Pumpak cuai cawta tuar paw Fim Cawnnah Parokarem (IEP)

MARYLAND RANG CHUNG SINGTHAINAH KHA AA PEHTLEIPAW (MSDE) ACHAW TETAH CHAICHYPAW SINGTHAINAK

Sengngakchia a kong lam ◯ A hran ser _____ ◯ Cuai hlam caa paw ◯ Remh cia paw _____

(MSDE TEI JULY 1, 2026 letei hmang rua pawtei acyhlang paw ca)

cahmai 1

Min: Riantuantu: IEP meeting tuar ni : / /

SENGNGAKCHIA LE SENGINN A KONG LAM

Min Dim: _____Min Lai:_____ Chungkhar/ Phung Min:_____

Um nak: _____

Khua:_____ Peng: _____ Caa kua nah code: _____

Ca tang: _____

Sapecial cawngnah a hoi paw sengngakchia ID number (peng) : _____

Sengngakchia ID Number (Um nah area) : _____

Chuar ni: ☐☐•☐☐•☐☐☐☐ (MM•DD•YYYY)

Kum: _____ Pa maw Nu: ◯ Pa ◯ Nu

PHUNG CODE:

Phung: Hispanic or Latino □ Hman □ Pa
□ American Indian or Alaskan Native □ Native Hawaiian or a cang paw Pacific Islander
□ Asian □ Black cang lawile African American
□ mirang

Rei phing hlupui a cawngpaw sianging nyheh: ◯ HMAN ◯ PA

Sengngakchia aa chuar keng nah rii: _____

Umnah Ram: _____

Kai nah Senginn: _____

Cozah Ram: _____

Cozah Senginn:_____

Mah sengngakchia heh ruah lawi pui ti aa chuk paw konglam cawta sapecial ah aa cangpaw thet thet umnah a hiar ma ? ◯ HMAN ◯ PA

A hiar cang ca cu, zai har phing umnah ma kaa tuar pah ah: _____

Zai phung upadi nawl nui tu tah tangka phaisa kong lam Tarwon aa ca ah ? _____

Sengngakchia heh a tu tiang ah Cozah Agency tang minnkhenhnah lai ta ma a cang? ◯ HMAN ◯ PA

HMAN A cang ca cu, agency a min: _____

Sengngakchia heh minn khen voi nu le paw a hoi ma ? ◯ HMAN ◯ PA

Nu le paw raa minn khenh tu Min:_____ Phone: _____

NU LE PAW/ MINN KHENH TU 1

Min dim:_____Min lai: _____Chungkhar Min: _____

Inn Phone: (_____) _____-_____Cellphone: (_____) _____-_____

Email:_____

Nu le paw chuar keng nah rii, (English a cang lawi ca cu): _____

Bia leh tu a hiar ma ? ◯ HMAN ◯ PA

NU LE PAW/ MINN KHENH TU 2

Min dim:_____Min lai: ___ Chungkhar Min:_____

Inn Phone: (_____) _____-_____Cellphone: (_____) _____-_____

Email:_____

Nu le paw chuar keng nah rii, (English a cang lawi ca cu): _____

Bia leh tu a hiar ma ? ◯ HMAN ◯ PA

Mah kong lai tarwon aa nui paw manager: _____

IEP Team Meeting Ni(s): _____

IEP kum fatin Review tuah ni: _____

◯ No le Paw tei tuanah naw aa nuinah paw ca kha no le paw le kha pe a cang.

◯ IEP bu raihre nah le tei no le paw langta tuahrang paw le tuakhy nah aa nui paw caw cacia nah ta le bia ta no le paw le kha thuisa a cang he.

◯ Sianging nyheh tei a hiapaw bawngnah hmukhy napaw kong caw ca ta cangseh bia ta cangseh, Maryland coza tei a chuapaw cakha ta no le paw le kha pe a cang he Remh thannah service kong lam aa hiar paw cawlcangnah kong nu le paw lang biakamnah a hiar nah caa

Chuahkehnah rii ah bia leh cia paw: No le paw le i thuisa hlangthlu a cang he ◯ HMAN ◯ PA ◯ N/A
No le paw le nawnah ◯ HMAN ◯ PA

Kum khat chung project riantuan nah min ni:_____

Aa hnu cem menkhiahnah tuar ni: _____

Menkhiahnah project tuar ni: _____

Aa hram tho Tlangtling lawi nah: _____

Aa hram pui tlangtling lawi nah ah aa cang paw dam lo nah: _____

CHUAHNAH KONGLAM

Chuahnah ni: ☐☐•☐☐•☐☐☐☐ (MM•DD•YYYY)

Chuahnah aa phun: ◯ A - Nawiheh a kai taw nah senginn lang kai seh kaw (Nawiheh he inn lai cawng pah paw ma aa cang? ◯ HMAN ◯ PA) ◯ B - Maryland High School lang ah Diploma aa aa awn.
◯ C - Maryland High School lang ah program aa dih nah Certificate a lak caa ◯ D - kum 21 aa phak caa ◯ E - aa thi ◯ F - Khua cang paw lang aa pa lawng, senginn caa aa peh thlang ah
◯ H - Senginn aa phwar ◯ I - Sapecial konglam aa um ◯ J - Nu le paw lang ah service lak voi kong kha aa hrawh kaw

IEP TEAM RIANTUANTU HNA:

IEP konglam Manager: _____

IEP nawlnuitu :_____

Nu le paw/ Minkhentu: _____

Nu le paw/ Minkhentu: _____

Senginn uk tu/ Nawlngeihtu: _____

Caa chimh tu:_____

Sapecial caa chimh tu: _____

Minung hawi pumpak harnah aa bawmhtu: _____

Senginn lai aa hrai paw lungthin umtuning kong thiamtu: _____

Mipui cawta rian aa hrai paw: _____

Bia rii nah le rii kong lam aa thiamtu: _____

Sengngakchia: _____

Agency mit mhai a satt tu: _____

Aa cang paw aa va kai paw: _____

Aa cang paw aa va kai paw: _____

Aa cang paw aa va kai paw: _____

Pumpak cuai cawta tuar paw Fim Cawnnah Parokarem (IEP)

Kaa ma. MEETING le KONGLAM THUI SEH NAH

MARYLAND RANG CHUNG SINGTHAINAH KHA AA PEHTLEIPAW (MSDE) ACHAW TETAH CHAICHYPAW SINGTHAINAK

(MSDE TEI JULY 1, 2026 letei hmang rua pawtei acyhlang paw ca)

cahmai 2

Min: Riantuantu: IEP meeting tuar ni : / /

A HRAM THUU MENKHIAHNAH KONGLAM CAZIN (Sengngakchia aa tlangtling lawi nah taw chunh nah cawta lawng aa hiar ah)

Sengngakchia aa tlangtling lawi nah ta a chuar pui paw aa cang paw dam lo nah : _____

Biakhiahnah aa cang seh tu bia ceihnah: _____

Sengngakchia senginn lai tah caa aa cawngnah kha a dongkhanh paw a ruang ca:

a) Caa rii nah lai tah aa hiar paw lam hmuhsaknah a um lawi nah ruang tah ? ◯ HMAN ◯ PA

b) Kanan in tuak paw (math) cawta a hiar paw lam hmuhsaknah a um lawi ruang tah? ◯ HMAN ◯ PA

c) Mirang caa aa thuii lawi ruang tah? ◯ HMAN ◯ PA

(A cung lai ti aa cia paw a konglam pakhat khat lai tah 'HMAN " tah a na phih cang caa cu, mah senginn ngakchia ca aa tlangtling lawi paw, innkhenh aa hawi paw sengngakchia tah awi khoi aa cang)

Mah sengngakchia heh senginn lai fimnah aa cawng ti lai tah a aa tling ti ah aa lung a piang khoi voi tah sapecial lam humhsaknah/ chinhnah a hawi ah ma ? ◯ HMAN ◯ PA

Aa hram thuu Menkhiahnah (Kum 3 tiang)

Aa hram thuu menkhiahnah cawta nu le paw hnatlaknah aa ni ☐☐•☐☐•☐☐☐☐ (MM•DD•YYYY)

Aa hram thuu menkhiahnah a ni: ☐☐•☐☐•☐☐☐☐ (MM•DD•YYYY)

Mah nawiheh he IEP lang ti aa pek paw sapecial fim cawng nah le a petlai paw service pek voi tah hnatlak aa cang. ◯ Hman ◯ Pa

Aa hram thuu aa tlamtling lawinah aa ruana

◯ MI DANG KHA I PAWL TI LAWI AH THINLUNG FAHNAH ◯ THANCHO NUARNAH ◯ THLUAK TLAMTLING LO NAH ◯ AA KONGLAM PAKHAT KHAT KHI CAWNG PAH KHOI A CANG LAWI NAH ◯ BIA RII ZORTERNAH ◯ MIT MHUHNAH ZORTERNAH

◯ HNACHEHNAH ◯ THINLUNG CAWLCANGHNAH AA UM LAWI NAH ◯ AA RUH LEI TLAMTLING LO NAH ◯ THLUAK BAU RUANGAH CAREL AA HARNAH ZAWTNAH ◯ THLUAK BAU RUANGAH CAA TIAL AA HARNAH ZAWTNAH

◯ LUNGTHIN FAHNAH HMA NGEIH ◯ AA DANG DANG TLAMTLING LO NAH HNA ◯ HNACHEHNAH - MITCAWTNAH ◯ KHUA THEIHNAH ZORTERNAH ◯ AA DANG PUMPAK NGANDAMNAH ZORTERNAH ◯ THLUAK BAU RUANGAH NUMBER TUAK ZIA AA HARNAH ZAWTNAH ◯ Aa cang paw _____

◯ Fiang tein theihhngalhnah (a nekcok tiang) _____

◯ Theih khawhnah kha aa petlai nah (a nekcok tiang) _____

Hnatlaknah ii thimhnah ruang aa caa(s): _____

◯ Pumpak (a nekcok tiang) _____

Aa hram thuu menkhiahnah aa nuar nah aa ruang:

◯ Menkhiahnah ca hnatlaknah ngolnah cah cang seh, um nah khua lang ah palawng cang seh, sawtii le kum sau zawtnah ruangah cang seh menkhiah cang ah beh.

◯ Aa hram thuu menkhiahnah

Nawiheh menkhiahnah kha aa nuar cang ca cu, mah aa nuar nah aa ruang rung caa:

◯ Nu le paw lang ah nawiheh kha caan pek lawi ah alnah ruang tah

◯ Nu le paw lang ti hnatlaknah pek voi aa al ruang tah menkhiahnah kha aa nuar sek

◯ Nu le paw ti hnutternah aa duu cang ca cu- Nu le paw le IEP Team lang ah hnatlaknah caa cia ah tah aa caan kha sauter

◯ Senginn le aa petlai paw zung rung aa khar ruang tah

◯ Ni khua aa chiar ruang tah

◯ Aa cang paw

◯ Rian hrai tu konglam tlamtling lawi ◯ Caa tuar palhnah

◯ Bia ii thlek khoi lawi paw a phii

◯ A cang paw aa um cang cu , zangfahnah ah a nekcok tein: _____

Nu le paw hnatlaknah ni kha tuan deuh ah ii peh

Kum 3 ning ti aa karlak i vaa hrolh mi IFSP Services ☐☐•☐☐•☐☐☐☐ (MM•DD•YYYY)

Aa hram thuu IEP thanhchonah a ni: ☐☐•☐☐•☐☐☐☐ (MM•DD•YYYY)

Aa hram thu service cawta nu e paw hnatlaknah a ni: ☐☐•☐☐•☐☐☐☐ (MM•DD•YYYY)

Aa hram thuu IEP hma aa kal khoi ni: ☐☐•☐☐•☐☐☐☐ (MM•DD•YYYY)

Mah sengngakchia ti aa chuar thuu senginn kai hlen (Part C) ah senginn kai kaa (Part B) le IEP lang ah services aa pek paw cang ma ? ◯ HMAN ◯ PA

Kum 3 ah IEP hma aa kal khoi nah aa hnutternah aa ruang

◯ Menkhiahnah ca hnatlaknah ngolnah cah cang seh, um nah khua lang ah palawng cang seh, sawtii le kum sau zawtnah ruangah cang seh menkhiah cang ah beh.

◯ Kum 3 ah Aa hram thuu IEP hma aa kal khoinah

Kum 3 lai tah IEP kha hma aa kal khoi lawi cang ca cu, aa rak hnutternah aa ruang:

◯ Nu le paw lang ah nawiheh kha caan pek lawi ah alnah ruang tah

◯ Nu le paw lang ti hnatlaknah pek voi aa al ruang tah menkhiahnah kha aa nuar sek

◯ Nu le paw ti hnutternah aa duu cang ca cu- Nu le paw le IEP Team lang ah hnatlaknah caa cia ah tah aa caan kha sauter

◯ senginn le aa petlai paw zung rung aa khar ruang tah

◯ Ni khua aa chiar ruang tah

◯ A cang paw

◯ Rian hrai tu konglam tlamtling lawi nah ◯ Caa tuar palhnah

◯ Bia ii thlek khoi lawi paw a phii

◯ A cang paw aa um cang cu , zangfahnah ah a nekcok tein: _____

No le paw ta ma singcongnah le bawngnah khata a petle paw leta hnawtla nah a nui lyle, a tuavy kha atua ly cacaw, sianging nyheh kha ma singcongnah le bawngnah vytei kha mepui bawngtu ta pe cang be, maco 34 CRF§300 tapaw ningta FAPE tua ange paw le tua a ru paw sahlo kha pacang pa cang be.

Pumpak cuai cawta tuar paw Fim Cawnnah Parokarem (IEP)

Kaa ma. MEETING le KONGLAM THUI SEH NAH

MARYLAND RANG CHUNG SINGTHAINAH KHA AA PEHTLEIPAW (MSDE) ACHAW TETAH CHAICHYPAW SINGTHAINAK (MSDE TEI JULY 1, 2026 letei hmang rua pawtei acyhlang paw ca) *cahmai 3*

Min: Riantuantu: IEP meeting tuar ni : / /

Aa hram thuu menkhiahnah (Sengngakchia kum 3-21)

Aa hram thuu menkhiahnah cawta nu le paw hnatlaknah aa ni ☐☐•☐☐•☐☐☐☐ (MM•DD•YYYY)
Aa hram thuu menkhiahnah a ni: ☐☐•☐☐•☐☐☐☐ (MM•DD•YYYY)

Mah nawiheh he IEP lang ti aa pek paw sapecial fim cawng nah le a petlai paw service pek voi tah hnatlak aa cang. ◯ HMAN ◯ PA

Aa hram thuu aa tlamtling lawinah aa ruang

◯ MI DANG KHA I PAWL TI LAWI AH THINLUNG FAHNAH ◯ THANCHO NUARNAH ◯ THLUAK TLAMTLING LO NAH ◯ AA KONGLAM PAKHAT KHAT KHI CAWNG PAH KHOI A CANG LAWI NAH ◯ BIA RII ZORTERNAH ◯ MIT MHUHNAH ZORTERNAH ◯ HNACHWENNAH ◯ THINLUNG CAWLCANGNAH AA UM LAWI NAH ◯ AA RUH LEI DAMLONAH ◯ THLUAK BAU RUANGAH CAREL AA HARNAH ZAWTNAH ◯ HLUAK BAU RUANGAH CAA TIAL AA HARNAH ZAWTNAH ◯ LUNGTHIN FAHNAH HMA NGEIH ◯ AA DANG DANG TLAMTLING LO NAH HNA ◯ HNACHEHNAH-MITCAWTNAH ◯ KHUA THEIHNAH ZORTERNAH ◯ AA DANG PUMPAK NGANDAMNAH ZORTERNAH ◯ THLUAK BAU RUANGAH NUMBER TUAK ZIA AA HARNAH ZAWTNAH ◯ Aa cang paw _____

◯ Fiang tein theihhngalhnah (a nekcok tiang) _____

◯ Theih khawhnah kha aa petlai nah (a nekcok tiang)_____

Hnatlaknah ii thimhnah ruang aa caa: _____ ◯ Pumpak (a nekcok tiang) _____

Aa hram thuu menkhiahnah aa hnutternah aa ruang:

◯ Ngolnah ruang tah menkhiahnah um beh caa tah paw aa cang lawi paw rung caa.. , senginn aa cang paw lang pahlawng , senginn ii phuah, nu le paw lang ah hnatlaknah ngolnah .

◯ Aa hram thuu menkhiahnah

Nawiheh menkhiahnah kha aa nuar cang ca cu, mah aa nuar nah aa ruang rung caa:

◯ Nu le paw lang ah nawiheh kha caan pek lawi ah alnah ruang tah

◯ Caituapaw pathawh ni 60 khy ta sianging nyheh caw mingcazing pe a cang maco LEA hnikhui paw kha paape a cang he. No le paw maco mingpachingnah vytei pachang naapaw caita LEA tei a tuapaw tlangtling teita changchy nah le, mingpachingnah vytei a ma le acai ningtei ta pachangnah (ahiapaw vytei tua hringhring paw) vytei letei LEA hnawtla nah vytei nga nah

◯ Nu le paw ti hnutternah aa duu cang ca cu- Nu le paw le IEP Team lang ah hnatlaknah caa cia ah tah aa caan kha sauter

◯ Senginn le aa petlai paw zung rung aa khar ruang tah

◯ Ni khua aa chiar ruang ah

◯ Aa cang paw

◯ Caa tuar palhnah ◯ Ngakchia tah aa al cang caa cu not (nu le paw ruang tah cang lawi ah)

◯ Bia ii thlek khoi lawi paw a phii ◯ Rian hrai tu longlam tlamtling lawi

◯ , A cang paw aa um cang cu , zangfahnah ah a nekcok tein _____

Nu le paw hnatlaknah ni kha tuan deuh ah ii peh

Kum 3 lai ti IFSP lang ah senginn kai hlen a kar lak cawngnah: ☐☐•☐☐•☐☐☐☐ (MM•DD•YYYY)

Senginn lang ah nu le paw kha hngalhternah caa aa kua ni:

IEP services co hlan vawi tah bia khiahnah: ☐☐•☐☐•☐☐☐☐ (MM•DD•YYYY)
Aa hlui IFSP services dih ni: ☐☐•☐☐•☐☐☐☐ (MM•DD•YYYY)
Aa hram thuu IEP thanhchonah a ni: ☐☐•☐☐•☐☐☐☐ (MM•DD•YYYY)
Aa hram thu service cawta nu e paw hnatlaknah a ni: ☐☐•☐☐•☐☐☐☐ (MM•DD•YYYY)
Aa hram thuu IEP hma aa kal khoi ni: ☐☐•☐☐•☐☐☐☐ (MM•DD•YYYY)

Mah sengngakchia ti aa chuar thuu senginn kai hlen (Part C) ah senginn kai kaa (Part B) le IEP lang ah services aa pek paw cang ma ? ◯ HMAN ◯ PA

Senginn peh vawi cawta a hiar paw menkhiahnah (aa tlawm cem kum thum lai tah vui khat menkhiahnah tuar kaw aa hiar)

Menkhiahnah tuar kaw vawi tah a hiar paw aa hmun: _____ Bia khiahnah aa dor khanh vawi bia ceihnah: _____

Menkhiahnah Ni: ☐☐•☐☐•☐☐☐☐ (MM•DD•YYYY) (IEP team lang ah aa dong nah cem aa tuar paw menkhiahnah a ni le aa phii aa konglam vialtii.)

Mah sengngakchia heh sapecial fim cawngnah le aa petlai paw services rung he aa co hlan vawi tah fim cawngnah le thluak tlamtling lawi nah aa nui thlang ma ? ◯ HMAN ◯ PA

Aa tu aa cawng ling paw senginn cawng nah chung lai tah aa cawng paw fimhnah rung heh sengngakchia tah kum tin aa tinh pak paw phak vawi tah aa hlui ah aa hiar paw sapecial fim cawng nah le aa petlai paw service um ve ah ma ? ◯ HMAN ◯ PA

Mah sengngakchia heh aa tlamtling lawi paw nawiheh cangnah aa tlak ma? ◯ HMAN ◯ PA Hnatlaknah ii thimhnah ruang aa caa: _____

Aa hram thuu aa tlamtling lawi nah aa ruang

◯ MI DANG KHA I PAWL TI LAWI AH THUNLUNG FAHNAH ◯ THANCHO NUARNAH ◯ THLUAK TLAMTLING LO NAH ◯ AA KONGLAM PAKHAT KHAT KHI CAWNG PAH KHOI A CANG LAWI NAH ◯ BIA RII ZORTERNAH ◯ AA DANG DANG TLAMTLING LO NAH HNA ◯ HNACHENNAH ◯ THINLUNG CAWLCANGHNAH AA UM LAWI NAH ◯ AA RUH LEI TLAMTLING LO NAH ◯ THLUAK BAU RUANGAH CAREL AA HARNAH ZAWTNAH ◯ THLUAK BAU RUANGAH CAA TIAL AA HARNAH ZAWTNAH ◯ LUNGTHIN FAHNAH HMA NGEIH ◯ Fiang tein theihhngalhnah (a nekcok tiang) _____ ◯ HNACHENHNAH - MITCAWTNAH ◯ KHUATHIEHNAH ZORTERNAH ◯ AA DANG DAM LO NAH ◯ THLUAK BAU RUANGAH NUMBER TUAK ZIA AA HARNAH ZAWTNAH ◯ Aa cang paw _____ ◯ KHUA MHUH KHO NAH ZORTERNAH

◯ Fiang tein theihhngalhnah (a nekcok tiang) _____

◯ Theih khawhnah kha aa petlai nah (a nekcok tiang) _____

◯ Pumpak (a nekcok tiang) _____

Min: Riantuantu: IEP meeting tuar ni : / /

PENG LAE TLANG KHINGTHLAI NA LAE DEGREE PAE NA KONG LAITA SENGING NOIHE A TE NA

Sianging pachang napaw tei ange paw vytei no le paw lethuisana ◯ HMAN ◯ PA

Ram chung degree laknah lai tah aa hiar paw kong lam caa www.marylandpublicschools.org tah mhuh khoi aa cang ah.

Um nah Khua lai tah tuar paw degree laknah lai tah aa cang paw aa hiar paw rung: _____

NAA TIM PAW CHUATHILAK NAK HMIN HMAW (puu cawn nak):

Ma sengnoihe hae maa hi aa dii aa: ◯ Maryland High School Diploma
(Aa hman paw kha timh)

☐ A lui cung language credit mee hni aa dii aa (American Sign Language aa te aa)
☐ State ta a cohlanpa eizawngnak leh cetung circular/educational lama zirnak lamthlupaw tlingtlanga a ngah thluh hapa hmangta

◯ Sengnoihe senging aa dii kung 21 a tling laita, Certificate of Program Completion
◯ Sengngakchia senginn aa dih hlam kum21 a tling lai tah (nu le paw le sengngakchia nawl ah, Certificate of Program Completion)

SENGINN DIH NAH TIMHTUAERNAH:

Mah Sengngakchia heh _____ kum khat program lang ah awng kha senginn aa dih caa_____ (Thla, Ni, Kum)
Senginn a dih paw sengngakchia ca cawngnah caminpuai menkhiahnah. thil aa tuar paw, aa um nah le mhai lang catang sang caw timhnah rung aa tel paw Maryland Summary of Performance (MSOP) pak aa cang ah.

Singcongnah phung article §8-412.1, Maryland cozo tei chiapaw, letei palang paw bangtuh hrata, cangna tei a pe lypaw ta lyco, kungtling cia pungtlangtling lypaw sianging nyheh leta IDEA ta a pe lypaw cyvy vytei kha sianging nyheh le no le paw kha thuisa thlutha a cang he maw? ◯ HMAN ◯ PA

IEP TAH PEK PAW MARYLAND COMPREHENSIVE ASSESSMENT PROGRAM (MCAP) LAI TEL VAWI TIMHNAH

Mah Sengngakchia heh **Maryland Comprehensive Assessment Program (MCAP) Assessments lai tah aa tel ah ka** grades 3 vui 8 aa cang ah
Mirang Caa Arts/Literacy ◯ HMAN ◯ PA Mathematics (Kanan tuak paw) ◯ HMAN ◯ PA Social Studies (Grade 8 Lawng Lawng) ◯ HMAN ◯ PA MISA Science (catang 5, 8) ◯ HMAN ◯ PA

Mah Sengngakchia heh **Maryland Comprehensive Assessment Program (MCAP) Assessments** lai tah aa tel ah Siangsangrun (high school)
Mirang Caa Arts/Literacy ◯ HMAN ◯ PA Tingchia cawngnah letei cafang le hmechingnah(tingketah) sahlo ◯ HMAN ◯ PA
Tingchia cawngnah letei cafang le hmechingnah(tingketah) sahlo II ◯ HMAN ◯ PA Tingchiahnih tuanah Life Sciences ◯ HMAN ◯ PA
(LS) MISA ◯ HMAN ◯ PA Acawiza ◯ HMAN ◯ PA

Sengngakchia heh mah aa karlak fim cawng na men khiahnah lai tah tel vawi heh IEP Team lang ah aa hnatlak cia paw cang ma ?
(Aa hiar paw Appendix A heh phih ah *IEP Teams cawta: Kum tin aa karlak mankhiahnah lai aa tel vawi luh khoi nah bia khiahnah caa rung kha* sengngakchia IEP fianhsehnah file lai tah aa um.)
◯ HMAN ◯ PA

Nu le paw le tah heh aa sawtii le aa telnah heh aa hnatlak ma**aa karlak aa mankhiahnah** aa karlak fim cawngnah lang tlinhternah menkhiahnah grade rung kha
•Mirang Caa Arts (Grades 3-8, 11) •Mathematics (Grades 3-8, 11) •Science (Grades 5, 8, 11 lawng lawng) ?
◯ HMAN - Hnatlaknah caa tial nah ni: ☐☐•☐☐•☐☐☐☐ ◯ PA - Hnatlaknah lawi nah caa tial nah ni : ☐☐•☐☐•☐☐☐☐
◯ IEP team meeting tuar chung ni 15 chung lai tah zai bia lehnah um ah beh.

Min: Riantuantu: IEP meeting tuar ni : / /

KHUA LE PENG LANG AH SENGNGAKCHIA RUNG MENKHIAHNAH LE AA MINN KHENH TU KONGLAM

AA KARLAK MAN KHIAHNAH LAI AA TEL VAWI LAM MHUHSAK DING HNGALHNAH

IEP team lang ah mah Sengngakchia heh bia khiahnah aa tuah ca ma, ma ca, Senginn aa peh cang ca cu, credit chap chih aa Maryland High School Diploma ngah vawi paw teng?
(Aa hiar paw Appendix A heh phih ah IEP Teams cawta: Kum tin aa karlak mankhiahnah lai aa tel vawi luh khoi nah bia khiahnah caa rung kha sengngakchia IEP fian-hsehnah file lai tah aa um.)

◯ HMAN ◯ PA

Nu le paw te zawng aa sawtii le kha man khiahnah lam ah aa cawng pah ta paw heh aa hnatlak ma ?

◯ HMAN - Hnatlaknah caa tial nah ni: ☐☐•☐☐•☐☐☐☐ ◯ PA - Hnatlaknah lawi nah caa tial nah ni: ☐☐•☐☐•☐☐☐☐

◯ IEP team meeting tuar chung ni 15 chung lai tah zai bia lehnah um ah beh

Pakhianah biachawnah(s) cawtah cazing a hrang pui. Siainn nyheh tei a hring paw thlainah leta aateicaco, zena cawtah maw a hringpaw thlainah caw siainn nayheh cawtah atlaka zerawng tahmaw siainn nyheh caw a tlangpui singnah cawngna thlai nah paw tah aa teikhy beh tah kha fiangsah. _____

_____

PHILH LAWI VAWI PAW: SENGNGAKCHIA HEH RAM CHUNG ,RAM LENG MAN KHI-AHNAH LAI TAH TEL VAWI CHIMH AA CANG KHOI. RAM CHUNG, RAM LENG MANKHIAHNAH RUNG TUAR AA CANG NING TAH CU CHIAR PAH PAW UM NAH LAI LAWNG LAWNG UM AA CANG.

High school seniors teng aa dih paw sengngakchia rung ca hsa cawta ngol pek aa cang ah

IEP team lang ah ngolnah pek vawi bia khiahnah cawta tawchunhnah kha sengngakchia le riantuan tu lang ti HSA ngolnah ah aa caii cah.

◯ HMAN (A cang ca cu, a ni) _____ ◯ PA

Pumpak cuai cawta tuar paw Fim Cawnnah Parokarem (IEP)

I. MEETING le MENKHIAHNAH KONGLAM THUI SEH NAH

MARYLAND RANG CHUNG SINGTHAINAH KHA AA PEHTLEIPAW (MSDE) ACHAW TETAH CHAICHYPAW SINGTHAINAK

(MSDE TEI JULY 1, 2026 letei hmang rua pawtei acyhlang paw ca)

cahmai 6

Min: Riantuantu: IEP meeting tuar ni : / /

MIRANG CAA THIAMNAH KONGLAM

Ma sianging nyheh caw re phinghlu pui a cawngpaw a cang maw? ◯ HMAN ◯ PA

Sengngakchia aa mirang caa mankhiahnah heh zai hrawm ma aa cang?

Aa cang lawi Mankhiahnah Ni ☐☐•☐☐•☐☐☐☐ (MM•DD•YYYY)

A lam kip thiamnah Level _____

◯ CAWNG KAR ◯ AA CHUAK KAR ◯ THANCHO ◯ KAUHTER ◯ AA HLEI IN KAI THLUAHMAH ◯ MHUN PAKHAT TIANG A PHAN

Sengngakchia lang ti **aa karlak** Mirang caa thiamnah lam mankhiahnah ?

Mankhiahnah Ni ☐☐•☐☐•☐☐☐☐ (MM•DD•YYYY)

A lam kip thiamnah Level _____

◯ AA HRAM THOK ◯ HATHLAI LIO ◯ CAWNG LIO ◯ CAWNG KAR ◯ AA CHUAK KAR

RAM HUP IN MARYLAND COMPREHENSIVE ASSESSMENT PROGRAM (MCAP) LANG TI TUAR PAW MANKHIAHNAH

Aa tang ai ti aa cia paw tawchunhnah lai ta, Sengngakchia aa thiamanah **Kindergarten Readiness Assessment (KRA) / Mukyo nawiheh caa rii khoi nah teng** ☐☐•☐☐•☐☐☐☐ ?

Star Zirna Bulpi	**Zirna Dinhmun:** ◯ ṬHAṬ ṬANNA ◯ ṬHAN LENG VEK ◯ HLAWHTLING TAKA CHIAN
Star Math Math Zirna	**Zirna Dinhmun:** ◯ ṬHAṬ ṬANNA ◯ ṬHAN LENG VEK ◯ HLAWHTLING TAKA CHIAN
SAEBRS (Mimal, Zirna leh Thinlung Hmun Risk Enna)	**Risk Dinhmun:** ◯ ṬHAPNA A NEI LO ◯ ṬHAPNA A NEI THEI ◯ ṬHAPNA SANG A NEI

Grades 3-8 MCAP ning ti sengngakchia mankhiahnah kha zai ta ma cang? mah chung lai tah ☐☐•☐☐•☐☐☐☐ ?

	Tu lio a mak		**Kaa hnu kum a mak**		**Aa dong nah cem aa thiamnah Levels**			
MCAP	**Catang**	**A mak**	**Catang**	**A mak**	**Sannak 1 Cawn nah hrang aa thu ka te**	**Sannak 2 A chang chawi cia paw**	**Sannak 3 A thengcia ngai ca paw**	**Sannak 4 Aa theng pak pak ca paw**
Mirang caa Rii cawngnah					◯	◯	◯	◯
Mathematics (Kanan tuak)					◯	◯	◯	◯
Văngmî I, aa kaih paw					◯	◯	◯	◯
MISA Science (Catang 5, 8)					◯	◯	◯	◯

High School lai tah sengngakchia aa thiamnah **MCAP** mankhiahnah mah lai tah ☐☐•☐☐•☐☐☐☐ ?

MCAP	**A dong nak cem a mak**	**A hlun cia a mak**	**A dong nak cem thiamnah Level**			
			Sannak 1 Cawn nah hrang aa thu ka te	**Sannak 2 A chang chawi cia paw**	**Sannak 3 A thengcia ngai ca paw**	**Sannak 4 Aa theng pak pak ca paw**
ELA/Literacy (Catang 10)			◯	◯	◯	◯
Tingchia cawngnah letei cafang le hmechingnah (tingketah) sahlo			◯	◯	◯	◯
Tingchia cawngnah letei cafang le hmechingnah (tingketah) sahlo II			◯	◯	◯	◯
Tingchiahnih tuanah			◯	◯	◯	◯
Life Sciences (LS) MISA			◯	◯	◯	◯
Acawiza			◯	◯	◯	◯

Sengngakchia aa thiamnah tawchunnah , **aa karlak mankhiahnah** mah chung lai tah ☐☐•☐☐•☐☐☐☐ ?

	Aa dong nah cem aa thiamnah Levels			
Mirang caa Rii cawngnah	**Sannak 1 A lang ka mi**	**Sannak 2 A pin paw pang nah**	**Sannak 3 Aping nah lang lai tah**	**Sannak 4 A sang ve paw lang lai tah**
Mathematics (Kanan tuak)	◯	◯	◯	◯
ALT-MISA (DLM)	◯	◯	◯	◯
Science (Grades 5, 8, 11 lawng lawng)	◯	◯	◯	◯

Rangchung pungpui thlainah (s) letah rai hrenah kong kha paetle tah a hringpaw cazing:_____

Min: Riantuantu: IEP meeting tuar ni : / /

TUAN NING CAA CAWN SKILLS :

- ◯ Rei le Cathainah
- ◯ Hmasaw bithainah le STEAM
- ◯ Lung thing lang changchynah
- ◯ Ngaisaw dangnah le Motor Changchynah
- ◯ Cawngnah lang thlung pui

Nawiheh senginn a kai nah le aa caa cawngnah lang thanchonah konglam.

Aa hram: _____

_____

_____

A catang kenah le a cawcangnah: (Thawngpang hlupui a ungnah): pungpah mingpachingnah a phi, cacawngnah khang le mingpachingnah, cozo(district) mingpachingnah, cacawngnah khang le hmunah dang, no le paw le thuisapaw thawng, sianging nyheh changchynah le a makha atlapaw cawngnah letei mehlupui singcongnah letei cachingtu changchy nah.) _____

Mankhiahnah aa phi rung aa tawunah ah (aa ni tel bu ah): _____

_____

_____

_____

_____

Mah menkhiahnah rung tah he nawiheh senginn a kai nah le aa caa cawngnah lang thanchonah lai tah pakhat khat aa chuh seh ma? ◯ HMAN ◯ PA

Min: Riantuantu: IEP meeting tuar ni : / /

CAWNG NA KONG_____ Nawiheh senginn a kai nah le aa caa cawngnah lang thanchonah.

Aa hram: _____

Mankhiahnah aa phi rung aa tawunah ah (aa ni tel bu ah): _____

_____

Aa tu aa cawng pak nah Level : _____

(Thawngpang hlupui a ungnah): pungpah mingpachingnah a phi, cacawngnah khang le mingpachingnah, cozo(district) mingpachingnah, cacawngnah khang le hmunah dang, no le paw le thuisapaw thawng, sianging nyheh changchynah le a makha atlapaw cawngnah letei mehlupui singcongnah letei cachingtu changchy nah.)

Aa tu aa cawng pak nah Level a chun a kai Data (Aa hnu kum 2 chung sengngakchia aa thancho nah konglam):

Senginn kai nah Kum	Aa Cawng pak nah Level

Mah menkhiahnah rung tah he nawiheh senginn a kai nah le aa caa cawngnah lang thanchonah lai tah pakhat khat aa chuh seh ma? ◯ HMAN ◯ PA

Ma hminghmaw ta hei hming sang hning a cang lyle aa lo lypaw hming kha cawngsahnah (Narrowing the GAP) tingpaw a hia maw? ◯ HMAN ◯ PA
A Cang ly cang co, biachawnah cawtah a hrang pui cazing:_____

DAMNAH _____

Aa hram: _____

Mankhiahnah Level : _____

(Cia chih khoi vawi paw, private, um nah khua, senginn system, le class chung mankhiahnah vialtii ruat chih vawi.)

Mankhiahnah aa phi rung aa tawunah ah (aa ni tel bu ah): _____

_____

_____

Mah menkhiahnah rung tah he nawiheh senginn a kai nah le aa caa cawngnah lang thanchonah lai tah pakhat khat aa chuh seh ma? ◯ HMAN ◯ PA

PUMPAK_____

Aa hram: _____

Mankhiahnah Level : _____

(Cia chih khoi vawi paw, private, um nah khua, senginn system, le class chung mankhiahnah vialtii ruat chih vawi.)

Mankhiahnah aa phi rung aa tawunah ah (aa ni tel bu ah): _____

_____

_____

Mah menkhiahnah rung tah he nawiheh senginn a kai nah le aa caa cawngnah lang thanchonah lai tah pakhat khat aa chuh seh ma? ◯ HMAN ◯ PA

ZATLANG THINGLUNG/ ZIAZA_____

Aa hram: _____

Mankhiahnah Level : _____

(Cia chih khoi vawi paw, private, um nah khua, senginn system, le class chung mankhiahnah vialtii ruat chih vawi.)

Mankhiahnah aa phi rung aa tawunah ah (aa ni tel bu ah): _____

_____

_____

Mah menkhiahnah rung tah he nawiheh senginn a kai nah le aa caa cawngnah lang thanchonah lai tah pakhat khat aa chuh seh ma? ◯ HMAN ◯ PA

Min: Riantuantu: IEP meeting tuar ni : / /

SANGHNI NA PALONG NA KONG:

◯ Reng pae na kong
◯ Sing cawng na lae Tingdang kong
◯ Maa tieta toidaw na kong
◯ Maa tieta biachaw na kong
◯ Khua tlawng theng na kong

Rang le Cawnnah/ IEP cawcangh na lai ta seng nawiheh kung 14 in a cung leng ca aa congpeh nah a di a hring a

Ahrangpui (sources): (a congcy a hrangpui sanghning a ung hring a maco sangkheh caw sianging nyheh biahe na a cang a):

☐ Sianging nyheh biahe nah (ange) Ning Thlaw:_____
☐ Pawcawng na huinah or raihui thainah (career crusing) Ning Thlaw:_____
☐ Raithaih phing mingpachingnah (Conover Transition Assessments) Ning Thlaw:_____
☐ US letei sianging sangkheh k-12 a pachang taitei hnesah paw sianging phing (Naviance) Ning Thlaw:_____
☐ O*Net Ning Thlaw:_____
☐ Raihre natah langsanah (picture interst career survey-PICS) Ning Thlaw:_____
☐ A chawpaw langta cangnah (positive personal profile-PPP) Ning Thlaw:_____
☐ Tlangtling lypaw caitei a male ningcang teitah hmingtuathainah (transition planing inventory-TPI) Ning Thlaw:_____
☐ Ahringpaw : _____ Ning Thlaw:_____

Hmuk piangpaw Hmingbuw rung (tuatangpaw nithlaw):_____
_____
_____
_____
_____
_____

Atuw na dawhming lae theng na (a hia ca cuw): _____
_____

Min: Riantuantu: IEP meeting tuar ni : / /

MUCU SIAINN: AHMANG PAW THLAINAH

Siainn kehlaita special sing cawngnah raihrenah ta aa ting paw caw siainn nyheh sahlo ta (atlang pui cawng nah lening ting tei cawcangnah letah hlotling teita aatei khy nahpawbongchainah aa cang, maco khuachung hminghmaw a canghringpaw le innzong le ta aa cang. Macangnacawta co,macawcang nahle hming hmaw chung le nyheh rai hre khynah hnithainah abapui. A hmangpaw thlainah ta nyhehraihrenah thainah le ziazakong kha nyhehcang ning hming sangthung leta tingpacia ta aala: (1) A chawpaw zatlang lungthin lang thainak le petlenah changchysahnah; (2) hninah le thainah hmuh le hmang; le (3) ahia pawtlingsa napawcawta aatlapaw ziaza hmang nah. Nyheh pungpa hming takhy nale amah le amah akung aruang paw huivy saw sahlo kha ta petle ta achangchynah hnithainah pawcawta thongpang hrang pui ahlupui ta hmang acang.Mahrang pui le hei ingchungkho lung reethuinah le biapui ta chiapaw le nyhehtanynyheh singcawngnahle raihrenah hminghmaw maikaw leta atae.

Pakhianah Hmang paw: (ahmang paw vytei kha cheh)

- ☐ Tua tei paw hrang bingpaw Biahei nah Ning_____
- ☐ Khachungtaita Tuapaw Biaheinah Ning_____
- ☐ Ingchungkho nongnah tahnapawcawta tahnah (SAFER) Ning_____
- ☐ Other: _____ Acanghring paw: _____
- ☐ Cawngpatusa hlo tei aatuah tei paw le atenahpaw kong ahmunah kong tanhnah (SATIRE) Ning_____

Nyheh ta zeletamaw cai ahmang? (ahmangpaw vyteikha cheh)

☐ Nyheh mingkhainah hming hmaw	☐ Ingchungkho Bongnah Zung	☐ No le paw raihrenah hming hmaw	☐ Zawpui Pre-K Program
☐ Nyheh ing	☐ Ingchungkho taenah	☐ Pangpar buichung le Anongsenah program a cangly le cawcangnah	☐ Benah lang hminghmaw
☐ Ahmasaw Pathawhnah/Ahrangtho Pathawhnah	☐ Judy Center	☐ Siainn ke hlaitah acatlaihnah phu	☐ Akhangnah
☐ Inchungkho Nyheh Mingkhainah	☐ Carei nah inn	☐ Pungpah Pre-K/Mucu sianginn nyheh	☐ Acang hringpaw: _____

Hlehhlaihnah(s): ○ CANGBE ○ AACANG - Minghrynah(s) ning (s) _____ Hmukhy paw tuahteipaw/acatlainah: (ahmang pawvyteikha ming)

☐ Chaichituah nah	☐ Circle cai	☐ Thlainah	☐ Ahring paw: _____
☐ Apialui /Ekho	☐ Cawngnah hminghmaw	☐ Ihningh/Ahiacai/Ih nacai	
☐ Law Ecai/batui	☐ Achiatei	☐ Ca uh cai	
☐ Sia innpha	☐ Alailang acatlaih	☐ Bush Mawngh	

Siainn akelemepaw asawtei le sing cong na le raihrenah dangkha petleta nolepaw lungraethui nale abapuicaita chiapaw cawzema aacang?
Lungrethuinah tei nyhehta cawngsaw hringpawkha petlenah ahnui nadang ,cawngnah leacatlainah letaaatenadang, le zalomgteita ahmuh nakha zekhatama hanah apeh?

_____

_____

Nyheh pungtlang tling lynatah kungkhata atlapaw acatlainah leta ateakhy naapaw kha zekhatamaw hana a peh?

_____

_____

Min: Riantuantu: IEP meeting tuar ni : / /

MUCU SIANGINN: KEHLAI TA PAKHIA NA ACUITEI

Domain area sangkheh cyta nyheh thainah akhingteita alngsapaw hmingle bocaw siainnkehlaita special singcongnah raihrenacawta tlangpatling nahhnikhyna cawta aahia. Ahmang paw thlainah acatlainata ningchiata tuahsenale acatlainata nyhehraihrenah thaina le hmingta khynah kong thongpang alah. Raihrekhy nah ta changchynah domain sahlo kha bakhuka nyhehta zekhatamw cawnghekaa achangchyhe tapawkha aacangning alang sah. Macangnacaw taco,raihrekhynah ,thawzang le ahiapaaw vyteikha raihrenah aphichuan hming sangthungleta kapahlong heh. Thongpang lanah leta ingchungkho lemingkhaitusahlo khata biaruahnah,ningtingtei catlainah leta nyheh mingnah thlainah aphichuahna ,ahmangpaaw thlainah acatlainale alailang thongthangnah aa taekhy.

Maco, phuta ma hming chuapaw hminghmaaw sangthung leta nyhehraihrenah dangcaw akungkhata aakhingthaipaw nyheh ahringpaw sahlo khata zekhtamaw tahchungcangheka rawhheka an hnikhy. Matei nyhehchangchynah le ningting acatlainah leta bawngka nyhehta siainnkehlaita special singcongnah raihrenah leta atae hra ka zekhatamaw amianah ahmuh tapaw kha hnisanah abawngh.

Nyheh Phichua nah ACui tea (COS)Phung: ☐ *Ahrang tho acangpaw* ☐ *Cai le cingcing* ☐ *Chuanah* **COS AChang nah ning:** _____ ☐ *No le paw rawh nah taely ta changnah*
Arangpui: _____

CHUANAH HMING: A CHAWPAW ZATLANG LUNGTHIN LANG THAINAK LE PETLENAH CHANGCHYSAHNAH

Mah tahae nyhehta akeikangle ta aaungpaw sahlokha zekhtamaw apeatle tapawkha areidupaw aacang-a nole apaw ,saya/mah, mingkhaitu,uny, sianginnke hrui hui,le acangpaw nyhehsahlo he. Mah leta thainah aphingphing atae,masahlocaw paetlenah,lungthin ungtudang kha atlahning teita langsa le aaning le aning aa uhkhynah paw aacang. Achaw pawzatlang paetlenah pawphung lang zui ahy,masahlo caw pakhe lepakhe caihaw cangly le ahrawng hruikha aacang. Acang hringpaw bi na du ahco https://ectacenter.org/eco/pages/childoutcomes.asp leta aky ngepaw achupaw hmingsangthung leta akynahkha ming.

NYHEH TA ZEKHATAH: ● Mingkhaitu sahlo kha ta paetlena tuaa. ● Hming hmaw hring lang congsaw singling va sei ● Huikong kha paetlenah tuah ● Mibu catlainah lang ateahra canghringpaw kha paetlenahtuah ● Mibu phunglang kha zuila atuah teipaw hming thlainakhata aatlapaw aacang ● Mah le mah ingtuana langsah la caanghringpaw ingtuanakha vapalae.							
NYHEH CHANG CHYNAH CAW AMAH PAW/ AMAH NO KUNG KHE LETA ACHANGPAW KHATA ZEKHA TAMAW A PAETLE? Kung aching paw nyhehkhata pakhing ah co:	○ raihrena dang caw anyheh vypaw nyhehhrata reikhy aacang. Amah/Amah no ta ahrangpatho tei ta thainah alang sah,acang na tei ta aluileta ahrangpuiacangly ahco kungteiarawhchaipaw thainah alangsa.	○ Achu paw acangly ahco acarangnata ahrang pui thainah chykheh alangsah,mataco mahming hmaw le kungkhata atlah pawthainah lang leta raihrekhy nahpaw abongh.	○ A kungta rawhchainah thainahhmang balang be. Canghmaisala, mahming hmaw le hae abiapuipaw leacarangnata ahrangpui thaina hlupui ahmang.	○ Kung hrata raawhchainah thainah chykhekha acaicai ta hmang na alang sa,acangnateita athainah hluvycaw manavy hei rawhchainah cangbalang be.	○ Kungta arawhchaipaw thainah hlupui alangsa,acangnata mahming leta nyhecongpahrata reikhypaw raihrenah chykheh alangsalemei.	○ Mahkongkha tapaetle ta amah paw/amah no akungkha karawh chaipawc thainah ahnui,canghrasala, mahming kong lehei lungraethui na aa ung.	○ Makongkhata paetle ta akungta kaarawhchaipaw thainah ahnui.
Ahrangpathona pakhiana acuinah nathlai cangco lawng paleh:	Akhungcia pawpakhianah cuitei khytaita nyhehta achaawpaw zatlang-lung thing chang chy na le paetlenah kha ta apaetlepaw thainah tha acangly lezia zatha alangsamaw? ○ HMAN ○ PA						

Ma achupaw hming ta nyhehsingcawngnah le/acangly lerai hre dang hanah apehmaw? ○ *HMAN* ○ *PA*
Team ta mahmingchuapaw he aapetlepaw raihrenahting pawkha arawh ahymaw? ○ *HMAN* ○ *PA*

Min: Riantuantu: IEP meeting tuar ni : / /

MUCU SIAINN: KEHLAITA PAKHIANA ACUITEI

Domain area sangkhecyleta nyhehthainah akhingteita alangsapaw mark aachuahsapaw hmingbo caw siainn kehlaita special singcawngnah raihre na pawta tlangtling nah bikhynapawta ahia. Ahmangpaw thlainah cawcangnata ningtingta tuasena le acatlainahleta nyhehraihrenah thainah le hmingta khynahkong. Raihrekhynah tachangchynah domain sahlokha bakhuka nyhehta zekhata maw alaka achangsachytapaw apahlongsapaw cangnakha alanghsa. Macawco,raihrekhynah,thawzang le ahiapaw vyteikha raihrenahaphichua na hming sangthung leta kapahlong. Thongpang lanaleta chungkho le mingkhaitusahlokhata biaruahnah,ningtingtei acatlainah nyheh mingkhainah atlainah aphichuh,ahm,ang paw thlainah catlainah le alailang thongthang nah aa taekhy.

Maco,phu tamahming chuasapawhming sangthung ta nyhehraihre dangcaw akungkha akhing paw ahring paw nyhehkhazekhatamaw tahchung acang tapawkha rawhe ka ahni. Matei nyhehchangchynale ningting acatlainah leta tenah bawngkhy ka nyhehta siainn kehlaita special singcawngnah raihrenaleta atae nata zekhatamaw amia na ahmutapaw alangsanah abawngh.

CHUANAH HMING: HNINAH LE HMING TLING NAH HMUH LE HMANG NAK

Mataco rawnah cawngnah,chynah,angianah lepahnawng pakhanah ruaraikhy nah thainah,nyhehta aluikong ahmu paw atlangpui hninah,ahluvyle acongvy rawh nah,phing,muisang,casaang nangbah,phung pawle ca u htapaw,le mabinah kha ningtingta cawcang naleta atae ruapaw ta hmang nakha areidupaw aacang. Ahrang patho ta cawngna le nyhehta aalui abithainadang le siainn le ahning ta tlangtlingnah hmuh khypaw ta ahia paw thai nah ahnuinakong aacang.
A canghring paw bina duhca co https://ectacenter.org/eco/pages/childoutcomes.asp aky ngepawaphichuah nah sangthung ming

NYHEHTA ZEKHATA: ● Cawngnaleta lungthonah langhsa ● Hnahnawnah ruarainah hmang ● Tingpawkhata acatlainahleta atei ● Cawngnah le careithai nahnithainah ● Biahei nah tuahpaw lelanghruinah pe paw hnithai ● Bia ca le rak chimmi ruahnak kha a hngal maw							
NYHEH CHANGCHYNAH CAW KUNGKHEH TA ACHANGPAW ZEKHATAMAW APAETLE? Kung akhing pawhuikhata tahchung caco:	○ raihrena dang caw anyheh vypaw nyhehhrata reikhy aacang. Amah/Amah no ta ahrangpatho tei ta thainah alang sah,acang na tei ta aluileta ahrangpuiacangly ahco kungteiarawhchaipaw thainah alangsa.	○ Achu paw acangly ahco acarangnata ahrang pui thainah chykheh alangsah,mataco mahming hmaw le kungkhata atlah pawthainah lang leta raihrekhy nahpaw abongh.	○ A kungta rawhchainah thainahhmang balang be. Canghmaisala, mahming hmaw le hae abiapuipaw leacarangnata ahrangpui thaina hlupui ahmang.	○ Kung hrata raawhchainah thainah chykhekha acaicai ta hmang na alang sa,acangnateita athainah hluvycaw manavy hei rawhchainah cangbalang be.	○ Kungta arawhchaipaw thainah hlupui alangsa,acangnata mahming leta nyhecongpahrata reikhypaw raihrenah chykheh alangsalemei.	○ Mahkongkha tapaetle ta amah paw/amah no akungkha karawh chaipawc thainah ahnui,canghrasala, mahming kong lehei lungraethui na aa ung.	○ Makongkhata paetle ta akungta kaarawhchaipaw thainah ahnui.
Ahrangtho pakhianah acuinah nathlai caco long paleh:	Nyheta ahning cai pakhianahca uu hningkhy ta biina lethaina hmuhna le hmangnakhata apetlepaw thainahtha acangly le ziazatha alanghsamaw? ○ HMAN ○ PA						

Ma achupaw hming ta nyhehsingcawngnah le/acangly lerai hre dang hanah apehmaw? ○ *HMAN* ○ *PA*
Team ta mahmingchuapaw he aapetlepaw raihrenahting pawkha arawh ahymaw? ○ *HMAN* ○ *PA*

Min: Riantuantu: IEP meeting tuar ni : / /

MUCU SIAINN: KEHLAITA PAKHIANA ACUITEI

Domain area sangkhecyleta nyhehthainah akhingteita alangsapaw mark aachuahsapaw hmingbo caw siainn kehlaita special singcawngnah raihre na pawta tlangtling nah bikhynapawta ahia. Ahmangpaw thlainah cawcangnata ningtingta tuasena le acatlainahleta nyhehraihrenah thainah le hmingta khynahkong. Raihrekhynah tachangchynah domain sahlokha bakhuka nyhehta zekhata maw alaka achangsachytapaw apahlongsapaw cangnakha alanghsa. Macawco,raihrekhynah,thawzang le ahiapaw vyteikha raihrenahaphichua na hming sangthung leta kapahlong. Thongpang lanaleta chungkho le mingkhaitusahlokhata biaruahnah,ningtingtei acatlainah nyheh mingkhainah atlainah aphichuh,ahm,ang paw thlainah catlainah le alailang thongthang nah aa taekhy.

Maco,phu tamahming chuasapawhming sangthung ta nyhehraihre dangcaw akungkha akhing paw ahring paw nyhehkhazekhatamaw tahchung acang tapawkha rawhe ka ahni. Matei nyhehchangchynale ningting acatlainah leta tenah bawngkhy ka nyhehta siainn kehlaita special singcawngnah raihrenaleta atae nata zekhatamaw amia na ahmutapaw alangsanah abawngh.

CHUANAH HMING: AHIA PAWTLINGSA NAPAWCAWTA AATLAPAW ZIAZA HMANG NAH.

Mataco rawnah cawngnah,chynah,angianah lepahnawng pakhanah ruaraikhy nah thainah,nyhehta aluikong ahmu paw atlangpui hninah,ahluvyle acongvy rawh nah,phing,muisang,casaang nangbah,phung pawle ca u htapaw,le mabinah kha ningtingta cawcang naleta atae ruapaw ta hmang nakha areidupaw aacang. Ahrang patho ta cawngna le nyhehta aalui abithainadang le siainn le ahning ta tlangtlingnah hmuh khypaw ta ahia paw thai nah ahnuinakong aacang.
A canghring paw bina duhca co https://ectacenter.org/eco/pages/childoutcomes.asp aky ngepawaphichuah nah sangthung ming

NYHEHTA ZEKHATA: ● Hmingbo sahlokha hiabypaw na tlingsa ruata cola thlai ● Zalong nah aka chi lemei pawhe ee le ding ● Zalongnah akaachilemeipaw kha ahrole pahluthlah ● Diaper/Zinn lezalong na akachilemei pawkha si thlah ● Ahiapaw kongrei ● Abingnah kong hnisanah langsa.	

NYHEH CHANGCHYNAH CAW KUNGKHEH TA ACHANGPAW ZEKHATAMAW APAETLE? Kung akhing pawhuikhata tahchung caco:	○ raihrena dang caw anyheh vypaw nyhehhrata reikhy aacang. Amah/Amah no ta ahrangpatho tei ta thainah alang sah,acang na tei ta aluileta ahrangpuiacangly ahco kungteiarawhchaipaw thainah alangsa.	○ Achu paw acangly ahco acarangnata ahrang pui thainah chykheh alangsah,mataco mahming hmaw le kungkhata atlah pawthainah lang leta raihrekhy nahpaw abongh.	○ A kungta rawhchainah thainahhmang balang be. Canghmaisala, mahming hmaw le hae abiapuipaw leacarangnata ahrangpui thaina hlupui ahmang.	○ Kung hrata raawhchainah thainah chykhekha acaicai ta hmang na alang sa,acangnateita athainah hluvycaw manavy hei rawhchainah cangbalang be.	○ Kungta arawhchaipaw thainah hlupui alangsa,acangnata mahming leta nyhecongpahrata reikhypaw raihrenah chykheh alangsalemei.	○ Mahkongkha tapaetle ta amah paw/amah no akungkha karawh chaipawc thainah ahnui,canghrasala, mahming kong lehei lungraethui na aa ung.	○ Makongkhata paetle ta akungta kaarawhchaipaw thainah ahnui.
Ahrangtho pakhianah acuinah nathlai caco long paleh:	Nyheta ahning cai pakhianahca uu hningkhy ta biina lethaina hmuhna le hmangnakhata apetlepaw thainahtha acangly le ziazatha alanghsamaw? ○ HMAN ○ PA						

Ma achupaw hming ta nyhehsingcawngnah le/acangly lerai hre dang hanah apehmaw? ○ *HMAN* ○ *PA*
Team ta mahmingchuapaw he aapetlepaw raihrenahting pawkha arawh ahymaw? ○ *HMAN* ○ *PA*

Min: Riantuantu: IEP meeting tuar ni : / /

SENGINN KAI KUMKHUA - AA TU, CAA THIAMNAH AA CATANG LE AA THIAMNAH CAWTA TIMHTUAHNAH

Sengngakchia senginn kai nah program kha petlai ah nu le paw lang ah aa zawmnh nah heh zai mah aa cang ah? (Singcawng na, tuatangning, huikong kha pietlai na lae thinglung chong na lae chong loi na kong, ziaza kong lae apalong na kong)

Nawiheh aa thawnnah, aa mitpar um nah, lungthin, ziaza le cawnnah lang ah aa mhuh paw laksawng haa phin aa um ma? (aa hiar cang ca cu, senginn a dih khoi a mitpar le aa tuar duu nah rung)

Phone mhan fim cawngnah lam ti cawnnah caa ruang heh aa cawng tu nawiheh aa thluak aa tlamtling lawi nah cung lai tah zei bantua aa tuar khoi?

Min: Riantuantu: IEP meeting tuar ni : / /

SANGHNI NA PALONG NA KONG: Aa nii duu ningta thengpaw cung laita mingching tawta, kung 14 lae a thuilang Cawngsaw ta kung tatin a dii khoipaw kong.

Postsecondary kena paw caw, a tole tei a ke leimei paw leta tenah a hmupaw le a cawcangnah vytei mingta sianging nyheh tei a hongpaw le a thaipaw cung leta a ngat aa.

CATANG SANG CAWTA TINHTUARNAH (A chiatthat langmi):
Mah lai he Catang sang chung tinhtuarnah rung kha cia a cang. Reng pae na cawta tingpaw sangkhae ta ca langsa cang ka, cawng na lae tingdang cawta tingpaw sangkhae ta ca langsa hringhring voi aa cang.

RIANTUANNAH (a herh): _____

_____

IEP ta anuipaw tingpaw tacuw Sanghni na Reng pae na tingpaw ca IEP ta kungting aa nuipaw ting na chung laita chachii aa cang a.

Sanghni na Palong na kong laita Rengpae na, Reng nuitu Buu, IEP ta a nuipaw rengrang hming kong lae Changchoi na kong rung ca chachii aa cang hai.

CAWNG NA KONG: _____

_____

IEP ti a nuipaw ting pawta Sanghni na Rengpae na tingpaw ca IEP laiti kungting a nuipaw ting pawchung laita techii/ chachii a cang te a.

Sanghni na Palong na kong laita rengpae na, reng nuitu buu, IEP tengta aa nuipaw rengrang hming kong lae changchoi na kong rungca maa laihi chachii aa cang hai.

TINGDANG KONG: _____

_____

IEP aa nuipaw tingning tacuw Sanghni na Tingdang tingpaw ca IEP ta kungtating a nuipaw tingning chung tengta chachii/teechii aa cang a.

Sanghni na Palong na tuapaw kha pietlai na a nuipaw tingdang, reng nuitu buu, IEP ti a nuipaw rengrang hming kong lae changchoi na kong rung ca maapaw laihi chachii aa cang hai.

ZALON TEIN UM KHOI NAH (a um cun): _____

_____

Sanghni na maatie toidaw na tingpaw aa bawngtu IEP ta a nuipaw tingpaw kha pietlai na a nuipaw rungca IEP laiti kungting a nuipaw tingpaw chung lang fongchii aa cang a.

Sanghni na palong na tuapaw kha pietlai na anuipaw maa tie toidaw na kong, Hraivoi nuitu buu, IEP ti anuipaw rengrang hming kong lae changchoi na kong rungca maalaihi chachii aa cang a.

Min: Riantuantu: IEP meeting tuar ni : / /

SANGHNI NA PALONG NA HMING RUNG

A KARLAK CAAN TUAN MI RIAN/SERVICES :

A karlak caan tuan mi rian tah paw ca a tlamtling lawi paw nawiheh senginn lang ah Catang sang senginn lang aa palawng ning tah tuar aa hoi paw process le tinhtuarnah a caan karlak aa pek paw service aa cang.

PALONG AA CANG: ◯ RENGPAE NA ◯ CAWNG NA KONG ◯ NI TATING TUAPAW HMING KONG ◯MAATIE TA TOIDAW NA KONG ◯ SIEVAW NA KONG

_____
_____
_____

Tarwon aa Laa tuu: _____

Tuasa nata Sanghni na tingpaw a bawngning langsa na (Renghrai na/tuapaw hming rung):

◯ Rengpae Na ◯ Cawng na kong ◯ Tingdang kong ◯ Maatie ta toidaw Na kong

Emergency dor mhin cawta IEP ti tuar vawi timhnah :

Mah emergency caan karlak dor mhin lai tuar vawi timhnah rung heh senginn aa khar ka ni10 le a cung lai tah aa tuar dih khoi lai ma ?

◯ HMAN ◯ PA "Pa" a cang cu, mah ta khe aa cang khoi na vawi thleng aa hawi paw rung kha ciaa: _____

_____

_____

Hunchonah Report 1 Ni_____	Hunchonah: ◯ A dih cang ◯ Tlawmpal dih cang ◯ Thawk rih lo ◯ Dih beh lai (Aruang: ◯ Nu le paw thimnah ◯ Sengngakchia thimnah ◯ Sengngakchia caan thiahnah cazin ◯ Adang: _____) Reng pae na kong laity tuapaw hming: ◯ Tuan duh mi rian kawl ◯ Thlahlawh ngah lo Rian ◯ Thlahlawh pek rian Hunchonah Konglam: _____
Hunchonah Report 2 Ni_____	Hunchonah: ◯ A dih cang ◯ Tlawmpal dih cang ◯ Thawk rih lo ◯ Dih beh lai (Aruang: ◯ Nu le paw thimnah ◯ Sengngakchia thimnah ◯ Sengngakchia caan thiahnah cazin ◯ Adang: _____) Reng pae na kong laity tuapaw hming: ◯ Tuan duh mi rian kawl ◯ Thlahlawh ngah lo Rian ◯ Thlahlawh pek rian Hunchonah Konglam: _____
Hunchonah Report 3 Ni_____	Hunchonah: ◯ A dih cang ◯ Tlawmpal dih cang ◯ Thawk rih lo ◯ Dih beh lai (Aruang: ◯ Nu le paw thimnah ◯ Sengngakchia thimnah ◯ Sengngakchia caan thiahnah cazin ◯ Adang: _____) Reng pae na kong laity tuapaw hming: ◯ Tuan duh mi rian kawl ◯ Thlahlawh ngah lo Rian ◯ Thlahlawh pek rian Hunchonah Konglam: _____
Hunchonah Report 4 Ni_____	Hunchonah: ◯ A dih cang ◯ Tlawmpal dih cang ◯ Thawk rih lo ◯ Dih beh lai (Aruang: ◯ Nu le paw thimnah ◯ Sengngakchia thimnah ◯ Sengngakchia caan thiahnah cazin ◯ Adang: _____) A tel paw Training: ◯ Tuan duh mi rian kawl ◯ Thlahlawh ngah lo rian ◯ Thlahlawh pek rian Hunchonah Konglam: _____

Min: Riantuantu: IEP meeting tuar ni : / /

SANGHNI NA PALONG NA KONG/CAWNGPAW SUBJECT

CAWNGPAW SUBJECT:

Mah sengngakchia heh mhai lang catang sang a phak teng aa paw cawm nah cawta aa pawng voi tah mah course ca a lak.

- ◯ Santhiamṭha thil siamnak
- ◯ Lo neih leh thlai cin nak
- ◯ Hla, lemcang leh mawi suahnak pawl
- ◯ In sak leh sakhmun hna thawknak
- ◯ Computer leh thluak fing hmanrua thiamnak
- ◯ Zirtirnak leh simnak hna
- ◯ Mei leh leilung hausaknak hmanrua
- ◯ Tangka leh hna thawknak
- ◯ Damdawi leh mipi enkawlnak hna
- ◯ Khualtlawn leh tlawh nawmhnak
- ◯ Hruai leh dawr sumdawn vawngtu hna
- ◯ Zawrh darh leh zuarnak hna
- ◯ Mipi tana hna thawktu leh humhimnak hna
- ◯ Thil thawn darh leh lirthei hna

Bia khiahnah aa dor khanh vawi bia ceihnah: _____

_____

Sanghni na tingpaw kha pietlai na aa nuipaw Sengnoihe ta aa thingpaw ca cacia:_____

_____

Min: Riantuantu: IEP meeting tuar ni : / /

SANGHNI NA PALONG NA BUU KONG HMUK NA LINK

AGENCY KHA PEHTLAINAH:

Maryland letei secondary kekhy napaw letei chungkhar a mingkhai nah kha siainging nyheh le no le paw le kha kungting ningthlaw ching a cang he ☐☐•☐☐•☐☐☐☐ (TT•NN•KKKK)

Upa Service Agency	A karlak petlainah kong tuahchungnah service:	Biachawnnah cung min thut cia hnatlaknah:	LEA ta siainging nyheh hnawtlakhuih / nakha mingthuh:	IEP Team meeting cawta kawh paw Agency aiawhtu min thut cia hnatlaknah:	IEP Team meeting cawta kawh paw Agency aiawhtu:
Division of Rehabilitation Services (DORS) ☐ tah aa cohlan paw akarlak rian hrai hlen services ☐ Sianging nyheh raihre nganah	◯ Hman , Vocational Rehabilitation (VR) ◯ Pa	◯ Hman : Ni _____ ◯ Pa: (a tang lai ti aa ruang kha thimh vawi)	◯ Hman : Hnatlaknah Ni _____ Rian Chanh Ni _____ ☐ Pre-ETS ☐ Sianging nyheh hmunah paw bongnah ◯ Pa: (A tang lei tial mi a ruang pakhat khat thimh ding)	◯ Hman : Ni _____ ◯ Pa: (a tang lai ti aa ruang kha thimh vawi)	◯ Hman : Ni _____ ◯ Pa ◯ N/A: (a tang lai ti aa ruang kha thimh vawi)
Developmental Disabilities Administration (DDA)	◯ Hman ◯ Pa	◯ Hman : Ni _____ ◯ Pa: (a tang lai ti aa ruang kha thimh vawi)	Agency lang cu rian chanhnah process um beh,	◯ Hman : Ni _____ ◯ Pa: (a tang lai ti aa ruang kha thimh vawi)	◯ Hman : Ni _____ ◯ Pa ◯ N/A: (a tang lai ti aa ruang kha thimh vawi)
Behavioral Health Administration (BHA)	◯ Hman ◯ Pa	◯ Hman : Ni _____ ◯ Pa: (a tang lai ti aa ruang kha thimh vawi)	Agency lang cu rian chanhnah process um beh,	◯ Hman : Ni _____ ◯ Pa: (a tang lai ti aa ruang kha thimh vawi)	◯ Hman : Ni _____ ◯ Pa ◯ N/A: (a tang lai ti aa ruang kha thimh vawi)
Division of Workforce Development & Adult Learning Maryland Department of Labor (MDL)	◯ Hman ◯ Pa	◯ Hman : Ni _____ ◯ Pa: (a tang lai ti aa ruang kha thimh vawi)	Agency lang cu rian chanhnah process um beh,	◯ Hman : Ni _____ ◯ Pa: (a tang lai ti aa ruang kha thimh vawi)	◯ Hman : Ni _____ ◯ Pa ◯ N/A: (a tang lai ti aa ruang kha thimh vawi)
Biakhiahnah tuah ding aa ruang	**Hman :** Agency lang ti aa chuar paw aa karlak palawngnah Guide *Maryland Transition Planning Guide lai ti aa cia paw aa hram thuu tlamtling lawi paw nawiheh pakhat cio tawchunhnah lai aa tlak* **Pa:** Agency lang ti aa chuar paw aa karlak palawngnah Guide *Maryland Transition Planning Guide lai ti aa cia paw aa hram thuu tlamtling lawi paw nawiheh pakhat cio tawchunhnah lai aa tlak beh.* (A ruang aa thimh ***Services rung heh sengngakchia cawta tuaktan cang beh***Agency lang ti aa tang paw rian hrai hiar nah lai tah)	**Hman :** Agency kha aa petlainah cung hnalaknah, min thut _____ (Ni). **Pa:** (Aruang) 1. ***Services rung heh sengngakchia cawta tuaktan cang beh*** 2. A tu lai tah sengngakchia he agency services rung cung lai a lung um beh 3. Nu le paw/ Sengngakchia tah cu mah petlai nah konglam bia rii tu form kha hnatlak lawi kaw khoi cang beh, referral tuar cang beh. 4. Referral form vawta Nu le paw/ Sengngakchia lang ah hnatlaknah um beh. 5. Nu le paw/ Sengngakchia tah mah le mah DORS lang aa chanh**(DORS lawng)** 6. Adang: _____ (A ruang konglam caa ah)	**Hman :** Referral(Chanhnah) cawta hnatlaknah min thut _____ (Ni) le Sengngakchia he DORS lang aa chanh _____ (Ni) **Pa:** (Aruang) 1. ***Services rung heh sengngakchia cawta tuaktan cang beh*** 2. Siainging nyheh a kung ahmang lypaw kha DORS lang kha pe a cang he 3. A tu lai tah sengngakchia he agency services rung cung lai a lung um beh 4. Nu le paw/ Sengngakchia tah cu mah petlai nah konglam bia rii tu form kha hnatlak lawi kaw khoi cang beh, referral tuar cang beh. 5. Referral form vawta Nu le paw/ Sengngakchia lang ah hnatlaknah um beh. 6. Nu le paw/ Sengngakchia tah mah le mah chanh nah ruar vawi aa refer **7. No le paw leta referral tapaw hnikhui nah ca kha a tocai le pane du malang be.** **8.** Adang: _____ (A ruang konglam caa ah)	**Hman :** IEP Team meeting cawta kawh paw Agency aiawhtu min thut cia hnatlaknah: _____ (Ni) **Pa:** (Aruang) 1. ***Services rung heh sengngakchia cawta tuaktan cang beh*** 2. Sianging ny a kung or catang a hmang lypaw caita bawngtu agency kosale sahlaw kha sawngpa paw he **(DORS, DDA, BHA, MDL)** 3. Nu le paw/Sengngakchia lang ah hnatlaknah Form kha pe kaw beh hai 4. Agency aiawhtu kha meeting kai vawi ta nu le paw/Sengngakchia lang ah hnatlak beh hai 5. Adang: _____ (A ruang konglam caa ah)	**Hman :** IEP Team meeting kai aa kawh paw aiawhtu vialtii list le a ni _____ (Ni) **Pa:** LEA ta bawngtu agency kha sawngpa cang be **N/A**: (A ruang) 1. ***Services rung heh sengngakchia cawta tuaktan cang beh*** 2. Sianging ny a kung or catang a hmang lypaw caita bawngtu agency kosale sahlaw kha sawngpa paw he **(DORS, DDA, BHA, MDL)** 3. Nu le paw/Sengngakchia lang ah hnatlaknah Form kha pe kaw beh hai 4. DORS aiawhtu kha meeting lai kawh ve vawi tah nu le paw/ Sengngakchia tah aa hnatlak beh **(DORS lawng)** 5. Agency aiawhtu kha meeting kai vawi ta nu le paw/Sengngakchia lang ah hnatlak beh hai 6. Adang: _____ (A ruang konglam caa ah)

Ahlui ah Bia ceihnah: _____
_____
_____

Min: Riantuantu: IEP meeting tuar ni : / /

PETLAINAH (AA HERH)

Aa tlangtling lo nah tah seng nawiheh pakhet le pakhet hmucaw a cheng na lai hai ta hnaw a hnak hai ma? ◯ HMAN ◯ PA

(A hman cang ca cu, IEP pakhet le pakhet hnukaw cheng lah lai pa ka chang chawi na paw rah nah ranah ma chawi rah.)_____

_____

Tawching na a cheng bia na hay sengnawiheh ta a theng tah ma (Tawching nah lai ta - bia ri taw ching nah, ri.)? ◯ HMAN ◯ PA

A hmanlawi a caancah cu hmaw a si paw a hmanpaw chengbia nah a ceng kawi nah paw a hiapaw suttung a cang ta a chaw paw reng a cang ta na ma hni sa ra.) _____

_____

SEHLEI THILRI BAWMHNAH (ASSISTIVE TECHNOLOGY - AT) (Aa herh cun)

Sehlei bawmhnah thilri le service thanchonah le mhan nah ah nawiheh aa tlamtling lawi nah rung kha bawmh khoi aa cang ah ma tah paw kha ruat chih aa cang ah.

Mankhiahnah:	Aa hiar ma, **Sehlei thilri bawmhnah**	Aa hiar ma, **Sehlei thilri bawmhnah**
◯ Mah Sengngakchia ca Seh Thilri (AT) pumpak le service bawmhnah hiar beh.	Pa	Pa
◯ Mah Sengngakchia ca Seh Thilri (AT) pumpak bawmhnah hiar beh. Nati ah, AT Service bawmhnah caa aa hiar.	Pa	Hman Seh thilri aa tuar bang nah konglam tial vawi
◯ Mah Sengngakchia ca Seh Thilri (AT) pumpak le service bawmhnah a hiar.	Hman	Hman Services lang ah aa hiar paw seh le seh thilri aa tuar bang nah konglam tial vawi
◯ Mah Sengngakchia ca Seh Thilri (AT) pumpak bawmhnah aa hiar. Cang na ah, service bawmhnah hiar beh.	Hman	Pa

AT Seh Thilri kong le mhang vawi aa tlak nah bia khiahnah caa: _____

_____

AT Seh Thilri aervice kong le mhang vawi aa tlak nah bia khiahnah caa: _____

_____

AA MIT MHUH LAWI PAW SENGNGAKCHIA LE MHAI LANG AA MHUN KHOI LAWI PAW CAWTA SERVICE.

Mah sengngakchia heh aa mit aa caw, aa mit mhuhnah aa zorter paw ma aa cang ? ◯ HMAN ◯ PA

Aa mit mhuhnah aa zorter paw le aa mit caw mi sengngakchia cawta cu, IEP Team aa menkhiahnah kut tang, sengngakchia caa rii khoi nah le tial khoi nah lang Braille ti aa pek paw hmelchuhnah tah menkhiah aa cang ah.

Braille Menkhiahnah Ni: ☐☐•☐☐•☐☐☐☐ (MM•DD•YYYY) Aa chun lai ti Braille melchunnah kha tawchun khoi cang ma? ◯ HMAN ◯ PA

Aa mit mhuhnah aa zorter paw le aa mit caw mi sengngakchia cawta cu, IEP Team aa menkhiahnah kut tang, sengngakchia a tu le mhai lei khua tluang nah lang Orientation le Mobility (O&M) ti aa pek paw hmelchuhnah tah menkhiah aa cang ah.

O&M Menkhiahnah Ni: ☐☐•☐☐•☐☐☐☐ (MM•DD•YYYY) Aa chun lai ti O&M melchunnah kha tawchun khoi cang ma? ◯ HMAN ◯ PA

Hnatlaknah uu thimhnah ruang aa caa: _____

_____

A meco paw caitei Maryland sianging kongkha no le paw le thuisa a za cang he maw? ◯ HMAN ◯ PA

Min: Riantuantu: IEP meeting tuar ni : / /

AA MIT MHUHNAH AA ZORTER PAW LE AA MIT CAW MI SENGNGAKCHIA CAWTA SERVICE

Mah sengngakchia he a mit mhuhnah aa zorter paw, cang lawi le, aa mit caw mi sengngakchia aa cang ma? ◯ HMAN ◯ PA
Aa mit mhuhnah aa zorter paw le aa mit caw mi sengngakchia cawta cu,aa hiar paw rii, petlai nah. caa cawngnah, aa herhnah bawmh aa hoi paw rung caa ruat pak peng aa cang ah.

Hnatlaknah uu thimhnah ruang aa caa:_____

_____

A hnawpang paw caitei Maryland sianging kongkha no le paw le thuisa a za cang he maw? ◯ HMAN ◯ PA

UMTUZIAZA MANKHIAHNAH

Fimnah cawng ning ta umtuziaza aa tlamtling lawi paw sengngakchia cawta cu, aa cang paw a si khoi taw paw zia za um tu le bawmhnah pek cawi ta ruat pak aa cang ah.

◯ Functional Behavioral Assessment (FBA) Mankhiahnah Ni: ☐☐•☐☐•☐☐☐☐

◯ Behavioral Intervention Plan (BIP) Atuw lingceng BIP ni lae ceng: ☐☐•☐☐•☐☐☐☐

KHAMNAK

IEP Buu ta pungsaw khang na ca IEP/BIP cawta hmang aa ting ma? ◯ HMAN ◯ PA

IEP buu ta sengnoihe ngengdang na kong lae lungthing saw na mingchi ta zuwna kha aa kai loipaw hlethlai na a tua ma?(pungsaw ta acangpaw ta chia na), Rie le ranak telh in Aa tla ningta sii lang lae thinglung lang _____

_____

Ahiatu taloipaw cuw sengnoihe ziaza kong laita acawng ve ta ate na lae pungpa te loita _____

_____

Sengnoihe IEP/BIP kong laita senging lang IEP buu ta a khangkheng paw ca hmang voipaw ta sia cang ca ma? ◯ HMAN ◯ PA

Sengnoihe IEP/BIP kong laita a masatu nuw le paw aa lung tling ma?

◯ HMAN - Hnatlak Ni: ☐☐•☐☐•☐☐☐☐ ◯ PA - Hnatlak lawi nah Ni: ☐☐•☐☐•☐☐☐☐

◯ IEP team meeting Ni 15 chung ca Bialehnah um ah beh.

ACANGPAW TA UNGSA NA – CAWNGSAW ZAPUI KONG AA BUAIPUITU RUNG TA TASAW TIE A CANGPAW TA CHIA CA SENGNOIHE ZIAZA RENG NA CAWTA AA DUU LOI KHOI MENG THLANG (2022 HB1255/SB0705).

IEP BUU TA SENGNOIHE IEP/BIP CA ZIAZA RENG NA CAWTA HMANG AA TING MA? ◯ HMAN ◯ PA

IEP buu ta sengnoihe ngengdang na kong lae lungthing saw na mingchi ta a cangpaw ti ungsa na ca zuw na kha aa tlah loipaw kong laita hleh hlai na a tua ma (pungsaw ta a cangpaw ta chia na), rie lae ra n ate ta Aa tla ningta sii lang lae thinglung lang? _____

_____

Sengnoihe ziaza kong laita acawng veti a ten a lae pungpa a te loin a ca siangnoihe ziaza reng na cawta a cangpaw ta ungsa a cang teng._____

_____

Senging lang khata pietlai na a nuipaw IEP buu ta a cangpaw ta ungsa na ca sengnoihe IEP/BIP laita a te ma? ◯ HMAN ◯ PA

Sengnoihe IEP/BIP kong laita a masatu nuw le paw aa lung tling ma?

◯ HMAN - Hnatlak Ni: ☐☐•☐☐•☐☐☐☐ ◯ PA - Hnatlak lawi nah Ni: ☐☐•☐☐•☐☐☐☐

◯ IEP team meeting Ni 15 chung ca Bialehnah um ah beh.

Min: Riantuantu: IEP meeting tuar ni : / /

RE PHINGHLU PUI A CAWNGPAW SIANGING NYHEH CAITEI BAWNGNAH

Re phinghlu pui a cawngpaw sianging nyheh kong lehe, IEP sianging nyheh kha a petle paw re le kaw hiapaw kha rawhpa acang.

Hnatlaknah uu thimhnah ruang aa caa: _____

_____

_____

_____

Min: Riantuantu: IEP meeting tuar ni : / /

MANKHIAHNAH TUAR DANG LE AA TEL PAW RIAN

NGAKHY NAPAW CANGNAH SAHLO (accessibility features) *IEP team-paw nih thawkpeknak ah cazing zirnak le innkhen classroom ah siangngakchia nih a thazang le a zining hotu hmang-hnawng tining paw (accessibility features) kha direct/mopya-hnawng hei thawia visual tlingtlang tak in theih-ta hmasak a vi, chaw-pya MAAAM tluang/zaining lamthlu tlawmhmang ta, state le district chuk-za zirnak le check-up/assessment regulatory thil-mopi zohthlia compliance tluang ngah thluh tawn, siangngakchia tlingtlang a thiama chuk-za access thlarang dynamic tak in ngah khawpya, chuk-za support hmang allowable, necessary, le appropriate a ngah-paw kha direct mawph-mung tlingtlang hei thaw-pya zoh-phai thluh dynamic tak a ngah visual tuah awi.*	**Ianghruinah (instruction)**	**MCAP (Math, Science, Social Studies)**	**MCAP (ELA)**	**Life Sciences (LS) MISA**	**Cozo (governement)**	**Alt-MISA (DLM)**	**ELA and Mathematics DLM**	**ACCESS for ELLs**	**Mucaw (kindergarten) ELLs le mucaw kekhynah (Kindergarten ACCESS for ELLs)**	**Alt-ACCESS for ELLs**	**NAEP**
1a: A cungle tei paw phi hrangpaw	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Acang	Acang	Acang	Acang
1b: oo thuisanah (Audio Amplification)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
1c: Cauh letei hmatpaw (minghreukhaw napaw caitei alang (flag) phing	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Ungbe	Ungbe	Ungbe	Acang
1d: Azawng alo lynah (ahningphaw/ a casang a zawng)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
1e: catlap (Blank Scratch Paper)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
1f: Na thingpawhe a phi kha a macang ta chia	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Acang	Acang	Acang	Acang
1g: Buatla ta a langsanah pafiangnah	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
1h: Buatla ta palangsanah kha thangpui ta rei maco a hianing ta reikaw lemei	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
1i: A cawngpa himnghmanghrang paw palang sanah	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Acang	Acang	Acang	Acang
1j: Hnawngenah or Thawngthui lynah	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
1k: Ca reinah hming (Line Reader Mask Tool)	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Acang	Acang	Acang	Acang
1l: A chawpaw le / a laipaw se (Magnification/Enlargement Device)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
1m: Cacianah (NotePad)	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Acang	Acang	Acang	Cangbe
1n: Pungsuinah phing (Pop-up Glossary)	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Ungbe	Ungbe	Ungbe	Cangbe
1o: Sianging nyheh chinghreu nah (Redirect Student)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Cangbe
1p: Cafang chechnak or Seta cafang chechnah	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe
1q: Cawngnga paw kha sianging nyheh ta thangpui ta aa re	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Cangbe
1r: Tingchia, Science luhmuzi cawngnah mingpachingnah(Mirang ca ta longlong anga) ma vytei caita rei hnesah nah.	Acang	Acang	Cangbe	Acang	Acang	Acang	Acang	Ungbe	Ungbe	Ungbe	Cangbe
1s: Tingchia, Science luhmuzi cawngnah (social science) mingpachingnah caita cawngsaw ta reinah or cawngsaw chingpafiangnah (cawngsaw ta reipanah caw Mirang rei le spanish longlong ta a nga.	Acang	Acang	Cangbe	Acang	Acang	Acang	Acang	Ungbe	Ungbe	Ungbe	Cangbe
1t: Ca cianah hming (writing Tools)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Cangbe
1u: Hmanthlak suinak lang (Graphi Organizer)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Cangbe	Cangbe
1v: Oo thuinah langtei hming sahlo (Audio material)	Acang	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe
1w: Spanish tei chuapaw aw hnesanah	Acang	Acang	Cangbe	Acang	Acang	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe
1x: Hnawngeinah phing (Blue Tooth Hearing Aides)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
1y: Ngaidang caita tuapaw electric se (Electronic Device for Medical Purposes)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang

Mah konglam rung tah heh a tu sengngakchia le ka phih seh paw test program konglam aa hlu pui ka hlethlai khoi. Ca min puai aa ca phih seh paw nawlnui tu sin lang ah aa dong nah le aa thang thar paw konglam kha thuii seh aa cang ah.

* Mah na ve ah hlethlai ve na duu cang ca cu nawlnuitu le kha bia ceih khoi aa cang.

1t[1]: Ri cheng bia a te beh

Hnatlaknah ii thimnah ruang aa caa: _____

Min: Riantuantu: IEP meeting tuar ni : / /

MANKHIAHNAH TUAR DANG LE AA TEL PAW RIAN

SIANGING NYHEH VYTEI CAITEI HRUINAH KONG PACANG NAH *IEP team-paw nih thawkpeknak ah cazing zirnak le innkhen classroom ah uk-zung lamthlu zoh-mophnak (administrative considerations) kha direct/mopya-hnawng hei thawia visual tlingtlang tak in theih-ta hmasak a vi, chaw-pya MAAAM tluang/zaining lamthlu tlawmhmang ta, state le district chuk-za zirnak le check-up/assessment regulatory thil-mopi zohthlia compliance tluang ngah thluh tawn, siangngakchia tlingtlang a thiama chuk-za access thlarang dynamic tak in ngah khawpya, chuk-za support hmang allowable, necessary, le appropriate a ngah-paw kha direct mawph-mung tlingtlang hei thaw-pya zoh-phai thluh dynamic tak a ngah visual tuah awi.*	**langhruinah (instruction)**	**MCAP (Math, Science, Social Studies)**	**MCAP (ELA)**	**Life Sciences (LS) MISA**	**Cozo (governement)**	**Alt-MISA (DLM)**	**ELA and Mathematics DLM**	**ACCESS for ELLs**	**Mucaw (kindergarten) ELLs le mucaw kekhynah (Kindergarten ACCESS for ELLs)**	**Alt-ACCESS for ELLs**	**NAEP**
2a: Bu chiapaw (Small Group)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
2b: Ning Cai	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
2c: Chaichypaw or thingkhypaw ungnah	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
2d: A hminghmaw thengmang or setting	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
2e: A cawngkhy or achawpaw hming or ingchung hming le bo	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
2f: To le to a hia nah	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
2g: Ma le ma a cawng vyta a rawnah	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
2h: Minhring kong a cawngvy ta rawnah	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
2k: A chawpaw hruinah langtei ungnah	Acang	*	*	*	*	*	*	*	*	*	*

Mah konglam rung tah heh a tu sengngakchia le ka phih seh paw test program konglam aa hlu pui ka hlethlai khoi. Ca min puai aa ca phih seh paw nawlnui tu sin lang ah aa dong nah le aa thang thar paw konglam kha thuii seh aa cang ah.

* Ungnah caite na hia paw kha MSDE leta chia.

Hnatlaknah ii thimnah ruang aa caa:

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_____

Min: Riantuantu: IEP meeting tuar ni : / /

MANKHIAHNAH TUAR DANG LE AA TEL PAW RIAN

Pungtlangtling lypaw sianging nyheh cai presentation tuaning tei ungnah *IEP team-paw nih thawkpeknak ah cazing zirnak le innkhen classroom ah a langhter/a cawnpiak-ning thleng-phai piaknak (presentation accommodations) kha direct/mopya-hnawng hei thawia visual tlingtlang tak in theih-ta hmasak a vi, chaw-pya MAAAM tluang/ zaining lamthlu tlawmhmang ta, state le district chuk-za zirnak le check-up/assessment regulatory thil-mopi zohthlia compliance tluang ngah thluh tawn, siangngakchia tlingtlang a thiama chuk-za access thlarang dynamic tak in ngah khawpya, chuk-za support hmang allowable, necessary, le appropriate a ngah-paw kha direct mawph-mung tlingtlang hei thaw-pya zoh-phai thluh dynamic tak a ngah visual tuah awi.*	**langhruinah (instruction)**	**MCAP (Math, Science, Social Studies)**	**MCAP (ELA)**	**Life Sciences (LS) MISA**	**Cozo (governement)**	**Alt-MISA (DLM)**	**ELA and Mathematics DLM**	**ACCESS for ELLs**	**Mucaw (kindergarten) ELLs le mucaw kekhynah (Kindergarten ACCESS for ELLs)**	**Alt-ACCESS for ELLs**	**NAEP**
3a: Presentation caah Ṭanpuitu Hmanrua (Screen Reader hmang lo tein)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
3b: Ca reinah phing (Screen Reader Version)	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Ungbe	Ungbe	Ungbe	Acang
3c: Refreshable Braille Display	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Acang	Acang	Acang	Acang
3d: Catla chuapaw Braille Edition (Hard Copy Braille Edition)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
3e: Hmanthla langtei thainah (Tactile Graphics)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Ungbe	Ungbe	Ungbe	Cangbe
3f: Catla a laipui ta chuapaw (Mirang le Spanish longlong ta angah)	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Acang	Acang	Acang	Cangbe
3g: Catla hnesanah (Mirang le Spanish longlong ta angah)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Cangbe
3h: Thawngpang hlupui phakhy na (Closed-Captioning of Multimedia Passages)	Acang	Acang	Acang	Acang	Ungbe	Ungbe	Ungbe	Ungbe	Ungbe	Ungbe	Cangbe
3i: Cathainah langtei hnesanah paw caitei reikaw hnesanah	Acang	Ungbe	Acang	Ungbe	Ungbe	Ungbe	Acang	Acang	Acang	Acang	Cangbe
3j: ASL Video for ELA	Acang	Ungbe	Acang	Ungbe	Ungbe	Cangbe	Cangbe	Ungbe	Ungbe	Ungbe	Cangbe
3k: Cawngsaw ta reipanah/ Ela caitei cawngsaw hmangna	Acang	Ungbe	Acang	Ungbe	Ungbe	Acang	Acang	Cangbe	Cangbe	Cangbe	Cangbe
3l: American Sign Language (ASL) Video for Mathematics, Science, and Social Studies	Acang	Acang	Ungbe	Acang	Acang	Cangbe	Cangbe	Ungbe	Ungbe	Ungbe	Cangbe
3m: Hnesanah tuana paw caita human signer hmangnah	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
3n: Oo control nah phing	Ungbe	Ungbe	Ungbe	Ungbe	Ungbe	Ungbe	Ungbe	Acang	Ungbe	Ungbe	Acang
3o: Oo phing sahlo kha reihreunah (Repeat Item Audio	Ungbe	Ungbe	Ungbe	Ungbe	Ungbe	Ungbe	Ungbe	Acang	Ungbe	Ungbe	Acang
3p: Cingkha le Cuinah tah tuah (Notes and outlines)	Acang	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Acang	Acang	Acang	Cangbe
3q: Presentation a tuapaw caitei ungnah chawpaw	Acang	*	*	*	*	*	*	*	*	*	*

Mah konglam rung tah heh a tu sengngakchia le ka phih seh paw test program konglam aa hlu pui ka hlethlai khoi. Ca min puai aa ca phih seh paw nawlnui tu sin lang ah aa dong nah le aa thang thar paw konglam kha thuii seh aa cang ah.

* Ungnah caite na hia paw kha MSDE leta chia.
3i, 3j, 3k Chachipaw D kha patling hringhring ange.

Hnatlaknah ii thimnah ruang aa caa:

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Min: Riantuantu: IEP meeting tuar ni : / /

MANKHIAHNAH TUAR DANG LE AA TEL PAW RIAN

Ungnah paw caitei tingtuanah *IEP team-paw nih thawkpeknak ah cazing zirnak le innkhen classroom ah a sang-ning/a sawh-ning thleng-phai piaknak (response accommodations) kha direct/mopya-hnawng hei thawia visual tlingtlang tak in theih-ta hmasak a vi, chaw-pya MAAAM tluang/ zaining lamthlu tlawmhmang ta, state le district chuk-za zirnak le check-up/assessment regulatory thil-mopi zohthlia compliance tluang ngah thluh tawn, siangngakchia tlingtlang a thiama chuk-za access thlarang dynamic tak in ngah khawpya, chuk-za support hmang allowable, necessary, le appropriate a ngah-paw kha direct mawph-mung tlingtlang hei thaw-pya zoh-phai thluh dynamic tak a ngah visual tuah awi.*	**langhruinah (instruction)**	**MCAP (Math, Science, Social Studies)**	**MCAP (ELA)**	**Life Sciences (LS) MISA**	**Cozo (governement)**	**Alt-MISA (DLM)**	**ELA and Mathematics DLM**	**ACCESS for ELLs**	**Mucaw (kindergarten) ELLs le mucaw kekhynah (Kindergarten ACCESS for ELLs)**	**Alt-ACCESS for ELLs**	**NAEP**
4a: Chaitha thainah bawngtu	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
4b: Braille Notetaker	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
4c: Meco paw caitei cacia nah (Braille Writer)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang
4d: Math le Science examnak hmun ah Calculator hman ding mi Mathematics Tools / Special Calculation Device	Acang	Acang	Ungbe	Ungbe	Ungbe	Ungbe	Acang	Ungbe	Ungbe	Ungbe	Ungbe	Acang
4e: Mathnam kaihnawhnate/Calculator, Mathematics assessment-te'n calculator hman lohna section-te ah	Acang	Acang	Ungbe	Ungbe	Ungbe	Ungbe	Acang	Ungbe	Ungbe	Ungbe	Ungbe	Acang
4f: Ṭawngkaṭan leh ṭawngkamleh ziakna (ṭawngkamleh sawina)	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Ungbe	Ungbe	Ungbe	Ungbe	Cangbe
4g: Cacianah ta pale nah (Human Scribe Response)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Ungbe	Ungbe	Ungbe	Ungbe	Cangbe
4h: Human Signer Response	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe
4i: Se ta hnesanah pale na Monitor Test Response	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Cangbe
4j: Casang hnikhy nah - Alailang seh (word prediction -External Device)	Acang	Acang	Acang	Acang	Acang	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe
4k: Ca uk chung letei aphi chiapaw (sianging nyheh tei hnesanah a tuapaw catla)	Acang	Acang	Acang	Acang	Acang	Ungbe	Ungbe	Acang	Acang	Acang	Acang	Cangbe
4l: Oo chianah seh	Acang	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe	Cangbe
4m: Hoikong kha a bawngnah (Partner Assisted Scanning)	Acang	Acang	Acang	Acang	Acang	Acang	Acang	Ungbe	Ungbe	Ungbe	Ungbe	Cangbe
4n: Achawpaw ungnah tingtua panah	Acang	*	*	*	*	*	*	*	*	*	*	Cangbe

Mah konglam rung tah heh a tu sengngakchia le ka phih seh paw test program konglam aa hlu pui ka hlethlai khoi. Ca min puai aa ca phih seh paw nawlnui tu sin lang ah aa dong nah le aa thang thar paw konglam kha thuii seh aa cang ah.

* Ungnah caite na hia paw kha MSDE leta chia.

Hnatlaknah ii thimnah ruang aa caa:

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_____

Min: Riantuantu: IEP meeting tuar ni : / /

MANKHIAHNAH TUAR DANG LE AA TEL PAW RIAN

CAI LE UNGNAH PAW TINGTUANING CANG *IEP team-paw nih thawkpeknak ah cazing zirnak le innkhen classroom ah A ca-an/a tik-cu thleng-phai piaknak (timing accommodations) kha direct/mopya-hnawng hei thawia visual tlingtlang tak in theih-ta hmasak a vi, chaw-pya MAAAM tluang/zaining lamthlu tlawmhmang ta, state le district chuk-za zirnak le check-up/assessment regulatory thil-mopi zohthlia compliance tluang ngah thluh tawn, siangngakchia tlingtlang a thiama chuk-za access thlarang dynamic tak in ngah khawpya, chuk-za support hmang allowable, necessary, le appropriate a ngah-paw kha direct mawph-mung tlingtlang hei thaw-pya zoh-phai thluh dynamic tak a ngah visual tuah awi.*	**Ianghruinah (instruction)**	**MCAP (Math, Science, Social Studies)**	**MCAP (ELA)**	**Life Sciences (LS) MISA**	**Cozo (governement)**	**Alt-MISA (DLM)**	**ELA and Mathematics DLM**	**ACCESS for ELLs**	**Mucaw (kindergarten) ELLs le mucaw kekhynah (Kindergarten ACCESS for ELLs)**	**Alt-ACCESS for ELLs**	**NAEP**
5a: Cai pathawng paw ◯ 1.5x ◯ 2x ◯ Other: ___	Acang	Acang	Acang	Acang	Acang	Ungbe	Ungbe	Ungbe	Ungbe	Ungbe	Acang
5b: Cairaipawle ungnah paw tingtua ning cang	Acang	*	*	*	*	*	*	*	*	*	Cangbe

Mah konglam rung tah heh a tu sengngakchia le ka phih seh paw test program konglam aa hlu pui ka hlethlai khoi. Ca min puai aa ca phih seh paw nawlnui tu sin lang ah aa dong nah le aa thang thar paw konglam kha thuii seh aa cang ah.

* Ungnah caite na hia paw kha MSDE leta chia.

Hnatlaknah ii thimnah ruang aa caa:

_____

_____

Ruah lawi pui ah aa chuk khoi paw konglam cawta IEP Planning

Umnah mhun caah emergency konglam menkhiahnah bia khiahnah le aa cang khoi na paw aa tuar paw heh aa um nak a pumpak ah ni 10 le a cung lai tah dih khoi cang ah ma ?

◯ HMAN ◯ PA "Pa a cang ca cu, a tu aa um paw um nah menkhiahnah taw chun paw heh aa thleng hoi paw kha tial lah : _____

_____

_____

◯ Tuaktan cia paw le test cia paw um nah rung kha ruat khoi aa cang. Tuaktan cia paw le test cia aa cang lawi paw um nah rung kha ca aa hoi.

Hnatlaknah ii thimhnah ruang aa caa : _____

Min: Riantuantu: IEP meeting tuar ni : / /

THILRI, SERVICES, LE PROGRAM THLENANH A HLUI AH BAWMHNAH

◯ Cawnpiaknah Bawmhnah

Service aa um ning cang	Aa vui	Ahram thuu Ni	Adong nah Ni	Bawmhnah Pe tu Ⓟ = Ahram, ◯ = A cang paw
◯ Caa cawngnah chung le cawn pah nah kar lai tah highlighter mhang aa ngar nah ◯ Tawnghtham mhang aa ngar ◯ Bu lei in bawmhnah ah pek mi thilri mhang aa ngar ◯ Lung piang le piang lawi hlat nah ◯ A karlak ah bia ceihnah/ chimhthannah ◯ Sengngakchia lang ah cawngnah konglam a sullam aa chimh kho nah ◯ Board lai ti aa cia paw copy tuar paw kha ri serpiak ding ◯ Mah tein tuah mi rian kha zoh khen piaknah ◯ Bia hal nah le cawnpiaknah kha a sullam fianhter nah ◯ Pakhat cio caa chimh/ midang he cawng tii nah ◯ Caan thiahnah Cazin Mhantlak ◯ Cawngpiaknah lung piang vawi tah aa dang tahchunanh in cawngnah tuah piak ◯ Bu lei bawmh nah pek piak ◯ Inn lai caa min vawi textbook le aa hiar paw thilri pek piak ◯ Caa tial mi rel ii remh piak ◯ A dang sengngakchia/ Sazama sin lang ti note pek piak ◯ Tuar aa hiar paw kong nolhthan ◯ Caa tial ning tah caa tial deng a fek vawi tah thazaang pek in caafang tampi chap chih ah mhang vawi ◯ Adang: _____	Awrhchung nah aa vui ◯ Ni Fatin ◯ Zarh Fatin ◯ Thla Fatin ◯ Kum Fatin ◯ Vui khat lawng ◯ Caan tawn poah ah ◯ Cheuli cheukhat poah ◯ Kum cheu poah poah ◯ a dang _____	MM•DD•YYYY	MM•DD•YYYY Caan chung _____zarh	Ⓟ ◯ Orientation & Mobility Specialist Ⓟ ◯ Holh le rii lei zawtnah a thiamtu Ⓟ ◯ Aa hnachenh paw le khua a thui lawi paw aa sazama Ⓟ ◯ A mit aa mhuh khoi lawi paw aa sazama Ⓟ ◯ Taksa a si lo mi lungthin damnah a thiamtu Ⓟ ◯ Sengngakchia pumpak caw rian aa hrai tu Ⓟ ◯ Pumpak kong cawng piak tu sazama Ⓟ ◯ Remh thanhnah service pek riantuantu Ⓟ ◯ Caa chim tu sazama Ⓟ ◯ Seh thilri lei sazama Ⓟ ◯ Mi pui rian tuan nah Department Ⓟ ◯ Behavioral Health Administration (BHA) Ⓟ ◯ A tlamtling lo mi damnah le thanchonah tuaktantu Ⓟ ◯ Dam than nah services lei tlangtlak nah Ⓟ ◯ Adang Agency_____ Ⓟ ◯ Class chung Sapecial Cawng piak tu sazama Ⓟ ◯ Adang Service Pektu_____ Ⓟ ◯ Nurse Ⓟ ◯ Awthawng lei a thiamtu Ⓟ ◯ thinlung lei thiamtu Ⓟ ◯ IEP riantuantu Ⓟ ◯ Bialehtu Ⓟ ◯ Cawnpiaktu Bawmhtu Ⓟ ◯ Pumpak damnah kong a thiamtu Ⓟ ◯ Inn lai caa chimh tu sazama Ⓟ ◯ Senginn ruat nah pektu Ⓟ ◯ Senginn mipui caw riantuantu Ⓟ ◯ Lentecelhnah konglam thiam tu Ⓟ ◯ Rian petlai tu Zawtnah le Damnah konglam raintuan ah bawmh tu Ⓟ ◯ Pumpak damnah Bawmtu Ⓟ ◯ Bia/Rii Bawmtu Ⓟ ◯ Zawtnah le Damnah lei thiamtu Zlaza lei Bawmtu

A mhun le a zia fianternah: _____

_____

Min: Riantuantu: IEP meeting tuar ni : / /

THILRI, SERVICES, LE PROGRAM THLENANH A HLUI AH BAWMHNAH

◯ Program a that chinh vawi remnnah

Service aa um ning cang	Aa vui	Ahram thuu Ni	Adong nah Ni	Bawmhnah Pe tu Ⓟ = Ahram, ◯ = A cang paw
◯ Athleng/ thlen paw rian fialmi ◯ Tuar vawi pek paw rian kha a tlawm deuh pek ◯ Tuhmul ngai in caa tial ◯ Dingtii ah aa sai lawi paw rian fial le menkhiahnah rung kha a si khoi chung hrawh vawi ◯ Caa rel vawi a zat kha ri serpiak vawi ◯ Thlenhthar a chungum mi caa ◯ Thlenhthar a mak pek dang system ◯ Cauk zoh bu phih mi Caminpuai ◯ Mhur in phih mi Caminpuai ◯ Aa phi thimh ding number tlawm deuh chiah ding ◯ Caminpuai aa caan tlawm deuh chiah ding ◯ A si khoi cang ca cu,"except" le "not" tah paw rung kha hal lawi vawi ◯ Caminpuai format kha chek than ding (i.e. tlawm deuh phih vawi) ◯ A si khoi cang cu, Biahalnah kha tlang khat cio ah cia pah vawi ◯ Menkhiahnah konglam Cafang aa mhang dang, aa cia dang le graphics rung kha aa piang ti cia vawi ◯ A si khoi cang cu, Caarel fawi ding ah mhantlak hna tenh piak vawi ◯ Adang: _____	Awrhchung nah aa vui ◯ Ni Fatin ◯ Zarh Fatin ◯ Thla Fatin ◯ Kum Fatin ◯ Vui khat lawng ◯ Caan tawn poah ah ◯ Cheuli cheukhat poah ◯ Kum cheu poah poah ◯ a dang _____	MM•DD•YYYY	MM•DD•YYYY Caan chung _____zarh	Ⓟ ◯ Orientation & Mobility Specialist Ⓟ ◯ Holh le rii lei zawtnah a thiamtu Ⓟ ◯ Aa hnachenh paw le khua a thui lawi paw aa sazama Ⓟ ◯ A mit aa mhuh khoi lawi paw aa sazama Ⓟ ◯ Taksa a si lo mi lungthin damnah a thiamtu Ⓟ ◯ Sengngakchia pumpak caw rian aa hrai tu Ⓟ ◯ Pumpak kong cawng piak tu sazama Ⓟ ◯ Remh thanhnah service pek riantuantu Ⓟ ◯ Caa chim tu sazama Ⓟ ◯ Seh thilri lei sazama Ⓟ ◯ Mi pui rian tuan nah Department Ⓟ ◯ Um tu ziaza damnah lei tuaktantu Ⓟ ◯ A tlamtling lo mi damnah le thanchonah tuaktantu Ⓟ ◯ Dam than nah services lei tlangtlak nah Ⓟ ◯ Adang Agency_____ Ⓟ ◯ Class chung Sapecial Cawng piak tu sazama Ⓟ ◯ Adang Service Petu_____ Ⓟ ◯ Nurse Ⓟ ◯ Awthawng lei a thiamtu Ⓟ ◯ thinlung lei thiamtu Ⓟ ◯ IEP riantuantu Ⓟ ◯ Bialehtu Ⓟ ◯ Cawnpiaktu Bawmhtu Ⓟ ◯ Pumpak damnah kong a thiamtu Ⓟ ◯ Inn lai caa chimh tu sazama Ⓟ ◯ Senginn ruat nah pektu Ⓟ ◯ Senginn mipui caw riantuantu Ⓟ ◯ Lentecelhnah konglam thiamtu Ⓟ ◯ Rian petlai tu Zawtnah le Damnah konglam raintuan ah bawmh tu Ⓟ ◯ Pumpak damnah Bawmtu Ⓟ ◯ Bia/Rii Bawmtu Ⓟ ◯ Zawtnah le Damnah lei thiamtu Zlaza lei Bawmtu

A mhun le a zia fianternah: _____
_____

Min: Riantuantu: IEP meeting tuar ni : / /

THILRI, SERVICES, LE PROGRAM THLENANH A HLUI AH BAWMHNAH

◯ Zaatlang Nun/Umtuzia Bawmh tu

Service aa um ning cang	Aa vui	Ahram thuu Ni	Adong nah Ni	Bawmhnah Pe tu Ⓟ = Ahram, ◯ = A cang paw
◯ Upa Bawmh pek nah ◯ Mhai lang timh tuarnah cawta caan thianhnah cazin thleng nah ◯ Thinhunnah kilkawinah training ◯ Lung piang le piang lawi hlat nah ◯ A karlak tihphannah caan ◯ Aa herh mi bawmhnah hal an duu chim ngamh vawi forhfial vawi ◯ Thazaang pek/Forhfial ding: cawngnah ching le a leng lai tah aa hiar ning ah umtu thiam vawi ◯ Mi pui kha mit mhai tawngh le naih deuh um lengmang vawi ◯ Zulh vawi phung lam rung kha theihter than lengmang vawi ◯ Inn lai caa cawng ning petlai dang system ◯ Umtuziaza kong hnatlaknah kha tlinter vawi ◯ Rian hrai nah agenda cauk le report ◯ Lentecelhnah le a leng lei pumpak ii telnah ah thlennah tuar piak lengmang vawi ◯ Bia le rii thuii nah aa thancho vawi tah Tawnghtham le aa cang paw seh thilri pek piak ◯ Thil aa tuar ning aa fiang vawi tah aa caan pakhat aa chaw ti tuar pek ◯ Pakhat le pakhat aa petlai nah/aa chawn nah lai tah aa chaw cem aa tawi dor vawi ta thazaang pek ◯ Cawng saw kha ii petlai thiamnah training ◯ Pakhat khat duu nah lang seh vawi tuartan khoi nah ◯ Thil tha a tuar khoi vawi thazaang pek forhfialnah ◯ Adang: _____	Awrhchung nah aa vui ◯ Ni Fatin ◯ Zarh Fatin ◯ Thla Fatin ◯ Kum Fatin ◯ Vui khat lawng ◯ Caan tawn poah ah ◯ Cheuli cheukhat poah ◯ Kum cheu poah poah ◯ a dang _____	MM•DD•YYYY	MM•DD•YYYY Caan chung _____zarh	Ⓟ ◯ Orientation & Mobility Specialist Ⓟ ◯ Holh le rii lei zawtnah a thiamtu Ⓟ ◯ Aa hnachenh paw le khua a thui lawi paw aa sazama Ⓟ ◯ A mit aa mhuh khoi lawi paw aa sazama Ⓟ ◯ Taksa a si lo mi lungthin damnah a thiamtu Ⓟ ◯ Sengngakchia pumpak caw rian aa hrai tu Ⓟ ◯ Pumpak kong cawng piak tu sazama Ⓟ ◯ Remh thanhnah service pek riantuantu Ⓟ ◯ Caa chim tu sazama Ⓟ ◯ Seh thilri lei sazama Ⓟ ◯ Mi pui rian tuan nah Department Ⓟ ◯ Um tu ziaza damnah lei tuaktantu Ⓟ ◯ A tlamtling lo mi damnah le thanchonah tuaktantu Ⓟ ◯ Dam than nah services lei tlangtlak nah Ⓟ ◯ Adang Agency_____ Ⓟ ◯ Class chung Sapecial Cawng piak tu sazama Ⓟ ◯ Adang Service Pek tu_____ Ⓟ ◯ Nurse Ⓟ ◯ Awthawng lei a thiamtu Ⓟ ◯ thinlung lei thiamtu Ⓟ ◯ IEP riantuantu Ⓟ ◯ Bialehtu Ⓟ ◯ Cawnpiaktu Bawmhtu Ⓟ ◯ Pumpak damnah kong a thiamtu Ⓟ ◯ Inn lai caa chimh tu sazama Ⓟ ◯ Senginn ruat nah pektu Ⓟ ◯ Senginn mipui caw riantuantu Ⓟ ◯ Lentecelhnah konglam thiamtu Ⓟ ◯ Rian petlai tu Zawtnah le Damnah konglam raintuan ah bawmh tu Ⓟ ◯ Pumpak damnah Bawmtu Ⓟ ◯ Bia/Rii Bawmtu Ⓟ ◯ Zawtnah le damnah konglam thiam tu ZIaza lei Bawmtu

A mhun le a zia fianternah: _____
_____

Min: Riantuantu: IEP meeting tuar ni : / /

THILRI, SERVICES, LE PROGRAM THLENANH A HLUI AH BAWMHNAH

◯ Pumpak/Pawngkam bawmhnah pektu

Service aa um ning cang	Aa vui	Ahram thuu Ni	Adong nah Ni	Bawmhnah Pe tu Ⓟ = Ahram, ◯ = Adang
◯ Elevator mhang khoinah ◯ Seh Thilri hman khawhnah ◯ Ei nah Thilri hman khawhnah ◯ Pawngkam thil theih khoi vawi ii ziak nah (i.e. ceunah, aw) ◯ Class pakhat ah pakhat sii nah lamkal caan sau ve pek vawi ◯ Pawngkam bawmhnah (i.e. class ching awthang, Alum dang, Thli luhternah) ◯ Papekmi locker a hmun ◯ Papekmi Thutnah ◯ Catlap/Khedan mhang awk a tlawm deuh mi cawngpahnah ◯ Ei khawhnah diet ◯ Caan Thoahnah mhantlak ◯ Adang: _____	Awrhchung nah aa vui ◯ Ni Fatin ◯ Zarh Fatin ◯ Thla Fatin ◯ Kum Fatin ◯ Vui khat lawng ◯ Caan tawn poah ah ◯ Cheuli cheukhat poah ◯ Kum cheu poah poah ◯ a dang _____	MM•DD•YYYY	MM•DD•YYYY Caan chung _____zarh	Ⓟ ◯ Orientation & Mobility Specialist Ⓟ ◯ Holh le rii lei zawtnah a thiamtu Ⓟ ◯ Aa hnachenh paw le khua a thui lawi paw aa sazama Ⓟ ◯ A mit aa mhuh khoi lawi paw aa sazama Ⓟ ◯ Taksa a si lo mi lungthin damnah a thiamtu Ⓟ ◯ Sengngakchia pumpak caw rian aa hrai tu Ⓟ ◯ Pumpak kong cawng piak tu sazama Ⓟ ◯ Remh thanhnah service pek riantuantu Ⓟ ◯ Caa chim tu sazama Ⓟ ◯ Seh thilri lei sazama Ⓟ ◯ Mi pui rian tuan nah Department Ⓟ ◯ Um tu ziaza damnah lei tuaktantu Ⓟ ◯ A tlamtling lo mi damnah le thanchonah tuaktantu Ⓟ ◯ Dam than nah services lei tlangtlak nah Ⓟ ◯ Adang Agency_____ Ⓟ ◯ Class chung Sapecial Cawng piak tu sazama Ⓟ ◯ Adang Service Pek tu_____ Ⓟ ◯ Nurse Ⓟ ◯ Awthawng lei a thiamtu Ⓟ ◯ thinlung lei thiamtu Ⓟ ◯ IEP riantuantu Ⓟ ◯ Bialehtu Ⓟ ◯ Cawnpiaktu Bawmhtu Ⓟ ◯ Pumpak damnah kong a thiamtu Ⓟ ◯ Inn lai caa chimh tu sazama Ⓟ ◯ Senginn ruat nah pektu Ⓟ ◯ Senginn mipui caw riantuantu Ⓟ ◯ Lentecelhnah konglam thiamtu Ⓟ ◯ Rian petlainah Zawtnah le Damnah konglam raintuan ah bawmh tu Ⓟ ◯ Pumpak damnah Bawmtu Ⓟ ◯ Bia/Rii Bawmtu Ⓟ ◯ Zawtnah le Damnah lei thiamtu Zlaza lei Bawmtu

A mhun le a zia fianternah:: _____

_____

Min: Riantuantu: IEP meeting tuar ni : / /

THILRI, SERVICES, LE PROGRAM THLENANH A HLUI AH BAWMHNAH

◯ Senginn pumpak/Nu le paw lang bawmnah

Service aa um ning cang	Aa vui	Ahram thuu Ni	Adong nah Ni	Bawmhnah Pe tu Ⓟ = Ahram, ◯ = Adang
◯ AT Biaceihnah ◯ Awthawng lang Biaceihnah ◯ Class chung cawnpiaknah biaceihnah ◯ Harnah caan a phak ti lai tah tuar vawi a karlak bawmhnah tinhtuarnah ◯ A leng lei/Senginn chung a cang lawi paw bamwhnah ◯ Thuinah langtei rawnah hei (Sualna Hruaitu) ◯ Orientation le lamkalnah kong biaceihnah ◯ nu le paw lang ruahnah ii cheuh dang training ◯ Pumpak lei cawng piaknah biaceihnah ◯ Pumpak damnah lei biaceihnah ◯ Thinlung lei damnah kong biaceihnah ◯ Senginn Damnah kong Baiaceihnah ◯ Mi pui cawta riantuantu biaceihnah ◯ Bia/Rii holh lei biaceihnah ◯ Zung Rian tuan tu training ◯ Khuatluang training ◯ Tingpaw Rie na ◯ Adang: _____	Awrhchung nah aa vui ◯ Ni Fatin ◯ Zarh Fatin ◯ Thla Fatin ◯ Kum Fatin ◯ Vui khat lawng ◯ Caan tawn poah ah ◯ Cheuli cheukhat poah ◯ Kum cheu poah poah ◯ a dang _____	MM•DD•YYYY	MM•DD•YYYY Caan chung _____zarh	Ⓟ ◯ Orientation & Mobility Specialist Ⓟ ◯ Holh le rii lei zawtnah a thiamtu Ⓟ ◯ Aa hnachenh paw le khua a thui lawi paw aa sazama Ⓟ ◯ A mit aa mhuh khoi lawi paw aa sazama Ⓟ ◯ Taksa a si lo mi lungthin damnah a thiamtu Ⓟ ◯ Sengngakchia pumpak caw rian aa hrai tu Ⓟ ◯ Pumpak kong cawng piak tu sazama Ⓟ ◯ Remh thanhnah service pek riantuantu Ⓟ ◯ Caa chim tu sazama Ⓟ ◯ Seh thilri lei sazama Ⓟ ◯ Mi pui rian tuan nah Department Ⓟ ◯ Um tu ziaza damnah lei tuaktantu Ⓟ ◯ A tlamtling lo mi damnah le thanchonah tuaktantu Ⓟ ◯ Dam than nah services lei tlangtlak nah Ⓟ ◯ Adang Agency_____ Ⓟ ◯ Class chung Sapecial Cawng piak tu sazama Ⓟ ◯ Adang Service Pek tu_____ Ⓟ ◯ Nurse Ⓟ ◯ Awthawng lei a thiamtu Ⓟ ◯ thinlung lei thiamtu Ⓟ ◯ IEP riantuantu Ⓟ ◯ Bialehtu Ⓟ ◯ Cawnpiaktu Bawmhtu Ⓟ ◯ Pumpak damnah kong a thiamtu Ⓟ ◯ Inn lai caa chimh tu sazama Ⓟ ◯ Senginn ruat nah pektu Ⓟ ◯ Senginn mipui caw riantuantu Ⓟ ◯ Lentecelhnah konglam thiam tu Ⓟ ◯ Rian petlai tu Zawtnah le Damnah konglam raintuan ah bawmh tu Ⓟ ◯ Pumpak damnah Bawmtu Ⓟ ◯ Bia/Rii Bawmtu Ⓟ ◯ Zawtnah le damnah kong thiamtu Zlaza lei Bawmtu

Bia ceihnah le training lang ti aa cohlan paw IEP a hmun

☐ Timh tuar nah (A karlak thanchonah kong khuakhannah langtertu he)
☐ Umnah hmun
☐ Thilri, Service le Program Thanchonah a hlui ah bawmhnah
☐ Sapecial Fim cawngnah kha petlai paw Services

A konglam, aa teltu, mhun le a zia fianternah:: _____

_____

Bia khiahnah aa dor khanh vawi bia ceihnah: _____

_____

Emergency thil cawta IEP aa tinhtuarnah:

Bawmhnah Thilri, Services le aa tha chin mi Program le a hlui ah bawmhnah rung kha emergency thil cawlcang na lai tah senginn khar ching ni le a cung kar lai aa tinh tuar khoi ah ma ?

◯ HMAN ◯ PA 'PA" a cang ah cu, Bawmhnah Thilri, Services le aa tha chin mi Program le a hlui ah bawmhnah konglam thleng aa hawi paw kong cia law.: _____

_____

Bawmhnah Thilri, Services le aa tha chin mi Program le a hlui ah bawmhnah rung kha ruat pek chih a cang. A cang hna ah, mah rung kha a tu lai hiar beh lai. ◯ HMAN ◯ PA

Biakhiahnah aa dor khanh vawi bia ceihnah: _____

Min: Riantuantu: IEP meeting tuar ni : / /

EXTENDED SCHOOL YEAR (ESY) - SENGINN KUM KHAT KAI CHAP VOI

Sianging nyheh ta caihmang sianging ke cai chungle ESY tapaw bawngnah a hmu ly le, sianging kenah letei hmingchaw hmukhy lytei a thainah haanah a petu sangkhekheh kha IEP bu ta biachawnah a tua a nge. ESY tapaw caw pungtlangtling lypaw sianging letei pungpa caitei tuapa hreupaw bawngnah a cang, maco IEP kha a tlapaw ta tno le paw le tangka chang lyta, caihmang sianging kenah a khung langle tei pepaw bawngnah a cang.

◯ ESY biakhiahnah A hnu thawnh

ESY kha petlai ah , HMAN le PA kha a tang lai aa cia paw biakhiahnah caa ning na hnatlakdang phih aa cang:

1. Sengngakchia IEP lai tah kum fatin tinhnah aa paw cawm nah kha aa petlai paw skill a tel ma? ◯ HMAN ◯ PA

   Bia khiahnah aa dor khanh vawi bia ceihnah:_____

   _____

   1a. Mhai lang a paw cawm nah skills cawng nah he a karlak senginn aa khar paw break lai tah sungh khe aa thiam caa paw skill rung kha aa thlau khoi ma? ◯ HMAN ◯ PA

   Bia khiahnah aa dor khanh vawi bia ceihnah:_____

   _____

   1b. IEP tinhtuarnah chung aa biapi paw degree lak khoi vawi aa skill heh hnatlak khoi aa cang ma? ◯ HMAN ◯ PA

   Bia khiahnah aa dor khanh vawi bia ceihnah:_____

   _____

2. Aa chuk thar paw skills cang seh mhai lang lai tah caan chaw hmuhnah um ma? ◯ HMAN ◯ PA

   Bia khiahnah aa dor khanh vawi bia ceihnah:_____

   _____

3. Hnahnawhnah umtuziaza pakhat khat um ma ? ◯ HMAN ◯ PA

   Bia khiahnah aa dor khanh vawi bia ceihnah:_____

   _____

4. A tlamtling lo nah aa chay a nay heh ESY aamahkhan khoh cang ma? ◯ HMAN ◯ PA

   Bia khiahnah aa dor khanh vawi bia ceihnah:_____

   _____

5. ESY aa hiar vawi paw aa ruang pakhat khat sapecial paw um ma? ◯ HMAN ◯ PA

   Bia khiahnah aa dor khanh vawi bia ceihnah:_____

   _____

A cung lai tah biahalnah aa phih kha ruatchan e, sengngakchia fimnah cawng paw program kha aa mah ning sii ka sengngakchia ESY service a ngar lawi cang ca cu thathnemnah um ah ma?

◯ HMAN , mah sengngakchia heh ESY service cawta hnatlak aa cang. ESY Biachawnah Ning: _____

◯ PA, mah sengngakchia heh ESY service cawta hnatlak cang beh.

Hnatlaknah uu thimhnah ruang aa caa: _____

_____

Min: Riantuantu: IEP meeting tuar ni : / /

TINHMI _____ Maa tingpaw tahi Sanghni na Palong na tingpaw a bawng ma?
Ca cuw, a thuilang: ☐ Rengpae Na ☐ Cawng na kong ☐ Tingdang kong ☐ Maatie ta toidaw Na kong

Tinhmi (A sining, umtuziza, A caan, hmelchun dang le tawchunhnah): _____

_____

A caan ☐☐•☐☐•☐☐☐☐ (MM•DD•YYYY)

Hmelchun dang (aa tlak mi poah thimh ding): ☐ SINING TAWNG A CANG LAWI PAW TUAR DANG - (Thilri/Tuan ning) _____ ☐ CLASS CHUNG MENKHIAHNAH - (Thilri/Tuan ning) _____
☐ HMUHNING RECORD ☐ TAHCHUNH CIA MENKHIAHNAH - (Thilri/Tuan ning) _____ ☐ A KUT ZUN MENKHIAHNAH ☐ ADANG _____

Aa hia paw (Thainah): _____ he ☐ % Hmaannah ☐ % Zornah ☐ Biaceihnah____ lak ah ____ ☐ % Karhternah ☐ other_____

Aa hia paw (mingkhainah): chung letah ☐ ___chung tah __ hnehsahnak ☐ __ chungtah __ rai pepaw ☐ __ chungtah __ minghreynah ☐ ___ chungtah ___ caichaw ☐ ___ chungtah ___ aa cang paw ☐ acanghring paw_____

ESY tinhnah? ◯ HMAN ◯ PA Hming sang hning a cang lyle aa lo lypaw hming kha cawngsahnah (Narrowing the GAP) tingpaw aa cang maw? ◯ HMAN ◯ PA

Emergency thil cawta IEP aa tinhtuarnah: Mah aa cia paw tinhnah le timh tuar rung heh senginn aa khar caan aa karlak ni 10 le cawn pai lai aa dih khoi ma?
◯ HMAN ◯ PA "PA", cang ca cu aa cang nah aa ruang: _____

Objective 1 (A sining, umtuziza, A caan, hmelchun dang le tawchunnah aa tel): _____
_____

Objective 2 (A sining, umtuziza, A caan, hmelchun dang le tawchunnah aa tel): _____
_____

Objective 3 (A sining, umtuziza, A caan, hmelchun dang le tawchunnah aa tel): _____
_____

Objective 4 (A sining, umtuziza, A caan, hmelchun dang le tawchunnah aa tel): _____
_____

Hunchonah Mhailei Tinhnah	
Progess Report 1 Ni_____	Hunchonah Code: ◯ Hlawhtlinnah Tinhnah tling vawi tah tuar vawi aa hiar paw hunchonah ◯ Tu tiang tahchun rih lo mi aa thar hman awk tlak skill; hunchinah ◯ Tinhnah tling vawi tah tuar vawi aa hiar paw hunchonah tuar lai lawi ◯ Hman awk tlak lai lawi paw (IEP team lang ah aa hiar paw hunchonah tling seh vawi tah) Progress/Hunchonah konglam: _____
Progess Report 2 Ni_____	Hunchonah Code: ◯ Hlawhtlinnah ◯ Tinhnah tling vawi tah tuar vawi aa hiar paw hunchonah ◯ Tu tiang tahchun rih lo mi aa thar hman awk tlak skill; hunchonah progess ◯ Tinhnah tling vawi tah tuar vawi aa hiar paw hunchonah tuar lai lawi ◯ Hman awk tlak lai lawi paw (IEP team lang ah aa hiar paw hunchonah tling seh vawi tah) Progress/Hunchonah konglam: _____
Progess Report 3 Ni_____	Hunchonah Code: ◯ Hlawhtlinnah ◯ Tinhnah tling vawi tah tuar vawi aa hiar paw hunchonah ◯ Tu tiang tahchun rih lo mi aa thar hman awk tlak skill; hunchonah progess ◯ Tinhnah tling vawi tah tuar vawi aa hiar paw hunchonah tuar lai lawi ◯ Hman awk tlak lai lawi paw (IEP team lang ah aa hiar paw hunchonah tling seh vawi tah) Progress/Hunchonah konglam: _____
Progess Report 4 Ni_____	Hunchonah Code: ◯ Hlawhtlinnah ◯ Tinhnah tling vawi tah tuar vawi aa hiar paw hunchonah ◯ Tu tiang tahchun rih lo mi aa thar hman awk tlak skill; hunchonah progess ◯ Tinhnah tling vawi tah tuar vawi aa hiar paw hunchonah tuar lai lawi ◯ Hman awk tlak lai lawi paw (IEP team lang ah aa hiar paw hunchonah tling seh vawi tah) Progress/Hunchonah konglam: _____

IEP sianging tei a tingpaw leta tno le paw le ta a sawtei le a changchy napaw kha zekhata maw a bi a? _____

A tu le a tu ma? ☐ ZARH FATIN ☐ ZARH HNIH FATIN ☐ THLA FATIN ☐ CHEU KHAT ☐ CHEULI CHEUKHAT POAH ☐ MAK PEK A DONGNAH CAAN ☐ ADANG _____

Min: Riantuantu: IEP meeting tuar ni : / /

SERVICES

◯ SPECIAL FIM CAWNNAH SERVICES

Service konglam	Ahmun	Service pek dang			Ahram thuu Ni	Adong nah Ni	Bawmhnah Pe tu Ⓟ = Ahram, ◯ = Adang	Service konglam a tawinah
◯ Class chung tuar vawi (Class chung tuar vawi session rung kha ca thim khoi aa cang) ◯ Pumpak Fim Cawnnah ◯ Bia/Rii lang thiamnah ◯ Khuatlawng Dang Training	◯ A lamkip Fim Cawnnah ◯ Outside A lamkiip Fim Cawnnah	Session A Vui ◯ 1 ◯ 2 ◯ 3 ◯ 4 ◯ 5 ◯ 6 ◯ Adang ____	A rau caan ____ Nazi ____ Minit	Aa vui ◯ Ni Fatin ◯ Zarh Fatin ◯ Thla Fatin ◯ Kum Fatin ◯ Vui khat lawng ◯ Cheuli cheukhat poah ◯ Voi hnih Kum Fatin	MM•DD YYYY	MM•DD YYYY Caan chung _____zarh	Ⓟ ◯ Orientation & Mobility Specialist Ⓟ ◯ Holh le rii lei zawtnah a thiamtu Ⓟ ◯ Aa hnachenh paw le khua a thui lawi paw aa sazama Ⓟ ◯ A mit aa mhuh khoi lawi paw aa sazama Ⓟ ◯ Taksa a si lo mi lungthin damnah a thiamtu Ⓟ ◯ Sengngakchia pumpak caw rian aa hrai tu Ⓟ ◯ Pumpak kong cawng piak tu sazama Ⓟ ◯ Remh thanhnah service pek riantuantu Ⓟ ◯ Caa chim tu sazama Ⓟ ◯ Seh thilri lei sazama Ⓟ ◯ Mi pui rian tuan nah Department Ⓟ ◯ Um tu ziaza damnah lei tuaktantu Ⓟ ◯ A tlamtling lo mi damnah le thanchonah tuaktantu Ⓟ ◯ Dam than nah services lei tlangtlak nah Ⓟ ◯ Adang Agency_____ Ⓟ ◯ Class chung Sapecial Cawng piak tu sazama Ⓟ ◯ Adang Service Pe tu_____ Ⓟ ◯ Licence aa hnuipaw Sii Lang Thainahsang rawhnah Petu Ⓟ ◯ Awthawng lei a thiamtu Ⓟ ◯ thinlung lei thiamtu Ⓟ ◯ IEP riantuantu Ⓟ ◯ Bialehtu Ⓟ ◯ Cawnpiaktu Bawmhtu Ⓟ ◯ Pumpak damnah kong a thiamtu Ⓟ ◯ Inn lai caa chimh tu sazama Ⓟ ◯ Senginn ruat nah pektu Ⓟ ◯ Senginn mipui caw riantuantu Ⓟ ◯ Lentecelhnah konglam thiamtu Ⓟ ◯ Rian petlai tu Zawtnah le Damnah konglam raintuan ah bawmh tu Ⓟ ◯ Pumpak damnah Bawmtu Ⓟ ◯ Bia/Rii Bawmtu Ⓟ ◯ zawtnah le damnah kong thiamtu Ziaza lei bawmtu	Service caan a zawpui: ◯ Zarh fatin ◯ Thla fatin ◯ Kum fatin ____Hrs. ____Min.

ESY Service konglam	ESY Ahmun	ESY Service pek dang			ESY aa thuu Ni	ESY aa dih Ni	ESY Pek tu Ⓟ = Ahram, ◯ = A cang paw	Service konglam a tawinah
◯ Class chung tuar vawi (Class chung tuar vawi session rung kha ca thim khoi aa cang) ◯ Pumpak Fim Cawnnah ◯ Bia/Rii lang thiamnah ◯ Khuatlawng Dang Training	◯ A lamkip Fim Cawnnah ◯ Outside A lamkiip Fim Cawnnah	Session A Vui ◯ 1 ◯ 2 ◯ 3 ◯ 4 ◯ 5 ◯ 6 ◯ Adang ____	A rau caan ____ Nazi ____ Minit	Aa vui ◯ Ni Fatin ◯ Zarh Fatin ◯ Thla Fatin ◯ Kum Fatin ◯ Vui khat lawng ◯ Cheuli cheukhat poah ◯ Voi hnih Kum Fatin	MM•DD YYYY	MM•DD YYYY Caan chung _____zarh	Ⓟ ◯ Orientation & Mobility Specialist Ⓟ ◯ Holh le rii lei zawtnah a thiamtu Ⓟ ◯ Aa hnachenh paw le khua a thui lawi paw aa sazama Ⓟ ◯ A mit aa mhuh khoi lawi paw aa sazama Ⓟ ◯ Taksa a si lo mi lungthin damnah a thiamtu Ⓟ ◯ Sengngakchia pumpak caw rian aa hrai tu Ⓟ ◯ Pumpak kong cawng piak tu sazama Ⓟ ◯ Remh thanhnah service pek riantuantu Ⓟ ◯ Caa chim tu sazama Ⓟ ◯ Seh thilri lei sazama Ⓟ ◯ Mi pui rian tuan nah Department Ⓟ ◯ Um tu ziaza damnah lei tuaktantu Ⓟ ◯ A tlamtling lo mi damnah le thanchonah tuaktantu Ⓟ ◯ Dam than nah services lei tlangtlak nah Ⓟ ◯ Adang Agency_____ Ⓟ ◯ Class chung Sapecial cawng piak tu sazama Ⓟ ◯ Adang Service Pek tu _____ Ⓟ ◯ Licence aa hnuipaw Sii Lang Thainahsang rawhnah Petu Ⓟ ◯ Awthawng lei a thiamtu Ⓟ ◯ thinlung lei thiamtu Ⓟ ◯ IEP riantuantu Ⓟ ◯ Bialehtu Ⓟ ◯ Cawnpiaktu Bawmhtu Ⓟ ◯ Pumpak damnah kong a thiamtu Ⓟ ◯ Inn lai caa chimh tu sazama Ⓟ ◯ Senginn ruat nah pektu Ⓟ ◯ Senginn mipui caw riantuantu Ⓟ ◯ Lentecelhnah konglam thiamtu Ⓟ ◯ Rian petlai tu Zawtnah le Damnah konglam raintuan ah bawmh tu Ⓟ ◯ Pumpak damnah kong thiamtu Bawmtu Ⓟ ◯ Bia/Rii Bawmtu Ⓟ ◯ zawtnah le damnah kong thiamtu Ziaza lei bawmh tu	Service konglam a zawpui: ◯ Zarh fatin ◯ Thla fatin ◯ Kum fatin ____Hrs. ____Min.

Service pek dang Bia ceihnah:

Ruah lawi pui ah aa chuk khoi paw konglam cawta IEP Planning Mah ESY service he aa cia ning bantua emergency caan karlak lai tah senginn khar chung ni 10 le a cung lai tah timh tuar khoi cang ah ma ?

◯ HMAN ◯ PA No a cang ca cu, ESY service lang ah palawng aa hoi paw thlengnah: _____

_____

Min: Riantuantu: IEP meeting tuar ni : / /

SERVICES

◯ A PETLAI PAW SERVICES

Service konglam	Ahmun	Service pek dang			Ahram thuu Ni	Adong nah Ni	Bawmhnah Pe tu Ⓟ = Ahram, ◯ = Adang	Service konglam a tawinah
◯ Audiological Services ◯ Thinlung Damnah lei Services ◯ Rian konglam damnah zohkhennah Therapy ◯ Pumpak damnah Therapy ◯ Nuamnah ◯ A hram thuu menkhiahnah le langhternah ◯ Ruatnah pek Services ◯ Senginn damnah Services ◯ Mipui Services ◯ Nu le paw ruatnah cheuh le Training ◯ Dam than nah lei ruatnah chuehnah ◯ Orientation le Lamkalnah kong Training Services ◯ Sii lang Services (Dam lawinah & Mankhianah) ◯ Adang Therapies _____ ◯ Bialehnah Services ◯ Bia/Rii lang damnah lei Therapy ◯ Minkhenhnah Services	◯ A lamkip Fim Cawnnah ◯ Outside A lamkiip Fim Cawnnah	Session A Vui ◯ 1 ◯ 2 ◯ 3 ◯ 4 ◯ 5 ◯ 6 ◯ Adang ____	A rau caan ____ Nazi ____ Minit	Aa vui ◯ Ni Fatin ◯ Zarh Fatin ◯ Thla Fatin ◯ Kum Fatin ◯ Vui khat lawng ◯ Cheuli cheukhat poah ◯ Voi hnih Kum Fatin	MM•DD YYYY	MM•DD YYYY Caan chung _____zarh	Ⓟ ◯ Orientation & Mobility Specialist Ⓟ ◯ Holh le rii lei zawtnah a thiamtu Ⓟ ◯ Aa hnachenh paw le khua a thui lawi paw aa sazama Ⓟ ◯ A mit aa mhuh khoi lawi paw aa sazama Ⓟ ◯ Taksa a si lo mi lungthin damnah a thiamtu Ⓟ ◯ Sengngakchia pumpak caw rian aa hrai tu Ⓟ ◯ Pumpak kong cawng piak tu sazama Ⓟ ◯ Remh thanhnah service pek riantuantu Ⓟ ◯ Caa chim tu sazama Ⓟ ◯ Seh thilri lei sazama Ⓟ ◯ Mi pui rian tuan nah Department Ⓟ ◯ Um tu ziaza damnah lei tuaktantu Ⓟ ◯ A tlamtling lo mi damnah le thanchonah tuaktantu Ⓟ ◯ Dam than nah services lei tlangtlak nah Ⓟ ◯ Adang Agency_____ Ⓟ ◯ Class chung Sapecial cawng piak tu sazama Ⓟ ◯ Adang Service Pek tu_____ Ⓟ ◯ Nurse Ⓟ ◯ Licence aa hnuipaw Sii Lang Thainahsang rawhnah Petu Ⓟ ◯ Awthawng lei a thiamtu Ⓟ ◯ thinlung lei thiamtu Ⓟ ◯ IEP riantuantu Ⓟ ◯ Bialehtu Ⓟ ◯ Cawnpiaktu Bawmhtu Ⓟ ◯ Pumpak damnah kong a thiamtu Ⓟ ◯ Inn lai caa chimh tu sazama Ⓟ ◯ Senginn ruat nah pektu Ⓟ ◯ Senginn mipui caw riantuantu Ⓟ ◯ Lentecelhnah konglam thiamtu Ⓟ ◯ Rian petlai tu Zawtnah le Damnah konglam raintuan ah bawmh tu Ⓟ ◯ Pumpak Damnah Bawmtu Ⓟ ◯ Bia/Rii Bawmtu Ⓟ ◯ zawtnah le damnah kong thiamtu Zlaza lei Bawmtu	Service caan a zawpui: ◯ Zarh fatin ◯ Thla fatin ◯ Kum fatin ____Hrs. ____Min.
◯ Lamkalnah								

ESY Service konglam	ESY Ahmun	ESY Service pek dang			ESY aa thuu Ni	ESY Adong nah Ni	ESY Pek tu Ⓟ = Ahram, ◯ = A cang paw	Service kong a tawinah
◯ Audiological Services ◯ Thinlung Damnah lei Services ◯ Rian konglam damnah zohkhennah Therapy ◯ Pumpak damnah Therapy ◯ Nuamnah ◯ A hram thuu menkhiahnah le langhternah ◯ Ruatnah pek Services ◯ Senginn damnah Services ◯ Mipui Services ◯ Nu le paw ruatnah cheuh le Training ◯ Dam than nah lei ruatnah chuehnah ◯ Orientation le Lamkalnah kong Training Services ◯ Sii lang Services (Dam lawinah & Mankhianah) ◯ Adang Therapies _____ ◯ Bialehnah Services ◯ Bia/Rii lang Therapy ◯ Minkhennah Services	◯ A lamkip Fim Cawnnah ◯ Outside A lamkiip Fim Cawnnah	Session A Vui ◯ 1 ◯ 2 ◯ 3 ◯ 4 ◯ 5 ◯ 6 ◯ Adang ____	A rau caan ____ Nazi ____ Minit	Aa vui ◯ Ni Fatin ◯ Zarh Fatin ◯ Thla Fatin ◯ Kum Fatin ◯ Vui khat lawng ◯ Cheuli cheukhat poah ◯ Voi hnih Kum Fatin Caan chung _____zarh	MM•DD YYYY	MM•DD YYYY Caan chung _____zarh	Ⓟ ◯ Orientation & Mobility Specialist Ⓟ ◯ Holh le rii lei zawtnah a thiamtu Ⓟ ◯ Aa hnachenh paw le khua a thui lawi paw aa sazama Ⓟ ◯ A mit aa mhuh khoi lawi paw aa sazama Ⓟ ◯ Taksa a si lo mi lungthin damnah a thiamtu Ⓟ ◯ Sengngakchia pumpak caw rian aa hrai tu Ⓟ ◯ Pumpak kong cawng piak tu sazama Ⓟ ◯ Remh thanhnah service pek riantuantu Ⓟ ◯ Caa chim tu sazama Ⓟ ◯ Seh thilri lei sazama Ⓟ ◯ Mi pui rian tuan nah Department Ⓟ ◯ Um tu ziaza damnah lei tuaktantu Ⓟ ◯ A tlamtling lo mi damnah le thanchonah tuaktantu Ⓟ ◯ Dam than nah services lei tlangtlak nah Ⓟ ◯ Adang Agency_____ Ⓟ ◯ Class chung Sapecial cawng piak tu sazama Ⓟ ◯ Adang Service Pek tu_____ Ⓟ ◯ Nurse Ⓟ ◯ Licence aa hnuipaw Sii Lang Thainahsang rawhnah Petu Ⓟ ◯ Awthawng lei a thiamtu Ⓟ ◯ thinlung lei thiamtu Ⓟ ◯ IEP riantuantu Ⓟ ◯ Bialehtu Ⓟ ◯ Cawnpiaktu Bawmhtu Ⓟ ◯ Pumpak damnah kong a thiamtu Ⓟ ◯ Inn lai caa chimh tu sazama Ⓟ ◯ Senginn ruat nah pek tu Ⓟ ◯ Senginn mipui caw riantuantu Ⓟ ◯ Lentecelhnah konglam thiamtu Ⓟ ◯ Rian petlai tu Zawtnah le Damnah konglam raintuan ah bawmh tu Ⓟ ◯ Pumpak damnah Bawmtu Ⓟ ◯ Bia/Rii Bawmtu Ⓟ ◯ zawtnah le damnah kong thiamtu Ziaza lei bawmh tu	Service caan a zawpui: ◯ Zarh fatin ◯ Thla fatin ◯ Kum fatin ____Hrs. ____Min.
◯ Lamkalnah								

Cawlcangnah le Apalawngnah konglam petlai ah services pek dang kong: _____

Ruah lawi pui ah aa chuk khoi paw konglam cawta IEP Planning Mah ESY service he aa cia ning bantua emergency caan karlak lai tah senginn khar chung ni 10 le a cung lai tah timh tuar khoi cang ah ma ?

◯ HMAN ◯ PA No a cang ca cu, ESY service lang ah palawng aa hoi paw thlengnah: _____

Min: Riantuantu: IEP meeting tuar ni : / /

SERVICES

◯ RIAN LE SEH THILRI KONG CAWNNAH SERVICES

Service konglam	Ahmun	Service pek dang			Ahram thuu Ni	Adong nah Ni	Bawmhnah Pe tu Ⓟ = Ahram, ◯ = A cang paw	Service konglam a tawinah
◯ Rian le Seh Thilri kong cawnnah Program bawmhtu Services he ◯ Rian lei menkhiahnah ◯ Sapecial Cawnnah Program Rian lut hlen cawnnah	◯ A lamkip Fim Cawnnah ◯ Outside A lamkiip Fim Cawnnah	Session A Vui ◯ 1 ◯ 2 ◯ 3 ◯ 4 ◯ 5 ◯ 6 ◯ Adang ____	A rau caan ____ Nazi ____ Minit	Aa vui ◯ Ni Fatin ◯ Zarh Fatin ◯ Thla Fatin ◯ Kum Fatin ◯ Vui khat lawng ◯ Cheuli cheukhat poah ◯ Voi hnih Kum Fatin	MM•DD YYYY	MM•DD YYYY Caan chung _____zarh	Ⓟ ◯ Orientation & Mobility Specialist Ⓟ ◯ Holh le rii lei zawtnah a thiamtu Ⓟ ◯ Aa hnachenh paw le khua a thui lawi paw aa sazama Ⓟ ◯ A mit aa mhuh khoi lawi paw aa sazama Ⓟ ◯ Taksa a si lo mi lungthin damnah a thiamtu Ⓟ ◯ Sengngakchia pumpak caw rian aa hrai tu Ⓟ ◯ Pumpak kong cawng piak tu sazama Ⓟ ◯ Remh thanhnah service pek riantuantu Ⓟ ◯ Caa chim tu sazama Ⓟ ◯ Seh thilri lei sazama Ⓟ ◯ Mi pui rian tuan nah Department Ⓟ ◯ Um tu ziaza damnah lei tuaktantu Ⓟ ◯ A tlamtling lo mi damnah le thanchonah tuaktantu Ⓟ ◯ Dam than nah services lei tlangtlak nah Ⓟ ◯ Adang Agency_____ Ⓟ ◯ Class chung Sapecial cawng piak tu sazama Ⓟ ◯ Adang Service Pek tu_____ Ⓟ ◯ Licence aa hnuipaw Sii Lang Thainahsang rawhnah Petu Ⓟ ◯ Awthawng lei a thiamtu Ⓟ ◯ thinlung lei thiamtu Ⓟ ◯ IEP riantuantu Ⓟ ◯ Bialehtu Ⓟ ◯ Cawnpiaktu Bawmhtu Ⓟ ◯ Pumpak damnah kong a thiamtu Ⓟ ◯ Inn lai caa chimh tu sazama Ⓟ ◯ Senginn ruat nah pektu Ⓟ ◯ Senginn mipui caw riantuantu Ⓟ ◯ Lentecelhnah konglam thiam tu Ⓟ ◯ Rian petlai tu Zawtnah le Damnah konglam raintuan ah bawmh tu Ⓟ ◯ Pumpak damnah kong thiamtu Bawmtu Ⓟ ◯ Bia/Rii Bawmtu Ⓟ ◯ zawtnah le damnah kong thiamtu Ziaza lei bawmh tu	Service dihlak caan: ◯ Zarh fatin ◯ Thla fatin ◯ Kum fatin ____Hrs. ____Min.

ESY Service konglam	ESY Ahmun	ESY Service pek dang			ESY aa thuu Ni	ESY aa dih Ni	ESY Pek tu Ⓟ = Ahram, ◯ = A cang paw	Service konglam a tawinah
◯ Rian le Seh Thilri kong cawnnah Program bawmhtu Services he ◯ Rian lei menkhiahnah ◯ Sapecial Cawnnah Program Rian lut hlen cawnnah	◯ A lamkip Fim Cawnnah ◯ Outside A lamkiip Fim Cawnnah	Session A Vui ◯ 1 ◯ 2 ◯ 3 ◯ 4 ◯ 5 ◯ 6 ◯ Adang ____	A rau caan ____ Nazi ____ Minit	Aa vui ◯ Ni Fatin ◯ Zarh Fatin ◯ Thla Fatin ◯ Kum Fatin ◯ Vui khat lawng ◯ Cheuli cheukhat poah ◯ Voi hnih Kum Fatin	MM•DD YYYY	MM•DD YYYY Caan chung _____zarh	Ⓟ ◯ Orientation & Mobility Specialist Ⓟ ◯ Holh le rii lei zawtnah a thiamtu Ⓟ ◯ Aa hnachenh paw le khua a thui lawi paw aa sazama Ⓟ ◯ A mit aa mhuh khoi lawi paw aa sazama Ⓟ ◯ Taksa a si lo mi lungthin damnah a thiamtu Ⓟ ◯ Sengngakchia pumpak caw rian aa hrai tu Ⓟ ◯ Pumpak kong cawng piak tu sazama Ⓟ ◯ Remh thanhnah service pek riantuantu Ⓟ ◯ Caa chim tu sazama Ⓟ ◯ Seh thilri lei sazama Ⓟ ◯ Mi pui rian tuan nah Department Ⓟ ◯ Um tu ziaza damnah lei tuaktantu Ⓟ ◯ A tlamtling lo mi damnah le thanchonah tuaktantu Ⓟ ◯ Dam than nah services lei tlangtlak nah Ⓟ ◯ Adang Agency_____ Ⓟ ◯ Class chung Sapecial Cawng piak tu sazama Ⓟ ◯ Adang Service Pek tu _____ Ⓟ ◯ Licence aa hnuipaw Sii Lang Thainahsang rawhnah Petu Ⓟ ◯ Awthawng lei a thiamtu Ⓟ ◯ thinlung lei thiamtu Ⓟ ◯ IEP riantuantu Ⓟ ◯ Bialehtu Ⓟ ◯ Cawnpiaktu Bawmhtu Ⓟ ◯ Pumpak damnah kong a thiamtu Ⓟ ◯ Inn lai caa chimh tu sazama Ⓟ ◯ Senginn ruat nah pektu Ⓟ ◯ Senginn mipui caw riantuantu Ⓟ ◯ Lentecelhnah konglam thiam tu Ⓟ ◯ Rian petlai tu Zawtnah le Damnah konglam raintuan ah bawmh tu Ⓟ ◯ Pumpak damnah kong thiamtu Bawmtu Ⓟ ◯ Bia/Rii Bawmtu Ⓟ ◯ zawtnah le damnah kong thiamtu Ziaza lei bawmh tu	Service caan a dihlak: ◯ Zarh fatin ◯ Thla fatin ◯ Kum fatin ____Hrs. ____Min.

Services pek dang konglam:

Ruah lawi pui ah aa chuk khoi paw konglam cawta IEP Planning Mah ESY service he aa cia ning bantua emergency caan karlak lai tah senginn khar chung ni 10 le a cung lai tah timh tuar khoi cang ah ma ?

◯ HMAN ◯ PA No a cang ca cu, ESY service lang ah palawng aa hoi paw thlengnah: _____

Min: Riantuantu: IEP meeting tuar ni : / /

LEAST RESTRICTIVE ENVIRONMENT (LRE) MENKHIAHNAH TUAR le SENGINN CHIAHNAH A TAWINAH

A thluak a bau mi le a tlamtling lawi paw ngakchia ca aa cawng paw caa cawng dang le cawn piaknah aa um paw a lam kip fim cawnnah lang ah chuar seh tlak cang beh.
Mipui tawrel tu pakheh cawi ka tau a hia bak:
(i) Ceng hlu pui lai cu, a tlangtling lo paw seng nawiheh, a cawiza lai ta, a kai pawcang seh, pumpak senging lai a kai paw cang seh ma cu a cam paw a tlantling lawi paw min khen na lai a kai paw cangseh hming kheh lai tlangtling ti aa cawn pa; hai
(ii) A chaw ceng paw cawnnah amah cang ti a a ung paw sengin cang lo le a ceng hmang ti a singnah a cawng khoipaw sing aa tlangtling lawi paw sengnawiheh runh a cang ti a achua sa paw hai ta le tlangtling lawi paw changchawi na caw paw ta bong na le hming tua pa paw ta tlangtling lawi paw a changchawi na lai a zong ming ti aa hmaw si sa beh.
34 CFR § 300.114

IEP tean a ung tawi nah hning hnaw ka ting lah nah nah pho kha cia hai. _____

Thing cia paw tawi nah hmu sah hai. _____
Thingcia paw tua ba ci tah a khang nah a cawngceng nah hning kha hmu sah hai.

◯ Sapecial Fim Cawnnah Chiahnah (Preschool Kum 3-5):

☐ ZARH KHAT LAI TAH NAZI 10 KAI PAW PONE MHAN SENGNGAKCHIA PROGRAM KAI LE SAPECIAL FIM CAWNNAH LE AA PETLAI PAW SERVICES PEK PAW A HMUN LAI KAI
☐ ZARH KHAT LAI TAH NAZI 10 KAI PAW PONE MHAN SENGNGAKCHIA PROGRAM KAI LE SAPECIAL FIM CAWNNAH LE AA PETLAI PAW SERVICES PEK PAW, A DANG HMUN LAI KAI
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CAI HMANGTE AA KE PAW NYHEY CAWTAH MUCU KENAH PROGRAM THINGNAH RAIHRENAH HLU VY AA HMUH KHYNAH HMINGHMAW:
☐ MEPUI PRE-K ☐ BU/PUNGPAH PRE- K/MUCU/NYHEH MINGKHAINAH ☐ HRANG THONAH ☐ JUDY CENTER ☐ ACANGHRING PAW (CHING):_____
☐ SERVICE PEKNAH HMUN ☐ THENH MI CLASS ☐ PRIVATE AH THENH PAW SENGINN ☐ PRIVATE MHANG VOI THILRI
☐ INN ☐ MI PUI THENH PAW SENGINN ☐ MI PUI MHANG VOI THILRI

◯ Sapecial Fim Cawnnah Chiahnah (Senginn Kum K-21):

{Achung caan dihlak / Senginn zarh: _____hrs._____minit/zarh} – {Aleng caan dihlak / A lam kip fim cawnnah:_____hrs._____minit/zarh} = {Acaan dihlak / A lam kip fim cawnnah:_____hrs._____minit/zarh}

Average _____ %/Ni

☐ ACHUNG LAM ALAMKIP FIM CAWNANH (80% le tam deuh) ☐ MIPUI THENH PAW SENGINN ☐ PRIVATE MHANG VOI THILRI ☐ NU LE PAW CHIAH PAW PRIVATE SENGINN
☐ ACHUNG LAM ALAMKIP FIM CAWNNAH (40% - 79%) ☐ PRIVATE AH THENH PAW SENGINN ☐ INN/SIIZUNG
☐ ACHUNG LAM ALAMKIP FIM CAWNNAH (40% le tlawm deuh) ☐ MIPUI MHANG VOI THILRI ☐ REMHNAH THILRI

LRE bia caw nah hrang pui,nawi he ming kheng nah a pa longpaw a can can cah cu zaw pui cawng nah lai tah cang seh a hluia bawn nah le hningchaw tua pa na rung he zai rong ta peng kawi can beh.

_____

Sengnawi he cawcang nah paw caw ta a tlantling pw seng nawiheh kha a tehrui lawi nah pawa ceng kha hmu sa la cawn nah lang kha a petlai paw ceng seh cawn nah lang a peitlai lawi paw ha ceng seh mah cu a cang paw cawcang nah a caan lawi be 100% nekhenh chun ta cawn saw a can can cah cu. NA kha me.

☐ NA (Nekhen chun ta ung nah) _____

Sengngakchia aa kai vawi paw home school lai tah mah service rung kha a ngar lawi cu? ◯ HMAN ◯ PA "Pa" cang ca cu, Hnatlaknah ii thimhnah ruang aa caa: _____
'Pa" cang ca cu, Mah Thilri chiahnah rung kha sengngakchia aa inn kha aa nai cem lai tah chia pah khawi hai ma? ◯ HMAN ◯ PA "Pa" cang ca cu, Hnatlaknah ii thimhnah ruang aa caa: _____

Khuatlawng lamkal ning aa hiar paw ruat voi:
A tlantling lawi paw sengnawi he cawta singcawn nah ca a mah kha aa naicem paw mipui tawrel taw paw tah cawi tah ta a bokeng hai. COMAR 13a.05.01.10C(1)(a)(v)

Sengnawi he caw tah sinung tah tawrel hoi hai ma? ◯ HMAN ◯ PA A hia can ca cu sibaw nah a rawi paw ceng le zai zeh a hlaw ta kha ma se fah:

Mah sapecial seh cah mhang vawi tah sengngakchia lang ah bawmh tu aa hiar ma? ◯ HMAN ◯ PA "HMAN " a cang ca cu, Fianter ding: _____
Mah sengngakchia khuatlawng nah kong lam ah umnah cawta riantuantu minung hoi ma? ◯ HMAN ◯ PA "HMAN " A hia na ta can can cu, ma fian taw: _____
Mah sengngakchia khuatlawng nah kong lam ah bawmh tu seh thilri caw bawmh aa hoi ma? ◯ HMAN ◯ PA "HMAN " a cang ca cu, Fianter ding: _____
SSIS Residence County_____
SSIS Residence Senginn _____
SSIS Service County _____
SSIS Service Senginn _____

Min: Riantuantu: IEP meeting tuar ni : / /

LEAST RESTRICTIVE ENVIRONMENT (LRE) MENKHIAHNAH TUAR le SENGINN CHIAHNAH A TAWINAH

A thluak a bau mi le a tlamtling lawi paw ngakchia ca aa cawng paw caa cawng dang le cawn piaknah aa um paw a lam kip fim cawnnah lang ah chuar seh tlak cang beh.
Mipui tawrel tu pakheh cawi ka tau a hia bak:
(i) Ceng hlu pui lai cu, a tlangtling lo paw seng nawiheh, a cawiza lai ta, a kai pawcang seh, pumpak senging lai a kai paw cang seh ma cu a cam paw a tlantling lawi paw min khen na lai a kai paw cangseh hming kheh lai tlangtling ti aa cawn pa; hai
(ii) A chaw ceng paw cawnnah amah cang ti a a ung paw sengin cang lo le a ceng hmang ti a singnah a cawng khoipaw sing aa tlangtling lawi paw sengnawiheh runh a cang ti a achua sa paw hai ta le tlangtling lawi paw changchawi na caw paw ta bong na le hming tua pa paw ta tlangtling lawi paw a changchawi na lai a zong ming ti aa hmaw si sa beh.
34 CFR § 300.114

NAWIHEH MENKHIAHNAH RII NAH CODES

☐ (1) Public agency lang ah FAPE cohlan vawi tah public senginn cang lawi le public senginn a cang lawi nah lai tah kai vawi a cang paw a tlamtling lawi paw sengngakchia ca pek aa tlak.
☐ (2) Nu le paw ti chiar pek paw a tlamtling lawi paw sengngakchia caw aa on paw sapecial fimcawngnah senginn a cang lawi le aa pe tlai paw public agency lang ah pek paw service plan lang ah aa kai paw ca pek aa tlak.
☐ (3) Nu le paw ti chiar pek paw a tlamtling lawi paw sengngakchia caw aa on paw sapecial fimcawngnah senginn vang ka public agency lang ah bawmhnah service aa ngar lawi paw ca pek aa tlak.
☐ (4) Public senginn lai tah kai paw a tlamtling lawi paw ngakchia ti nu le paw hnatlaknah a um lawi ruang tah services bawmhnah aa ngar lawi paw ca pek aa tlak.
☐ (6) Kum 3 a cung thluak tlamtling lawi paw nawiheh ca pek aa tlak, IFSP chungah aa karlak fim cawnnah service peh vawi nu le paw hnatlaknah.

Min: Riantuantu: IEP meeting tuar ni : / /

NAWLPEKNAH CA

AA HRAM THUU SERVICES CAWTA HNATLAKNAH (tuan IEP lawng)

Mah konglam kha petlainah heh Mnekhiahnah report copy ah ka cohlan cia aa cang.

Sapecial Fim cawnnah le aa petlai paw service rung ca a tang IEP aa cia ning ah tuar aa cang ah. IEP tah cu aa caan ning, kum khat na ve aa luan lawi ah aa chek ta paw kha kaa fiang.

Family Education Rights and Privacy Act (FERPA) dah a cang lawi cu, mah record vialte heh kaa mah ka min thut le ka nawl lawi ah a leng lang chuar seh cang beh. Mah Upadi tah he Public senginn cang seh fim cawnnah agency lang cang seh record rung kha peknah nawl aa nui.

Mah hnatlaknah heh kaa maa ka nawl ah ka tuar paw cang ka, ka duu caan tah mah hnatlaknah heh ka hrawh than khoi ta paw kaa fiang. Tuah cia paw cung lai tah kaa hnatlaknah hrawh cang ah ma. Kaa ma tah mah hnatlaknah he ka hrawh cang ca cu, caa ning ah, bawmh paw sapecial cawnnah le petlai paw service rak cohlan paw rung cung lai tah public agency lang ah nawiheh aa cawnnah record rung kha le sapecial cawnnah le a petlai paw service konglam receipt rung kha kaa ma hnatlaknah kaa hrawh ruang tah thial pek cang ah beh.

Sapecial Service kha petlai paw thanwgthang nah system kha mhang ah public agency lang ah thawngthan a cang tah paw kha kaa fiang. Mah system heh program funding cawta cang seh mankhiahnah tuar voi aa hiar paw ka sawtii nawlnuinah cawta MSDE le aa cang paw State Agencies lang ah mhang aa cang ah.

IEP Team lang ti bia khiahnah kha kaa mah kaa chuarkennah rii ti ah a cang lawi le aa cang paw lang ah aa pah chimh caa.

Procedural Safeguards – Parental Rights caa ka cohlan bantua, ka mah lang ti nawlnuinah ruang kha kaa fiang caa.

Ka sawtii IEP kha petlai ah a hram thuu sapecial fim cawnnah le a petlai paw service rung he ka hnatlak.

Nu le paw min thutnah: **Ni:**

_____ _____

Min: Riantuantu: IEP meeting tuar ni : / /

MEDICAL ASSISTANCE (MA)

Nu le paw hnatlaknah ca Maryland Department of Health (MDH), the State agency responsible for the administration of the Medical Assistance Program, le Family Educational Rights and Privacy Act (FERPA) le Individuals with Disabilities Education Act (IDEA) sin lang bawmhnah petu agency konglam, bill pek voi, aa sawtii le pumpak aa konglam vialti kua hlen tah nu le paw hnatlaknah caa nui taw aa hoi ah. Hnatlaknah caa pe ah, public agency tah he na saw tii sizung kai nah service konglam vialte tarwon lak aa caa bawm ah tah paw kha na hnatlak ka naa fiang caa tah nah aa cang ah.

Na sawtii kha, Free appropriate public education (FAPE) ngar na vawi tah cu aa bawmh tu Agency tah cu, mah rumh heh tuar ah beh:

- IDEA kut tang lai tah, na sawti FAPE ngar nah seh ta ah State Medical Assistance caw tah min cazin pek seh le min thut seh,
- Service cawta tah ah aa hlui pek, a cheu ah pek seh ta paw arrmahkhan ah aa men pek seh,
- Medical Assistance tang lai ti um paw na sawtii aa ngar paw thathnemnah rung kha:
  - o Nung chun pek paw insure le thathnemnah rung kha tlawm ve seh tah tuar;
  - o Medical Assistance lang ti pek vawi paw kha na chungkhar aa ca kiam seh le na sawtii senginn a leng lai um ning aa hiar paw rung kha ca liam sek;
  - o Aamahkhaan chia paw nunkhawng rung kha chap seh a cang lawi le insurance lang ti hmuh paw tangka le aa kwintyay rung kha ngol seh; a cang lawi le
  - o Aa petlai paw nawiheh aa dam lawi nah cawta tangka hmanah. sengngakchia inn lang kha ngol pek nah ta paw phing lai tah nawlnui lawi teng phak nah paw risk lak pek.

State Medical Assistance Program lang kha na sawtii a kong lam thuii seh duu min tah ah na hnatlak nah kha na duu caan poi tah hrawh khoi aa cang.

Na sawtii a kong lam thuii seh duu min tah ah na hnatlaknah kha na hrawh cang ca cu, aa ca bawmh tu agency lang ah na sawtii le konglam, aa hiar paw kong lam cawta aa ca tuar pek paw rung kha na mah ta liam cang ah beh,

Mah Sengngakchia heh MA cawtah a tlak ma? ◯ Hman ◯ Yes **MA Number** _____

A tlamtling lawi paw nawiheh cawta Service pek heh IEP lang ti Service Coordinator(s) rung tah MA Service Coordinator(s) tah ah tarwon lak pek vawi ka hnatlak. (COMAR 10.09.52)

Ka sawtii cawta MA Service Coordinator he lunglawng ti ah ka cohlan ta paw kaa fiang. Mah ruang tah, kaa mah caa mah Service Coordinator(s) rung heh ca ka cohlan hai.

MA Service Coordinator Min: _____

MA Service Coordinator Min: _____

Mhai lang lai tah MA Service Coordinator heh thleng ka duu cang ca cu Senginn lang chawnh hai ah thleng seh khoi ta paw kha kaa fiang.

Mah service tah he aa cang paw sii lang, mi pui kha petlai nah, fim cawnnah le aa cang paw service rung kha bawmh khoi vawi tah aa cang tah paw kha kaa fiang.

Medical Assistance aa kwintyay rung heh ngar vawi tah State Medical Assistance Program heh ka sawtii a konglam vialti min khoi nah nawl kha bawmhtu agency zawng ka hnatlaknah ka pek.

Ka sawtii IEP tinhnah cawlcang khoi nah kha petlai ah, service coordination caw ta sii lang bawmhnah le damnah konglam petlai paw service cohlan vawi tah bawmh tu agency kha nawlnuinah ka pek.

MA bawngnah tangka hmukhy pawkha bawngtu agency ka ei caco he, no le paw le tei tangka changly ta ka sawtei bawng a hiapaw vytei bawngkhy napaw kha bawngtu agency sahlo a rai kha pacong savy be tapaw kha ka fiang.

Mah service tah he aa cang paw MA aa khwintyay rung ngah nah kha ca ma khamh ah beh. Ka sawtii heh mahna ve ah aa hlu ve paw mankhiahnah aa awng cang ca cu mah kha heh aa luu paw MA kut tang lamg ti tuanvo lak service rung kha cohlan khoi lawi zawng aa cang ta paw kha kaa fiang.

Nu le paw min thut: **Ni:**

_____ _____