

## Informative and Opinion/Argumentative Writing

This holistic rubric is used to score student assessment responses based on written expression and written conventions. The score-point characteristics guide an overall evaluation of what the response demonstrates. A response does not need to demonstrate every characteristic listed to receive a particular score.

### WRITTEN EXPRESSION

| 4 Points                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 3 Points                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2 Points                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1 Point                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 0 Points                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <p><b>The student response is characterized by all or most of these criteria:</b></p> <ul style="list-style-type: none"> <li>shows full comprehension of ideas stated explicitly and inferentially in the passage by providing an accurate explanation (Grade 3) or analysis (Grades 4-8 and 10)</li> <li>responds to the prompt and provides effective and complete development of the claim or topic that is consistently appropriate to task, purpose, and audience</li> <li>uses clear reasoning supported by appropriate text-based evidence in development of the claim or topic</li> <li>uses appropriate organization, with clear and coherent writing</li> <li>establishes and maintains an effective style</li> </ul> | <p><b>The student response is characterized by all or most of these criteria:</b></p> <ul style="list-style-type: none"> <li>shows comprehension of ideas stated explicitly and inferentially in the passage by providing a mostly accurate explanation (Grade 3) or analysis (Grades 4-8 and 10)</li> <li>responds to the prompt and provides mostly complete development of the claim or topic that is mostly appropriate to task, purpose, and audience</li> <li>uses mostly clear reasoning supported by appropriate text-based evidence in development of the claim or topic</li> <li>uses good organization, with mostly clear and coherent writing</li> <li>establishes and maintains a style that is mostly effective</li> </ul> | <p><b>The student response is characterized by all or most of these criteria:</b></p> <ul style="list-style-type: none"> <li>shows basic comprehension of ideas stated explicitly and inferentially in the passage by providing a generally accurate explanation (Grade 3) or analysis (Grades 4-8 and 10)</li> <li>responds to the prompt and provides some development of the claim or topic that is appropriate to task, purpose, and audience</li> <li>uses some reasoning and text-based evidence in the development of the claim or topic</li> <li>is somewhat organized, with somewhat coherent writing</li> <li>has a style that is somewhat effective</li> </ul> | <p><b>The student response is characterized by all or most of these criteria:</b></p> <ul style="list-style-type: none"> <li>shows limited comprehension of ideas stated explicitly or inferentially in the passage by providing a minimally accurate explanation (Grade 3) or analysis (Grades 4-8 and 10)</li> <li>responds to the prompt and provides minimal development of the claim or topic that is limited in its appropriateness to task, purpose, and audience</li> <li>uses limited reasoning and text-based evidence</li> <li>uses limited organization and coherence</li> <li>has a style that is minimally effective</li> </ul> | <p><b>The student response is characterized by all or most of these criteria:</b></p> <ul style="list-style-type: none"> <li>shows no comprehension of ideas and provides an inaccurate explanation (Grade 3) or analysis (Grades 4-8 and 10)</li> <li>is undeveloped or inappropriate to task, purpose, and audience</li> <li>uses little to no text-based evidence</li> <li>lacks organization and coherence</li> <li>has an inappropriate style</li> </ul> |

WRITTEN CONVENTIONS

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| <b>3 Points</b><br>The student response to the prompt shows complete command of the conventions of standard English at an appropriate level of complexity. There may be minor errors in spelling, mechanics, grammar, and usage, but the meaning is easily comprehended. | <b>2 Points</b><br>The student response to the prompt shows some command of the conventions of standard English at an appropriate level of complexity. There may be errors in spelling, mechanics, grammar, and usage that occasionally impede understanding, but the meaning can usually be comprehended. | <b>1 Point</b><br>The student response to the prompt shows limited command of the conventions of standard English at an appropriate level of complexity. There may be errors in spelling, mechanics, grammar, and usage that frequently impede comprehension. | <b>0 Points</b><br>The student response to the prompt does not show command of the conventions of standard English at the appropriate level of complexity. There are many errors in spelling, mechanics, grammar, and usage that impede comprehension. |
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# Narrative Writing

This holistic rubric is used to score student assessment responses based on written expression and written conventions. The score-point characteristics guide an overall evaluation of what the response demonstrates. A response does not need to demonstrate every characteristic listed to receive a particular score.

## WRITTEN EXPRESSION

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| <b>4 Points</b><br><b>The student response is characterized by all or most of these criteria:</b> <ul style="list-style-type: none"><li>is appropriately developed with narrative elements and is relevant to the task</li><li>is well organized, with clear and coherent writing</li><li>demonstrates and maintains an effective style</li></ul> | <b>3 Points</b><br><b>The student response is characterized by all or most of these criteria:</b> <ul style="list-style-type: none"><li>is mostly appropriately developed with narrative elements and is mostly relevant to the task</li><li>is organized, with mostly clear and coherent writing</li><li>demonstrates and maintains a mostly effective style</li></ul> | <b>2 Points</b><br><b>The student response is characterized by all or most of these criteria:</b> <ul style="list-style-type: none"><li>is somewhat developed with some narrative elements and is generally appropriate to the task relevant to the task</li><li>shows some organization, with somewhat coherent writing</li><li>demonstrates a style that is somewhat effective</li></ul> | <b>1 Point</b><br><b>The student response is characterized by all or most of these criteria:</b> <ul style="list-style-type: none"><li>is minimally developed with few narrative elements and is limited in its appropriateness to the task</li><li>shows limited organization and coherence</li><li>demonstrates a style that is minimally effective</li></ul> | <b>0 Points</b><br><b>The student response is characterized by all or most of these criteria:</b> <ul style="list-style-type: none"><li>is not developed or is inappropriate to the task</li><li>shows a lack of organization and coherence</li><li>has an inappropriate style</li></ul> |
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## WRITTEN CONVENTIONS

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| <b>3 Points</b><br>The student response to the prompt shows complete command of the conventions of standard English at an appropriate level of complexity. There may be minor errors in spelling, mechanics, grammar, and usage, but the meaning is easily comprehended. | <b>2 Points</b><br>The student response to the prompt shows some command of the conventions of standard English at an appropriate level of complexity. There may be errors in spelling, mechanics, grammar, and usage that occasionally impede understanding, but the meaning can usually be comprehended. | <b>1 Point</b><br>The student response to the prompt shows limited command of the conventions of standard English at an appropriate level of complexity. There may be errors in spelling, mechanics, grammar, and usage that frequently impede comprehension. | <b>0 Points</b><br>The student response to the prompt does not show command of the conventions of standard English at the appropriate level of complexity. There are many errors in spelling, mechanics, grammar, and usage that impede comprehension. |
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