

Student Reading Improvement Plans (SRIP)

The Comprehensive PreK-3 Literacy Policy is designed to promote instructional equity, enhance literacy outcomes, and build a strong foundation for future success, regardless of students' cultural background, linguistic diversity, socioeconomic status, geographical location, or specific learning needs.

As outlined in the Policy, beginning in school year 2026-2027, any student in grades K-3 who meets the following criteria shall receive a SRIP:

- a) Students who have been identified as demonstrating difficulties in reading at any time, based upon the MSDE vetted and approved assessment system,
- b) Students who have been identified for retention in grade 3, and
- c) Any grade 4 student promoted for a good cause or by parent/guardian consent. The SRIP shall be developed no later than 30 days after identifying the reading difficulty.

The following checklist provides districts with a list of required elements that must be included in a SRIP:

Student Reading Improvement Plan Requirements	Included in SRIP
Created by the teacher, principal or designee, and/or other pertinent school personnel in partnership with the parent/guardian(s)	☐
Describes the evidence-based reading intervention program the student will receive to remedy the reading deficit	☐
Includes the necessary frequency and intensity of interventions to remediate the identified areas of need and to accelerate learning	☐
Addresses the inclusion of core (Tier I) instruction and targeted reading intervention, that includes all essential components of reading and is scheduled to ensure sufficient time for learning	☐
Describes how each student will receive intensive reading intervention until the student no longer demonstrates difficulty in reading as determined by the LEA's approved system of assessment	☐
Provides more intensified interventions to remedy specific area(s) of need and accelerate progress for any transfer or newly enrolled student identified with a reading difficulty	☐
Reviewed and updated annually with parent/guardian(s) if a student establishes the need for a reading intervention	☐

Note: If a student has reading goals on their Individualized Education Program (IEP), the IEP will substitute for the development of the SRIP.

CONTACT INFORMATION

For questions regarding Student Reading Improvement Plans, please contact:

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