poems.	RL.K.4 Ask and answer questions about unknown words in a text .	RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses .

Essential Skills and Knowledge:

Pre-Requisite Skills: Grade PreK	Grade Levels: Grade K	Next Progression: Grade 1
• Activate prior knowledge and experiences to determine the meaning of unknown words. • Use text from Read Alouds as well as illustrations to identify meanings of unknown words.	• With prompting and support, use text and illustrations to identify the meaning of unknown words. • Understand the relationship between words and feelings. • Explain how text features contribute to the meaning of a story. • Identify real-life connections between words and their use (e.g., note places at school that are colorful).	• Use sentence-level context as a clue to the meaning of a word or phrase. • Use text and illustrations to identify words or phrases that create a feeling or connect with the senses. • Identify real-life connections between words and their use (e.g., note places at home that are cozy).

Reading Literature (RL) Anchor Standard 5:

Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

The Reading Literature Standard 5 focuses on students' ability to analyze the structure of literary texts, including how specific parts (such as chapters, scenes, or stanzas) relate to each other and contribute to the overall meaning, mood, or theme. Students learn how texts are organized and how parts of a text—like sentences, paragraphs, or sections—work together to support understanding. They also learn to use text features (like bold words, headings, or links) to find and understand information efficiently. This Standard is paired with:

- Writing Standards
- Language Standards
- Speaking and Listening Standards

Reading Literature Standard 5 at a Glance:

- **Grades K-2:** Students recognize and use basic text features (e.g., captions, bold print, glossaries, indexes, icons). They use text features to locate key facts or information quickly. Students develop their understanding of why certain features are used (e.g., a heading shows what a section is about).

Key Words/Terms: Text features, academic and domain-specific vocabulary, print features (bold words, headings), graphic aids (charts, diagrams), organizational aids (table of contents, indexes), Informational aids (sidebars, glossaries), and digital features (hyperlinks, menus)

Reading Literature Standard 5 Desired Student Performance:

Pre-Requisite Skills: Grade PreK	Grade Levels: Grade K	Next Progression: Grade 1
RL.PK.5 Gain exposure to common types of literary texts (e.g., storybooks, poems).	RL.K.5 Recognize common types of texts (e.g., storybooks, poems).	RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

Essential Skills and Knowledge:

Pre-Requisite Skills: Grade PreK	Grade Levels: Grade K	Next Progression: Grade 1
- Explore/discuss different types/genres of literary text (e.g., stories, poetry, drama, nursery rhymes, traditional tales) representing diverse cultures, perspectives, and ethnicities. - Compare different versions of the same story, rhyme, or traditional tale.	- Discuss characteristics of different genres of literary text (e.g., poetry, drama, nursery rhymes, traditional tales, fiction, non-fiction). - Compare different versions of the same story, rhyme, or traditional tale. - With prompting and support, demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	- Identify similarities and differences between fiction and nonfiction texts. - Discuss characteristics of different genres of literary text (e.g., poetry, drama, nursery rhymes, traditional tales, fiction, non-fiction).

Reading Literature (RL) Anchor Standard 6:

Assess how point of view or purpose shapes the content and style of a text.

Literature Standard 6 blends author's purpose, point of view, visual literacy, and comprehension skills. This Standard is paired with:

- Writing Standards
- Language Standards
- Speaking and Listening Standards

Literature Standard 6 at a Glance:

- **Grades K-2:** Students identify the author's purpose and draw generalization.

Key Words/Terms: Text features, academic and domain-specific vocabulary, print features (bold words, headings), graphic aids (charts, diagrams), organizational aids (table of contents, indexes), Informational aids (sidebars, glossaries), digital features (hyperlinks, menus), distinguish, main purpose, point of view, author's purpose, perspective, illustrations

Literature Standard 6 Desired Student Performance:

Pre-Requisite Skills: Grade PreK	Grade Levels: Grade K	Next Progression: Grade 1
RL.PK.6 With modeling, prompting, and support, identify the role of author and illustrator.	RL.K.6 With modeling, prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	RL.1.6 Identify who is telling the story at various points in a text.

Essential Skills and Knowledge:

Pre-Requisite Skills: Grade PreK	Grade Levels: Grade K	Next Progression: Grade 1
- Name the author and illustrator. - Explain the role of the author and illustrator.	With prompting and support, identify the role of (and use the terms) authors and illustrator.	- Define the role of the narrator of a story. - Use knowledge of characters and story events to determine who is telling the story at various points in a text.

Reading Literature (RL) Anchor Standard 7:

Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

Literature Standard 7 encourages students to integrate and evaluate content presented in various formats (such as text, images, and multimedia). Students analyze how visual elements or other media complement and enhance the text's meaning and themes. This Standard is paired with:

- Writing Standards
- Language Standards
- Speaking and Listening Standards

Literature Standard 7 at a Glance:

- **Grades K-2:** Students begin to identify the relationship between text and illustrations, understanding how pictures help convey the story's meaning.

Key Words/Terms: Text features, academic and domain-specific vocabulary, print features (bold words, headings), graphic aids (charts, diagrams), organizational aids (table of contents, indexes), informational aids (sidebars, glossaries), and digital features (hyperlinks, menus)

Literature Standard 7 Desired Student Performance:

Pre-Requisite Skills: Grade PreK	Grade Levels: Grade K	Next Progression: Grade 1
RL.PK.7 With modeling, prompting and support, tell how the illustrations support the story.	RL.K.7 With modeling, prompting and support, describe the relationship between the illustrations and the text in which they appear (e.g. what person, place, thing, or idea in the text an illustration depicts).	RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.

Essential Skills and Knowledge:

Pre-Requisite Skills: Grade PreK	Grade Levels: Grade K	Next Progression: Grade 1
- Examine the illustrations in a story. - Discuss how the details in the illustrations contribute to understanding.	- With modeling, prompting and support, describe the illustrations in a story with relevant details. - Explain how illustrations contribute to understanding a story. - With prompting and support, demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	- Explain the connection between the illustrations and the details of a story. - Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. - Add drawings or other visual displays to oral or written descriptions when appropriate to clarify ideas, thoughts, and feelings.

Reading Literature (RL) Anchor Standard 8:

Pre-Requisite Skills: Grade PreK	Grade Levels: Grade K	Next Progression: Grade 1
Not Applicable to Literature		

Reading Literature (RL) Anchor Standard 9:

Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

The Literature Standard 9 emphasizes analyzing how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take. The Standard emphasizes comparative analysis, synthesis, and media comprehension. This Standard is paired with:

- Writing Standards
- Language Standards
- Speaking and Listening Standards

Literature Standard 9 at a Glance:

- **Grades K-2:** Students begin by reading about and discussing similar topics. By Grade 2, students are comparing themes and selecting important details and key points to support their comparisons.

Key Words/Terms: Themes, comparative analysis, synthesis, media comprehension, modalities

Literature Standard 9 Desired Student Performance:

Pre-Requisite Skills: Grade PreK	Grade Levels: Grade K	Next Progression: Grade 1
RL.PK.9 With prompting, modeling and support, compare adventures and experiences of characters in familiar stories.	RL.K.9 With prompting, modeling, and support, compare and contrast the adventures and experiences of characters in familiar stories.	RL.1.9 Compare and contrast the adventures and experiences of characters in stories.

Essential Skills and Knowledge:

Pre-Requisite Skills: Grade PreK	Grade Levels: Grade K	Next Progression: Grade 1
• Explain the connection between the illustrations and the details of a story. • Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. • Add drawings or other visual displays to oral or written descriptions when appropriate to clarify ideas, thoughts, and feelings.	• With modeling, prompting and support, explore/discuss story elements, including character(s) and events discuss what characters do and say in a familiar story. • Recognize that characters have unique adventures and experiences. • Compare characters, including their experiences and actions.	• Identify characters and events in stories. • Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. • Identify likenesses and differences between characters and events in stories. • Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Reading Literature (RL) Anchor Standard 10:

Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.

Literature Standard 10 encourages students to integrate and evaluate content presented in various formats (such as text, images, and multimedia). Students analyze how visual elements or other media complement and enhance the text's meaning and themes. This Standard is paired with:

- Writing Standards
- Language Standards
- Speaking and Listening Standards

Literature Standard 10 at a Glance:

- **Grades K-2:** Students begin to identify the relationship between text and illustrations, understanding how pictures help convey the story's meaning.

Key Words/Terms: Text features, academic and domain-specific vocabulary, print features (bold words, headings), graphic aids (charts, diagrams), organizational aids (table of contents, indexes), informational aids (sidebars, glossaries), and digital features (hyperlinks, menus)

Literature Standard 10 Desired Student Performance:

Pre-Requisite Skills: Grade PreK	Grade Levels: Grade K	Next Progression: Grade 1
RL.PK.10 Actively engage in group reading activities with purpose and understanding.	RL.K.10 With prompting, modeling, and support, read literary texts appropriately complex for kindergarten.	RL.1.10 With prompting, modeling, and support, read literary text, prose and poetry of appropriate complexity for grade 1.

Essential Skills and Knowledge:

Pre-Requisite Skills: Grade PreK	Grade Levels: Grade K	Next Progression: Grade 1
- Develop comprehension skills by listening to a variety of appropriate, increasingly complex literary texts representing diverse cultures, perspectives, ethnicities, and time periods from a wide variety of genres (e.g. stories, poems, nursery rhymes, realistic fiction, fairy tales, fantasy, etc.). - Use a variety of strategies to determine and clarify the meaning of unknown and multiple meaning words and phrases.	- With prompting and support, read a variety of self-selected and assigned informational texts representing diverse cultures, perspectives, ethnicities, and time periods. - Read and comprehend literary text of steadily increasing complexity. - Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	- Read a variety of self-selected and assigned literary texts representing diverse cultures, perspectives, ethnicities, and time periods. - Read and comprehend literary text of steadily increasing complexity. - Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

Pre-Requisite Skills: Grade PreK	Grade Levels: Grade K	Next Progression: Grade 1
• Apply before, during and after reading strategies for a variety of literary texts. • Participate in collaborative conversations (e.g., “think, pair, share” and small group discussions) about Pre-Kindergarten topics and texts with peers and adults.		